

GENERAL INSTRUCTION:

Please read carefully the instructions provided (highlighted in shaded boxes) for each section, noting the following in particular:

- All sections of the CV must be completed; do not remove any sections of the CV.
- If a section does not apply to you or if you have no information to enter, you should enter either “Not Applicable” or “N/A”.
- Keep the existing numbering/lettering of the various sections.
- For dates, use DD/MM/YYYY format.
- Avoid abbreviations.
- Your data should be inserted in the tables provided, inserting additional rows as required.
- **Enter all the information directly on this form.** Please hide/delete all the instruction boxes when your CV is ready for signature.

LAST/FAMILY NAME, FIRST NAME MIDDLE NAME

Date of preparation:	08/02/2023
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A. GENERAL INFORMATION

INSTRUCTION:

- Provide your full name as they appear on your passport
- Ensure that office and home address include postal/zip code, if applicable, and country
- Ensure that your telephone, fax, and mobile numbers include the country code, preceded by + (e.g., +974-0000-0000)
- If you hold dual citizenship, please indicate only the citizenship of the passport that you used, or will use, to obtain your residency visa in the State of Qatar

Personal Details:			
Name:	Manasik Kamil Takrooni Hassan		
Office address:	Paediatric department , Hamad general hospital		
Office telephone:	44391240	Office fax:	000000
Home address:	Doha, Qatar		
Home telephone:	33430953	Mobile/cell phone:	33430953
Beeper:	-	Email:	Mhassan17@hamad.qa
Citizenship:	Sudanese		
Birth date:	25/11/1985	Birth place:	Qatar

Specialty Details:	
Primary Specialty:	Paediatric
Subspecialty:	Academic general paediatric

Familial Details (optional):			
Marital status:	Married		
Spouse's name:	-		
Child's name:	Malak Eltayeb Khalafalla / Norwegian	Birth date:	08/01/2015

B. QUALIFICATIONS AND TRAINING

INSTRUCTION:

- List in chronological order your academic medical qualifications. Only academic institutions (colleges, universities) award academic degrees.
- **DO NOT** list here licenses, certifications, or other non-academic designations (to be indicated in subsequent sections).
- *Qualification:* Enter the name(s) of each academic medical qualification. Abbreviating degree names, such as B.A., M.D., Ph.D., M.B.B.S., is acceptable, but, if your degree is unusual or its abbreviation is ambiguous, please provide the full degree name. If you hold a B.M., M.B.B.S. or a medical degree other than the primary M.D., do not record M.D.; record the actual English equivalent name of your degree.
- *Institution name and location:* Please enter accurately and completely the full name and location (city, state, country) of each academic institution that conferred your qualification(s). Avoid abbreviations. If your degree is a Medical degree, please state the name of the Medical School, not simply the University, for example, Harvard Medical School versus Harvard University.
- *Dates attended:* specify the month and year started and completed, use MM/YYYY format.
- *Date awarded:* Please indicate when your degree was awarded, use DD/MM/YYYY format
- *Insert additional rows if needed*

Academic Medical Qualifications			
<i>Qualifications</i>	<i>Institution Name and Location</i>	<i>Dates attended (from MM/YYYY to MM/YYYY)</i>	<i>Date Awarded (DD/MM/YYYY)</i>
Degree of Bachelor of Medicine and Surgery MBBS	University of Gezira Faculty of Medicine Wad Madani, Sudan	01/2004- 06/2009	06/20/2009
Internship	Hamad medical corporation Doha, Qatar	11/2009-10/2010	01/11/2010
Paediatric residency program (MD)	Hamad medical corporation Doha, Qatar	04/2011-06/2015	01/07/2015
Academic general paediatric fellowship	Hamad medical corporation Doha ,Qatar	07/2015-09/2018	01/07/2018

INSTRUCTION:

- List in chronological order your specialty board certification (e.g. Arab Board, American Board, CCT, Facharzt, etc).
- Write the full name of the Certifying Board.
- Show each certification and the conferring Board separately.
- Do not abbreviate or conjoin board names in a case where you have 2 certifications from sub-boards
- For American Board, indicate the certificate number and the date the certification was issued or last reissued
- Use a full date: DD/MM/YYYY.
- *Insert additional rows if needed*

Specialty Board Certification		
<i>Full Name of Board</i>	<i>Specialty Board Certificate</i>	<i>Date of Certification (DD/MM/YYYY)</i>

Arab board of health specialization in paediatric	Paediatric (CABP)	31/10/2015
Diploma in post graduate program for paediatric nutrition	Boston university school of medicine	31/10/2018

INSTRUCTION:

- List in chronological order any other non-medical qualifications obtained which may be relevant to your application (e.g. MBA, MBA in Health Service Management, MSc, Masters in Medical Education, etc.)
- *Institution name and location:* Please enter accurately and completely the full name and location (city, state, country) of each institution that conferred your degree(s).
- *Dates attended:* specify the month and year started and completed.
- *Date awarded:* Please indicate when your degree was awarded, use DD/MM/YYYY format
- Insert additional rows if needed

Other Relevant Qualifications			
Degree	Institution Name and Location	Dates attended (from MM/YYYY to MM/YYYY)	Date Awarded (DD/MM/YYYY)
MRCPCH part 1	Royal collage of paediatric	06/2013	06/2013
MRCPCH part 2	Royal collage of paediatric	06/2018	06/2018
MRCPCH clinical	Royal collage of paediatric	09/2021	10/2021
Diploma in Paediatric nutrition	Boston university college of medicine	03-2018-10/2018	31/10/2018

INSTRUCTION:

