

Name Orit Karnieli-Miller

Degree Ph.D

CV updated Sep 2023\*

*CURRICULUM VITAE*

NAME ORIT KARNIELI-MILLER PHD 038656203

(First) (Last) Academic Degree ID No.

FACULTY/DEPT **DEPARTMENT OF MEDICAL EDUCATION, SACKLER FACULTY OF MEDICINE**

HOME ADDRESS **HA'EMEK 18A KIRYAT TIVON, ISRAEL 36084**

EMAIL\* **ORITKM@GMAIL.COM** Mobile Phone\* **972-502060619**

DATE AND PLACE OF BIRTH **MAY 8, 1976, HAIFA, ISRAEL**

DATE OF ARRIVAL IN ISRAEL

ZAHAL (ISRAELI) MILITARY SERVICE: **"CHAVAYA" LIEUTENANT (EDUCATION AND ISRAELI KNOWLEDGE)**

**10/1994**

(Enlisted

MARITAL STATUS:

**04/1997**

(Discharged)

**MARRIED + 3**

**A. Education**

Periods of Studies

**University of Haifa, Haifa, Israel**

**Period 1997-2000**

Subject **Social Work**

Degree or Professional License **B.A. (Cum Laude)**

**Date Awarded 2000**

**University of Haifa, Haifa, Israel**

**Period 2000-2002**

Subject **Social Work**

Degree or Professional License **M.A. (Cum Laude)**

**Date Awarded 2002**

**Supervised by Dr. Guy Enosh, Prof. Gustavo Mesch**

**University of Haifa, Haifa, Israel**

**Period 2003-2006**

Subject **Social Work**

Degree or Professional License **PhD.**

**Date Awarded 2006**

**Faculty of Social Welfare & Health Studies**

Title of Doctoral Dissertation **The Experience of Breaking Bad News and Receiving Bad News on Chronic Illness during Adolescence: An Insider's Perspective of Adolescents, Parents and Physicians.**

**Supervised by Professor Prof. Zvi Eisikovits**

**Name Orit Karnieli-Miller****Degree Ph.D****CV updated Sep 2023\*****B. FURTHER STUDIES****DIVISION OF GENERAL INTERNAL MEDICINE AND GERIATRICS IN THE DEPARTMENT OF INTERNAL MEDICINE, INDIANA UNIVERSITY SCHOOL OF MEDICINE, INDIANA, USA**

Name of University. City/country Subject

**DECEMBER 2006-2008**

Period

Degree or Professional license **Research Scholar**Supervised by **Prof. Richard M. Frankel**Date Awarded **2008****REGENSTRIEF INSTITUTE, INDIANAPOLIS, INDIANA, USA , PROFESSIONALISM IN MEDICINE**

Name of University. City/country Subject

**DECEMBER 2006-2008**

Period

Degree or Professional license **Post Doctoral Fellow**Supervised by **Prof. Thomas S. Inui**Date Awarded **2008****C. ACADEMIC & PROFESSIONAL ACTIVITIES & ACHIEVEMENTS****C1. Academic Nominations (past & present)**

Rank/Position	Name of Institution and Department	Dates
Research Assistant	University of Haifa, Minerva Center for Youth Studies	2000-2006
Teaching Assistant	University of Haifa, School of Social Work, School of Public Health, School of Interdisciplinary Studies	2001-2006
Lecturer	University of Haifa, Department of Community Mental Health	2008-2012
Adjunct Assistant Research Professor of Medicine	Indiana University School of Medicine	2009-2013
Senior Lecturer	Tel Aviv University, Department of Medical Education	2012
Senior Lecture with Tenure	Tel Aviv University, Department of Medical Education	2015-2020
Associate Professor	Tel Aviv University, Department of Medical Education	2019-2022/3
Committee member	The International Quality Assurance (QA) Committee, as appointed by the Committee for the Evaluation of Medical Education in Israel (CEMEI), Committee for the Council for Higher Education (CHE)	2021-2022
Committee member	Human power in medicine: How to increase the number of physicians graduating in Israel: a committee initiated by the Ministry of Health and The Israel National Institute for Health Policy Research	2021-2022

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Committee member	Medical Dean Forum: Identifying faculty development needs	2022
Committee member	Innovation in Teaching: A committee to develop a university prize.	2022-2023
Fellow	Fellow of the Academy of Communication in Healthcare	2023-present
Full Professor	Tel Aviv University, Department of Medical Education	2022/3-present
Endowed Chair	Dr. Sol Amsterdam Dr. David P. Schumann in Medical Education	2024-present