- Complete the list in chronological order, starting at the commencement of training e.g. intern, resident, registrar, fellow, apprentice, postgraduate student, or other training received after your doctorate
- *Title:* include full post title/designation
- *Institution name and location:* include the institution's name, city, state, and country
- *Dates held:* specify the month and year when the training started and ended.
- *Summary of training/experience acquired:* briefly describe the training components including the specialist practice covered.
- Insert additional rows if needed

Postgraduate Training			
Title	Institution Name and Location	Dates held (from MM/YYYY to MM/YYYY)	Summary of training/experience acquired
Internship	Hamad medical corporation, Qatar	11/2009-10/2010	
Paediatric residency program	Hamad medical corporation, Qatar	04/2011-06/2015	
Academic general paediatric fellowship	Hamad medical corporation, Qatar	07/2015- 06/2018	

C. LICENSURE

INSTRUCTION:

This Section is pertinent to physicians and other practicing health care professionals. If you are a researcher or early-career physician for whom the information does not apply, simply note N/A or Not Applicable, for each item, and leave the format of the section intact

If with License			
<i>a. Country/State</i>	<i>Number</i>	<i>Date of issue (DD/MM/YYYY)</i>	<i>Date of last registration (DD/MM/YYYY)</i>
Qatar	P7106	4/21/2015	18/05/2023

If no License	
1. Do you have a temporary certificate?	
2. Have you passed the examination for foreign medical school graduates?	

D. MALPRACTICE INSURANCE**INSTRUCTION:**

- Answer: YES or NO; or N/A if it is not relevant
- Give the provider's name; avoid abbreviations
- Show who pays your malpractice premiums, choosing from one of these three options: Self, Group, Institution. If Group or Institution, please state the name.

Malpractice Insurance	
Do you have Malpractice Insurance?	No
Name of Provider:	N/A
Premiums paid by:	N/A

E. PORTFOLIO OF EXPERIENCE**INSTRUCTION:**

- List hospital positions, such as Attending, Consultant, Specialist, or other comparable hospital positions
- Do not list administrative positions (e.g., Director, Vice-President, etc.) here. These are to be entered under other employment positions or institutional responsibilities sections.
- *Title:* include the full title(s)
- *Institution name and location:* include the full institution's name, city, state, and country
- *Dates held:* indicate the month and year when you held the position
- Insert additional rows if needed

Hospital Positions		
<i>Title</i>	<i>Institution Name and Location</i>	<i>Dates held (from MM/YYYY to MM/YYYY)</i>
Academic general paediatric fellowship	Hamad medical corporation , Qatar	07/2015- 06/2018
Associate consultant general paediatric	Hamad medical corporation , Qatar	09/2018- present

Consultant general paediatric	Hamad medical corporation , Qatar	11/2022-present
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INSTRUCTION:

- List academic (teaching and research) positions held at academic Institutions, Colleges, Universities, such as faculty appointments (e.g., Assistant Professor of Medicine) and non-faculty academic appointments (e.g., Research Scientist).
- Adjunct appointments should be listed here. Visiting professorships should be listed under Extramural Professional Responsibilities
- Do not include administrative appointments here. These are to be entered under the other employment positions or institutional responsibilities sections.
- *Title:* include your full title (e.g., Assistant Professor of Biochemistry)
- *Institution name and location:* include the institution's name, city, state, and country
- *Dates held:* indicate the month and year when you held the position
- *Insert additional rows if needed*

Academic Positions (Teaching and Research)		
<i>Title</i>	<i>Institution Name and Location</i>	<i>Dates held (from MM/YYYY to MM/YYYY)</i>
Communication skills course instructor	Medical education	08/2013- present
Clinical Lecturer of General Paediatrics	College of Medicine, Qatar University	09/2017- present
Assistant clerkship director in paediatric clerkship program	Qatar university , collage of medicine	05/2019-10/2020
Assistant professor of clinical paediatric	Weill Cornell medical college ,Qatar	02/2019- present
Assistant professor of clinical paediatric	Qatar university , collage of medicine	12/2022-present

INSTRUCTION:

- List any other employment for which you were compensated, full-time or part-time, but which are not postdoctoral training; not academic appointments; nor hospital appointments. Here you may list administrative employment, other non-academic employment, or consulting positions.
- *Title:* include the full title(s)
- *Institution name and location:* include the full institution's name, city, state, and country
- *Dates held:* indicate the month and year when you held the position
- *Insert additional rows if needed*

Other Employment Positions		
<i>Title</i>	<i>Institution Name and Location</i>	<i>Dates held (from MM/YYYY to MM/YYYY)</i>
Assistant chief paediatric residents	Hamad medical corporation, Qatar	07/2014-06/2015
Paediatric Morbidity and mortality committee member	Hamad medical corporation, Qatar	07/2014-06/2015
Paediatric quality improvement committee member	Hamad medical corporation, Qatar	07/2015-06/2018
Paediatric simulation committee member	Hamad medical corporation, Qatar	07/2016-present
Unit based council committee member	Hamad medical corporation, Qatar	07/2016-07/2018

Paediatric residency Exam committee	Hamad medical corporation, Qatar	03/2017- present
Assistant chief follow of academic general paediatric	Hamad medical corporation, Qatar	07/2018-06/2019
Paediatric department representative in HGH – clinical practice and guidelines committee	Hamad medical corporation, Qatar	03/2018- present
Paediatric quality improvement committee member	Hamad medical corporation, Qatar	08/2019-05/2020
Paediatric medical unit based council	Hamad medical corporation, Qatar	08/2019- present

INSTRUCTION:

- The Institutional/Hospital Affiliation information is important relative to your appointment as it may have an impact on the type of appointment you are eligible for.
- For those in clinical practice who have attending or other professional designations at a hospital, show here your hospital affiliations
- For non-clinical individuals, show here your institutional affiliation(s)
- If you have no Hospital or other institutional affiliations, denote this with Not Applicable or N/A

Institutional/Hospital Affiliation	
1. Primary Hospital Affiliation:	Hamad Medical corporation
2. Other Hospital Affiliations:	
3. Other Institutional Affiliations:	Weill Cornell medical college , Qatar Medical college Qatar university, Qatar

INSTRUCTION:

- Provide the name of your current employer; if you are currently unemployed, state so
- Avoid using the name of your mentor or faculty member at the College with whom you may be working; please do not use abbreviations
- Indicate employment status (full-time salaried, part-time salaried, voluntary, etc.)

Employment Status	
Name of Current Employer(s):	
Employment Status:	

INSTRUCTION:

- Distinguish the different types of involvement with medical and scientific societies and other professional groups, e.g., as a Member or Officer, which would point to leadership roles.
- For individuals in the early stages of their career there may be relatively few or no entries here.
- For mid-career and senior faculty members, this section is a key place to demonstrate the extent to which you participate in extramural activities as they relate either to service or leadership roles in your particular professional community. This is an important way to document meeting College criteria for appointment or promotion at the senior ranks.
- *Insert additional rows if needed*

Professional Memberships		
Member/Officer	Name of Organization	Dates held (from

		<i>MM/YYYY to MM/YYYY</i>
Member	Excellence in paediatrics Institute	09/2017–present
Member	European academy of paediatric	04/2019-present
Member	International society for quality in health care	04/2021-present

INSTRUCTION:

- This is another key section for demonstrating your reputation locally, regionally, nationally and internationally, among peers, students, patients, colleagues, and others.
- Examples include student scholarships, research scholarships, fellowship awards, teaching awards, patents, research awards, best-paper awards, book awards, membership in honor societies, etc. Entries in Who’s Who, Best of Listings, etc. could be listed here.
- Insert additional rows if needed.

Honours and Awards	
<i>Name of award</i>	<i>Date Awarded (DD/MM/YYYY)</i>
Recognition certificate as member of the first program evaluation committee of paediatric residency program in ACGME-International accreditation ceremony	12/2013
Citation and recognition from paediatric department Hamad medical in last year residency in Certificate award from paediatric program director	12/2015
Appreciation for active participating in medical education faculty and residents development program 2015 in Certificate award during medical education excellence ceremony on May 2015	12/2015
best oral presenter (Merit Award), 14th APMEC (ASIA Pacific Medical Education Conference Singapore	01/2017
Appreciation letter for active participation in 1st annual middle east paediatric conference , Qatar	05/2018
Appreciation letter for active participating in paediatric senior residents orientation workshop	07/2018
Appreciation letter for active participating in newly juniors residents orientation workshop	08/2018
Appreciation letter for contribution and presentation in ISQua’s 35th international conference Kuala lumpur 2018	10/2018
Certificate of appreciation for delivering lecture during mastering the art of well-baby clinics practice primary health care corporation	06/2019
Appreciation letter for active participation in 2nd annual middle east paediatric conference , Turkey	06/2019
Appreciation letter for active participating in paediatric senior residents orientation workshop	07/2019
Appreciation letter for active participating in newly juniors orientation workshop	08/2019
Appreciation letter for active participation in 3rd annual middle east paediatric conference , virtual	09/2020
Certificate of appreciation for delivering lecture during mastering the art of well-baby clinics practice primary health care corporation	11/2020
Appreciation letter for contribution and presentation in 25 th Sudan association of paediatric conference	12/2020
Appreciation letter for contribution and presentation in 14 th international medical education conference (IMEC 2021)	03/2021
Appreciation letter for contribution and presentation in ISQua’s 37th virtual	07/2021

international conference	
Appreciation letter for contribution in OSCE Arab bored exam in Qatar	10/2021
Appreciation letter for contribution and presentation in APMEC 2022	01/2022
Appreciation letter for COVID-19 fighting in paediatric department Qatar	03/2022
Appreciation letter for monitoring Qatar university student medical collage	07/2022
Appreciation letter for chairing an communication online session in AMEE conferee	08/2022

F. CURRENT AND PAST RESPONSIBILITIES AND JOB PLAN

GENERAL INSTRUCTION:

This section is highly important for senior level appointments and promotions and it is here that you can demonstrate how you meet the criteria for appointment or promotion.

- Take the time to carefully work on your responses to this section.
- It is with this section that you will be able to communicate to your peers and review committees the breadth and depth of your academic activities at the Medical College and other academic institutions or hospitals
- Use this section as a place to create a narrative between yourself and reviewers who will be seeking to understand how you meet the criteria for appointment or promotion
- You may attach personal statements and summaries

INSTRUCTION:

- Complete the following and answer the accompanying question.
- Calculate your time/effort in each area based on a 40/hr week and convert to a percent
- If you are new to HMC, you may use your anticipated effort

Job Plan Percent Summary		
	Current Percent Effort (%)	Does the activity involve students/researchers? (Yes/No)
Teaching	15%	Yes
Clinical Care	60%	Yes
Administration	10%	No
Research	15%	Yes
TOTAL: 100%	15%	Yes

INSTRUCTION:

- Break out your clinical care responsibilities, if applicable, by specific duties, inclusive dates, and institution. *Examples are shown in blue.*
- Avoid excessive brevity: for example, rather than stating: "Clinic, 2 days per week", expand upon the nature of the clinic and your role(s) in the clinic
- Provide information about your area of expertise in the clinical setting and where you provide clinical care, how often, for how many patients, etc.
- It is understood that in many clinical settings, teaching occurs. Be sure to delineate teaching activities that happen in the clinical setting. If you fail to provide the information that you are teaching during clinical care, it may appear that you are lacking in teaching. In particular, for the Clinical and Voluntary tracks, clinical care and teaching are primary activities.
- Insert additional rows if needed

Clinical Care	
<i>Duties</i>	<i>Dates (from MM/YYYY to MM/YYYY)</i>
Associate Consultant at HMC inpatients services: As a consultant of general paediatric, covering the inpatients wards is top of our responsibility, enrolment in the teaching of medical student as well as paediatric residents and fellow is under the umbrella of our jobs. Services is divided between the morning report, morning round with almost 60 patients per week, critical thinking to reach diagnoses and appropriate diagnostic tools for patients. With covering also the night oncall of rota of 1:6 monthly and 1-2 full weekend every month	07/2019 – 11/2022
Associate Consultant at HMC inpatients services: As a consultant of general paediatric will lead admitting team as will receive admission from paediatric emergency and PICU with variates of cases, critical thinking to reach diagnoses and appropriate diagnostic tools for patients. Covering also the referral to general paediatric with disrupting it into the urgent clinics, regular clinics and other specialty.	07/2019 – 11/2022
Associate Consultant at HMC outpatient services in HMC : in outpatients services is twice weekly covering the patients with general paediatric disorders in almost 10 -12 patients per clinic and also covering the urgent clinic of general paediatric.	07/2019 – 11/2022
Associate Consultant outpatient services in SIDRA: participating in the teaching and monitoring the residents in the continuity clinics with 2 -3 full days per month and average of 20-25 patients per day	07/2018 – 04/2020
Consultant at HMC inpatients services: As a consultant of general paediatric, covering the inpatients wards is top of our responsibility, enrolment in the teaching of medical student as well as paediatric residents and fellow is under the umbrella of our jobs. Services is divided between the morning report, morning round with almost 60 patients per week, critical thinking to reach diagnoses and appropriate diagnostic tools for patients. With covering also the night oncall of rota of 1:6 monthly and 1-2 full weekend every month	11/2022 – present
Consultant at HMC outpatient services in HMC : in outpatients services is twice weekly covering the patients with general paediatric disorders in almost 10 -12 patients per clinic and also covering the urgent clinic of general paediatric.	11/2022 – present

INSTRUCTION:

- List here the types of teaching you have done, and are currently doing. This may include classes you teach or have taught in classroom settings, didactic lectures, or instruction in team teaching settings. *Examples are shown in blue.*
- Show your role in multidisciplinary courses or in course development
- Show your role as mentor or supervisor to medical students, graduate students, fellows and postdoctoral associates (list names of mentees)
- Show all activities, such as institutional lectures; didactic sessions for students, residents, fellows; informal sessions; lecture series, journal clubs
- Provide details and dates for each component
- Be sure to include dates of participation in each teaching entry you create; use inclusive dates with a start and end date
- Make sure to include the institution where duty is performed
- Use of an Educator's Portfolio is encouraged especially when teaching is a major component of your accomplishments and activities. Include the Portfolio as an attachment and indicate under this heading that an Educator's Portfolio is attached.
- *Insert additional rows if needed.*

Teaching	
<i>Course, role, institution, etc.</i>	<i>Dates (from MM/YYYY to MM/YYYY)</i>
Hamad General Hospital: Weill Cornell medical students teaching and supervision: 1-history taken in paediatric: assigned to give for each batch of student coming to inpatients paediatric services first lecture about history taking in paediatric	2015-present
2-Paediatric grand rounds at Hamad medical corporation : 1- Mortality & Morbidity Presentation (smoke inhalation) 2- Mortality & Morbidity Presentation (pneumonia& plural effusion) 3- DNR concept and current practice	2015 2016 2017
3-Academic half day for the paediatric residents : 1-Handover process in paediatric department and how we can make it better... 2-neurological emergency cases in paediatric	2017
4-World asthma day: facilitator in the round table discussion Hamad medical corporation Doha, Qatar	05/03/2016
Preceptor in outpatients clinic: Enrolment in the teaching of Weill Cornell medical students, Qatar university students and family medicine residents during paediatric rotation outpatients clinic	2015- present
Bed side teaching: Enrolment in the bed side teaching of residents and medical intern during rounds and during on call time	2015- present
Bed side teaching: Enrolment in the bed side teaching of medical students of Weill Cornell and Qatar university medical collage during rounds and during on call time	2015- present

Clinical round teaching: Enrolment in the teaching of residents, medical intern and rotating students during rounds ,on call and morning report on daily bases	2015- present
Special teaching :Was nominated by Weill Cornell students them self to give initial paediatric history and examination lectures at starting of each inpatients rotation	2015- present
2 nd , 3 rd , 4 th , 5 th years of medical students final exam examiner in Qatar University college of medicine	2017- present
Lecture presentation: Physicians handover (best practice Paediatric department. Doha, Qatar	10/2017- present
Communication skills course instructor	2013- present
Approach to children with cystic fibrosis for Qatar university medical college students	2018- present
Presentation skills in the morning report , morning round for the juniors residents	2018- present
presentation of chronic patients in the morning round for the juniors residents	2018- present
Baby measurement and anticipatory guidance in the clinics for nurses	2018- present
Approach to lower tract infection in children for Qatar university medical college students	2019- present

INSTRUCTION:

- The duties listed in this section should be institutional, and not administrative duties related to professional societies or other extramural activities, which are best listed under Extramural Professional Responsibilities. *Examples are shown in blue.*
- Include committees, dates, and the locations (i.e. institution) for your administrative duties
- *Insert additional rows if needed*

Administrative Role	
<i>Duties</i>	<i>Dates (from MM/YYYY to MM/YYYY)</i>
Communication course instructor	2013- present
Paediatric departmental OSCE surrogate and organizer	2015-present
Paediatric simulation course facilitator and instructor.	2015- present
Assistant paediatric chief resident	2014-2015
Paediatric Morbidity and mortality committee member: as part of this committee we participate in preparing and organizing the M&M presentation with making the recommendations after each presentation	2014- 2015
Unit based council committee member: this committee was established with active members from nurses and physicians and my self-representing the physicians part, our target from this committee is to establish building relationship between physicians and nurses in paediatric department and try to solve daily bases problem in the	2015-2017

paediatric inpatients units	
Paediatric residency quality program supervisor	2015-2016
Paediatric quality improvement committee member: As a part of this committee, we participate in the process of quality projects in paediatric department HMC and I was appointed by chair of the committee to be responsible for the resident's guidance for their own projects	2015-2017
Simulation committee member at Paediatrics Department, HMC	7/2016 - Present
Paediatric residency Exam committee	2016-present
Assistant chief follow of academic general paediatric	2018-2019
Paediatric department representative in HGH – clinical practice and guidelines committee	2019- present
Paediatric HGH quality improvement committee member : As a part of this committee, we participate in the process of quality projects in paediatric department HGH	2019- 2020
Paediatric medical unit based council- chair : this committee was established with active members from all health care providers covering inpatients paediatric HGH, our target from this committee is to establish building relationship between healthcare providers in paediatric department and try to solve daily bases problem in the paediatric inpatients units	2019- present

INSTRUCTION:

- Provide a brief description of your research interests, activities, and career trajectory with dates. *Examples are shown in blue.*
- Indicate your: (1) research interests/ongoing projects, (2) significant research accomplishments, and (3) research goals
- IRB protocols (both active and inactive) may be included under this subsection
- Information provided here is a general commentary on your research work; the section on Research Support is the area to list awarded and pending grants and contracts
- *Insert additional rows if needed*

Research	
<i>Description</i>	<i>Dates (if applicable, from MM/YYYY to MM/YYYY)</i>
My research interests are multidisciplinary with wide varieties of research interest ranging between medical education and teaching modules for students and residents, clinical research and running quality projects , I am principle investigator (PI) for 5 research as well as work as a leader of the team in 6 quality projects and also CO PI for 3 researches	2013- present
1-Research with my name as principle investigator: Collaboration and effective communication between Paediatric Physicians and Nurses all over HMC .it is basically about the perception and attitude of the physicians and nurses toward effective communication, it studied as well the barrier that might face the proper communication among them. This research had 4 accepted abstracts in international conferences and 1 oral presentation with awarded merit award as best oral presentation.	2015- 2016

2- Faculty and Paediatric resident's perception and barriers toward self-assessment, self-directed learning and individual learning plan in a recently accredited ACGME-I Arab board training program" This research I am an co –PI ,in this research we are studying the perception of the self-directed learning in our newly accredited ACGMEI residency program among residents and faculties and possible barriers for application and starting of implementing it in our residency program	2016-2017
Research 3- The prevalence of picky eaters among children attending Hamad Medical Corporation clinics in Qatar.	2015- 2018
Research 4 : the epidemiology of viral infection association with hospitalized patients with community acquired pneumonia in paediatric my role as primary investigators	2019- present
Research 5: COVID-19 and patient with congenital heart disease- single center experience	2020- present
Research 6: Assessment of the correlation between sepsis & other community infections in Hospitalized COVID-19 (Neonate and Young Infant) (Clinical and Biomedical Characteristic) and their Outcome	2020-2021
Research 7: Multisystem inflammatory syndrome of children MIS-c related to COVID-19 infection in pediatrics population in Qatar (Diagnosis- management-outcome	2020-2021
Research 8: Bullying in Qatar among pediatric population: Prevalence, etiology and the role of adult.	2016-present
Quality improvement projects:	
1-Night Float System - How is affecting the quality of the residents sign out in paediatric residency program". Under my name as principle investigator Had 4 abstract accepted still ongoing	03/2016- 2017
2-Improving the Process of reporting Critical Lab Results in Paediatric units-HGH: Patient Safety project complete and I am the leader of the project had 3 accepted abstract	03/2016-2018
3-The assessment of handover (verbal and written) among residents in paediatric residency program in HMC". Under my name as principle investigator which study the process of verbal and written handover among residents in paediatric department Hamad general hospital with 6 accepted abstracts	04/2017-2019
4- Implementing Electronic Medical Record (EMR) I-PASS based handover: A method to improve the handoff process in an ACGME-I residency program	04/2019- present
5- Awareness among Physicians and Parents towards Hand Hygiene in Relation to Coronavirus Disease COVID-19) Infection Prevention	04/2020-08/2020
6- Reducing the number of rebooking's of urgent in-person visits in general paediatric ambulatory clinics during COVID-19 pandemic	08/2020- present

G. RESEARCH ENQUIRY

INSTRUCTION:

- Include all **funded** extramural and intramural research: actively funded research, active clinical trials, industry-sponsored research, pending/submitted grants applications, past support. *Examples are shown in blue.*
- For current research support, list the source, dollar amount, duration of the support (dates), name of the Principal Investigator, individual's role in project, and percentage effort (note that the percentage effort of all your current research cannot be greater than the total

current research percentage effort that you indicated above)

- Summarize past research support
- Clearly mark past, current, and pending research support by using headings
- Copy and paste the table below as many times as needed for current research support

1 Current Research Support		
Source	Amount	Duration of support (dates)
HMC Medical Research Centre (MRC)	5000 Qatari R	2016- present
Name of Principal Investigator:		Dr. Madeeha Kamal
Individual's role in project, including percent (%) effort:		CO-PI and helping in the abstract submission and writing manuscripts
Effort 30%		

1 Current Research Support		
Source	Amount	Duration of support (dates)
Name of Principal Investigator:		
Individual's role in project, including percent (%) effort:		
Title or Subject:		

2 Current Research Support		
Source	Amount	Duration of support (dates)
Name of Principal Investigator:		
Individual's role in project, including percent (%) effort:		
Title or Subject:		

3 Current Research Support		
Source	Amount	Duration of support (dates)
Name of Principal Investigator:		
Individual's role in project, including percent (%) effort:		
Title or Subject:		

H. EXTRAMURAL PROFESSIONAL RESPONSIBILITIES

INSTRUCTION:

- This is a broadly defined category, but can be very useful in demonstrating academic and service engagement outside the site of primary activity and the scope of your reputation: local, regional, national, and international.
- This section can be populated with a variety of academic activities, such as participation as a journal reviewer, grant review boards/study sections, invited lectures (list 10-20 best or most recent only), continuing medical education courses as facilitator/lecturer (list 10-20 best or most recent only), visiting professorships, conference organizer, key note speaker, consultancy, volunteer work, community service, etc.
- Insert additional rows if needed

Extramural Professional Responsibilities

Responsibility	Dates (if applicable, from MM/YYYY to MM/YYYY)
Volunteer teaching at the primary and secondary school directed to teachers and parents for lectures about ADHD - Qatar	2013-2017
Invited to be surrogate in the paediatric Arab board examination	2014 -2016
Volunteer teaching at the primary and secondary school directed to teachers and parents for lectures – Qatar for autism awareness day	2019- present

I. BIBLIOGRAPHY

INSTRUCTION:

This section is highly important for senior level appointments and promotions.

- There may be few or no entries in the bibliography for those being appointed to trainee positions (Resident/Fellow). If there are no entries, note it by marking the section as “N/A”.
- List entries in chronological order, number the entries, and use bold type for your name so that the placement of your name in the authorship is clear to reviewers.
- Review your entries carefully for completeness according to the example format provided for articles and books below.
- Do not omit any of the required information (i.e. page numbers, dates, journal name, etc.).

1. Articles in professional peer-reviewed journals

INSTRUCTION:

- **In this section, list only peer-reviewed, original research articles or reports in professional peer-reviewed journals.**
- Keep in mind the difference between *bona fide* peer-reviewed publications and invited articles, certain types of letters, and other publications that represent scholarship and that may appear in peer-reviewed journals but, in themselves, are non-peer-reviewed publications.
- You may organize entries by refereed or non-refereed.
- List only articles that have been published or are in press.
- Do not list submitted or under-review articles – you may create a separate section for these entries.
- Entries should follow the New England Journal of Medicine format, listing all authors, complete titles and inclusive pagination; e.g., **Doe J, Ford A, Smith J. Measuring the activities of daily living. N England J Med 1994; 331:778-84).**

- 1.1. **Manasik Hassan review** for Pillay, L., Moodley, D., Emel, L.M. *et al.* Growth patterns and clinical outcomes in association with breastfeeding duration in HIV exposed and unexposed infants: a cohort study in KwaZulu Natal, South Africa. *BMC Pediatr* **21**, 183 (2021). <https://doi.org/10.1186/s12887-021-02662-8>
- 1.2. **Manasik Hassan, Zenat Mohammed, Khalid Abu hasima, Eman Al musleman, Ahmed Alhammadi, Magda Youseef, Improving the Process of Reporting Critical Lab Results in Pediatric Units-hamad General Hospital : Patient Safety,** *Pediatrics* Jan 2018, 141 (1 MeetingAbstract) 138; DOI: 10.1542/peds.141.1_MeetingAbstract.138
- 1.3. **Hassan.M, Sobhy.M, Abdulerhman.H, Alhammadi.A, Parents and Physicians Perception of Children`s Eating Behavior and Actual Body Mass index in Pediatric Ambulatory Setting-Qatar, in European journal of pediatrics** 2019 Nov 1 (vol. 178, no. 11, pp. 1676-1677). 233 spring st, New York, NY 10013 USA: springer.

- 1.4. **Hassan.M**, Alnaimi.A, Varughese.A, Youssef.M, Alhammadi.A, Viral Pathogen Association with Community Acquired Pneumonia in Hospitalized Children- Report from the State of Qatar, in *European journal of pediatrics* 2019 Nov 1 (vol. 178, no. 11, pp. 1700-1700). 233 spring st, New York, NY 10013 USA: springer
- 1.5. **Hassan.M**, AnaimiL, Sobhy.M, Almarri.N, Daia.A, Jama.H, Alhammadi.A, Epidemiological Features of Kawasaki Disease in Pediatric Population in The State of Qatar, in *European journal of pediatrics* 2019 Nov 1 (vol. 178, no. 11, pp. 1777-1777). 233 spring st, New York, NY 10013 USA: springer
- 1.6. **Hassan M**, Khalil A, Magboul S, Alomari O, Abdalla T, Alsliman H, Alhothi A, Al Maslamani E, AlAmri M, Soliman A. Neonates and Young Infants With COVID-19 Presented With Sepsis-Like Syndrome: A Retrospective Case Controlled Study. *Front Pediatr.* 2021 Feb 25;9:634844. doi: 10.3389/fped.2021.634844. PMID: 33718304; PMCID: PMC7947254.
- 1.7. Hendaus MA, **Hassan M**, Alsulaiti M, Mohamed T, Mohamed R, Yasrab D, Mahjoob H, Alhammadi AH. Parents attitudes toward the human papilloma virus (HPV) vaccine: A new concept in the State of Qatar. *J Family Med Prim Care.* 2021 Jul;10(7):2488-2493. doi: 10.4103/jfmprc.jfmprc_1122_20. Epub 2021 Jul 30. PMID: 34568124; PMCID: PMC8415674
- 1.8. Khalil A, Hamid E, Siddiq K, **Hassan M**. Methicillin-resistant Staphylococcus aureus urosepsis: A rare complication of neonatal circumcision. *SAGE Open Med Case Rep.* 2020 Oct 20;8:2050313X20966122. doi: 10.1177/2050313X20966122. PMID: 33194202; PMCID: PMC7594234.
- 1.9. Magboul S, Khalil A, Alshami A, Alaido M, Alhothi A, Ellithy K, **Hassan M**, et al. . Refractory multi-inflammatory syndrome in a two weeks old neonate with COVID-19 treated successfully with intravenous immunoglobulin, steroids and anakinra. *Open Access J Microbiol Biotechnol.* (2020). 5:4. 10.21203/rs.3.rs-60510/v1

1.10.

2. Books, book chapters and reviews, etc.

INSTRUCTION:

- In this section, list books, book chapters, reviews, editorials, comments, and case studies. Letters and invited publications to non-peer reviewed journals should be listed here as well.
- Create separate headings (books, book chapters, reviews, etc.) with numbered entries for presentation clarity.
- Entries should follow standard book format. E.g., Doe J., Title. New York, NY: Cornell U Press; 1998).

2.1. [Start list here](#)

2.2.

2.3.

3. Abstracts (Optional, List 10-20 best or most recent only)

INSTRUCTION:

- In some cases, such as in the early stages of one's academic career, listing published abstracts will show that an individual is involved in scholarly work.
- In other cases where there is a body of scholarly work spanning several years or

decades, the value of listing tens or even hundreds of abstracts is highly questionable. It would be prudent in this case to select the most notable abstracts and list them only.

- 3.1. the assessment of verbal handover practices using SBAR among pediatric residents in ACGME-I program Doha, Qatar Key contributor :first author
- 3.2. Challenges towards use of Self-directed learning in ACGMEI multi-cultural pediatric residency Program; The Residents Perspective Key contributor :first author
- 3.3. Verbal handover practices using SBAR among Pediatric residents in ACGME-I program: how we can make it better? Key contributor :senior author
- 3.4. Perception and Attitude Toward Children Eating behavior among Families and Physicians in Pediatric out patients clinics in Qatar Key contributor :first author
- 3.5. PHYSICIANS AND NURSES PERCEPTIONS AND ATTITUDE TOWARDS EFFECTIVE COMMUNICATION AND COLLABORATION IN ACGME-I PEDIATRICS INPATIENTS PROGRAMME IN QATAR Key contributor :first author
- 3.6. Perception and Attitude Toward Children Eating behavior among Families and Physicians in Pediatric out patients clinics in Qatar Key contributor :first author
- 3.7. The role of viral pathogens in hospitalized patients with community acquired pneumonia in pediatric inpatients unit Key contributor :first author
- 3.8. The epidemiology of Kawasaki disease among pediatric population in Qatar key contributor : first author
- 3.9. Picky Eating Behavior of Children's; Parents Perceptions Key contributor: 2nd author
- 3.10. ARE BROCHURES STILL GOOD ENOUGH FOR RAISING PATIENT'S FAMILY AWARENESS? Key contributor: 2nd author
- 3.11. SIGN OUT AND NEW NIGHT FLOAT SYSTEM IN ACGMEI PEDIATRIC RESIDENCY PROGRAM IN HAMAD MEDICAL CORPORATION, QATAR Key contributor: senior author
- 3.12.
- 3.13.
- 3.14.

4. Presentations (Optional. Other than invited lectures. List 10-20 best or most recent only)

INSTRUCTION:

- It may be worthwhile to list in this section poster presentation or other non-lecture type presentations.
- The same logic used for item #3 (abstracts) should be applied here.
- If there is a long list of this type of presentation, be highly selective.
- If, however, most or all of your scholarship or academic engagement with your peers has occurred through this type of venue, then it would be worthwhile to populate the list.

- 4.1. Speaker in APMEC Singapore 2018 communication among multicultural healthcare providers

- 4.2. Speaker in IHI middle east forum Qatar 2018 in communication among multicultural healthcare providers
- 4.3. Speaker in 1st middle east pediatric conference antibiotic use in pediatric Doha Qatar 2018
- 4.4. Speaker in APMEC Singapore 2019 inter professional education and collaboration among health care providers
- 4.5. Speaker in IHI middle east forum 2019 inter professional education and collaboration among health care providers
- 4.6. Speaker in 2nd middle east conference Turkey 2019 inter professional education and collaboration among health care providers
- 4.7. organophosphorus case presentation , CHOP seminar in general pediatric Salzburg Austria 6/2015
- 4.8. ADHD lecture in secondary school for teachers
- 4.9. Morbidity and mortality presentation plural effusion and it is complication in pediatric inpatients unit
- 4.10. Neurological emergency presentation in the residents' OSCE revision
- 4.11. Quality committee ground round :improving the process of reporting critical lab results in pediatric units HGH: patient safety
- 4.12. Oral presentation: BARRIERS TO EFFECTIVE COMMUNICATION AND COLLABORATION AMONG PHYSICIANS AND NURSES IN PEDIATRICS DEPARTMENT IN QATAR.
- 4.13. Ground round presentation: Prevalence of pulmonary complication in hospitalized children with community acquired Pneumonia in Qatar.
- 4.14. Case presentation: Thrombocytosis in Infants: when to investigate more...
- 4.15. Research in progress presentation : Communication between physicians and nurses in pediatric in patients HMC
- 4.16. ADHD lecture in primary school for parents and teacher
- 4.17. Grand round presentation: DNR Concept and Current Practice
- 4.18. Lecture presentation: Parenteral Nutrition(TPN & PPN)
- 4.19. lecture presentation :Physicians handover (best practice)
- 4.20. Lecture presentation: Acute bronchiolitis best practice
- 4.21. Oral presentation : Children's eating behavior; A comparison of the Attitude and Perception of families and physicians in Pediatric Ambulatory setting –Qata

- 4.22. Workshop Translation of Inter-professional Education into Collaborative Clinical Practice
- 4.23. Oral presentation SENIOR RESIDENTS ORIENTATION WORKSHOP: AN OPENING EYE TO THE NEW SENIORITY LIFE IN AN ACGME – I PEDIATRIC RESIDENCY PROGRAM, QATAR
- 4.24. Judge in Short communication session APMEC 2020
- 4.25. Poster presentation Epidemiological features of Kawasaki disease in Pediatric population in the State of Qatar
- 4.26. Oral presentation Role of viral pathogen in hospitalized children with community acquired pneumonia in Qatar
- 4.27. Poster presentation Meropenem induced a vanishing syndrome in children: a case report
- 4.28. Poster presentation A Rare pathogenic variant of neurofibromatosis type 1 (nf1 c.4977 4980del | s1661gl s*36) in a child with severe short stature, growth hormone deficiency had good response to GH therapy: case report
- 4.29. Poster presentation Electronic medical record (emr) i-pass based handover: a process to augment the handoff structure in an acgme-i residency program
- 4.30. Poster presentation Bacillus ceruse tibia osteomyelitis in previously healthy adolescent: a rare diagnosis!!
- 4.31. Poster presentation Radiological lung changes in newborns with covid19
- 4.32. Oral presentation Implementing Electronic Medical Record (EMR) I-PASS based handover: A method to improve the handoff process in an ACGME-I residency program
- 4.33. Invited speaker Effective Communication and Team Collaboration in Multicultural Health Care Environment; Challenges and Solutions
- 4.34. Oral presentation Perception and attitude among the new senior residents toward senior orientation workshop in ACGME – I, paediatric residency program Qatar
- 4.35. Oral presentation Biochemical manifestations of newborns and young infants who presented with sepsis like picture: Comparison between COVID-19 positive and negative groups (a controlled study)
- 4.36. Oral presentation Prevalence of COVID19 infection and Their Clinical Manifestations in Newborns and Young Infants Presented with Sepsis-like picture: A comparative study between COVID19 positive and negative infants.
- 4.37. Oral presentation Electronic medical record (EMR) I-PASS based handover establishment: A method to improve the handoff process in an ACGME-I residency program

- 4.38. Oral presentation Current practices of the verbal handover among Pediatric residents using SBAR modality in ACGME-I residency program in QATAR
- 4.39. Oral presentation Perception and attitude among the newly joining residents toward junior orientation workshop in ACGME – I, paediatric residency program Qatar
- 4.40. workshop The State of Art of Well-Baby Clinic Practice
- 4.41. Workshop Virtual Learning: A New Modality of Medical Education Teaching in the Era of Pandemics
- 4.42. Oral presentation Compression between physicians and families' knowledge for Hand Hygiene in prevention of COVID-19
- 4.43. Translation of inter-professional education into collaborative clinical practise Workshop
- 4.44. Poster presentation Kawasaki Disease with Gallbladder Hydrops: An Atypical Presentation in a 3-month-old Infant
- 4.45. Poster presentation Unusual Presentation of Kawasaki Disease Related to COVID-19 With Acute Diarrheal Illness in Infant
- 4.46. Oral presentation The Characteristic of Biochemical Alterations In COVID-19 Young Infant with Sepsis Like Picture in Compression to Negative One: Controlled Study
- 4.47. Poster presentation Loss of Seizure Control in an Adolescent due to Carbamazepine-Induced Hypo-calcaemic
- 4.48. Poster presentation Guillain-Barre Syndrome Manifestation with Isolated Truncal Ataxia in a Healthy 2-year old Boy: Case Report
- 4.49. Poster presentation Early Childhood Fanconi Anemia: A Rare Case Report of Early Onset Aplastic Anemia
- 4.50. Poster presentation Vallecular cyst, a Forgotten Differential Diagnosis for Stridor and Failure to Thrive

5. Others

INSTRUCTION:

- You may consider creating other descriptive subsections here in order to list other types of scholarly work. This could include electronic-only publication, CDs, etc.

- 5.1. Baby measurement and anticipatory guidance in out patients clinics in primary health center speaker for two times 2019
- 5.2. How to pass OSCE exam in pediatric , residents orientation for OSEC 2019
- 5.3. Invited Speaker Physicians and nurses perceptions and attitude towards effective communication and collaboration in ACGME-I pediatrics inpatients program in Qat

- 5.4. Invited Speaker Perception and attitude among the new senior residents toward recently established senior orientation workshop in ACGME – I, Pediatric Residency program Qatar
- 5.5. Invited Speaker Patient No-Show in General Pediatrics Ambulatory Clinics: A Pathway to Identify Contributing Aspects, Qatar