**OFFICES IN UNIVERSITY ACADEMIC ADMINISTRATION**

Dates	Offices
2009-2012	Member in the Teaching Committee, Department of Community Mental Health, University of Haifa.
2009	Member in the Admissions Committee, Department of Community Mental Health, University of Haifa
May 2009-2012	Head of the Teaching Committee, Department of Community Mental Health, University of Haifa.
2010-2011	Department of Community Mental Health representative in marketing, positioning ("MITZUV") and connected program, University of Haifa.
2010-2012	Member in the substitute Academic Discipline Committee, University of Haifa.
2011-2012	Member in the Practicum (field training) committee, University of Haifa.
2013-present	Member in the communication skills teaching committee, Tel Aviv University
2013-present	Member in the Medical Education department lead committee, Tel Aviv University
2014-2020	Evaluator in the MD admission process in the Medical Simulation Center, Sheba, Tel Hashomer.
2014- 2019	Member in the MD final research project committee, Tel Aviv University
2014- 2019	First year MD 6 year program students tutor, Tel Aviv University
2014- present	Member in the Pre-clinical Teaching Committee, Tel Aviv University
2015- 2019	Member in the Gender fairness Faculty of Medicine committee, Tel Aviv University
Dec 2016-present	Member of University Internal Disciplinary Committee for Faculty (as a judge).
2017-2020	Senior Lectures representative in the Faculty council meetings, Faculty of Medicine, Tel Aviv University.
2018-2022	Member of the student evaluation committee
2018-present	Member of the Faculty education committee
June 2018-Nov 2018	Acting Chair, the Department of Medical Education, Faculty of Medicine, Tel Aviv University.
Dec 2018-present	Chair, the Department of Medical Education, Faculty of Medicine, Tel Aviv University.
2022-	Member in the students fit for practice committee, Faculty of Medicine, Tel Aviv University.

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2022-	Member in Professionalism and discipline committee, Faculty of Medicine, Tel Aviv University.
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**C2 INVITED LECTURES IN ISRAEL**

	<b>Date</b>	<b>Place of Lecture</b>	<b>Name of Forum</b>	<b>Presentation/Comments</b>
1.	2005	Schneider Hospital, Petach Tikva, Israel	Talk to me: Social workers in Pediatrics Forum	<b>Keynote:</b> Receiving and receiving bad news: An interactive perspective
2.	2005	Jerusalem, Israel	Senior Staff Colloquium of The Ministry of Welfare	The imbalance between the psycho and the social in social work practice
3.	2006	University of Haifa, Israel	Patient-Physician Relationship for Medical Interns	The experience of receiving and delivering bad news to youth and their parents
4.	2005, 2009	University of Haifa, Israel	Research methods course School of Public Health	Qualitative research
5.	2005	Israel	Social workers in Pediatrics	<b>Keynote:</b> Delivering and receiving bad news: An interactive perspective
6.	2005-2006 2009	Haifa, Israel	Interpersonal communication skills, School of Nursing	The nurses role in breaking bad news
7.	2009	Gartner Research Meeting Tel Hashomer	Research meeting	Discussant - The physician, patient and computer: Combining between the three
8.	2009	Haifa, Israel	Communication in healthcare, School of Public Health	Breaking bad news in healthcare
9.	2010	Psychiatric Department Soraski Medical Center, Tel-Aviv	Research forum	Building meaning to a Patient's History/Narrative and its influence on the Management of Breaking Bad News (BBN): the potential of qualitative research in mental health studies
10.	2011	University of Haifa, Israel	Conference on communication in a triad	<b>Keynote:</b> Involving families in shared decision making in psychiatry: potential and challenges
11.	2011	Tel Aviv University, Israel	Herczeg Institute	"I went out just as I came in" patients and caregivers expectations concerning Alzheimer disclosure
12.	2011	Healthcare Department & Northern	Conference on New Horizons in Psychiatric	<b>Keynote:</b> Shared decision making: the person and family's position

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		District Psychiatry Department, Carmiel, Israel	Rehabilitation services	
13.	2011-2012	Psychiatric Rehabilitation School, Kiriati Ono	Practitioners and consumers courses	Appreciative inquiry and learning from successes
14.	2011	Enosh – Meylam-working with families	Lecture series	Shared decision making – families, consumers and professionals roles
15.	2011	Tel Hashomer, Israel	Family Medicine Residency focused on integrating computer work	Overcoming the doctor-patient communication challenges
16.	2011-2012	Psychiatric Rehabilitation School, Kiriati Ono	Practitioners and consumers courses	Enhancing shared decision making in mental health care
17.	2012	Lahav – Tel Aviv University School of Management	“Clalit” (HMO) Course for managers of quality and marketing	Communication in healthcare and shared decision making as means for improving quality of care
18.	2012	Lahav – Tel Aviv University School of Management	“Clalit” (HMO) Course for managers of quality and marketing	The use of Appreciative Inquiry in healthcare organizations
19.	2012	Cognitive impairment and dementia – this decades challenges	Israeli Institute of Psycho geriatric physicians and the Department of Geriatrics, Technion	Expectations, disappointments and challenges in communicating the diagnosis of Alzheimer’s
20.	2012	Technion, Rambam Medical center, Haifa	Nurses professional training	Implementing Shared decision making in mental health hospitals
21.	2013	Psychiatric Rehabilitation School, Kiriati Ono	Peer provider courses	Implementing shared decision making in mental health care
22.	2013	Shalvata Mental Health Center, Hod Hasharon	Team Meeting	Shared Decision Making in healthcare – from theory to practice

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23.	2013	Ben Gurion University, Beer Sheba	Qualitative Research in Healthcare 2 <sup>nd</sup> Forum	Using qualitative methods to study healthcare interactions
24.	2013	Breast Cancer Association, Givataim	The Israeli Cancer Association	Shared decision making in breast cancer care
25.	2013	Rambam Medical Center, Haifa	Nurses professional training as supervisors	Interpersonal communication skills
26.	2014	Jerusalem, Israel	European Group for Blood and Marrow Transplantation (EBMT) Pediatric Diseases WP and nurses conference	The impact of personal difficulties on breaking bad news
27.	2014	Breast Cancer Association, Givataim	The Israeli Cancer Association	Shared decision making skills workshop
28.	2015	Sheba, Tel Hashomer, Israel	Therapeutic diabetes care training for experienced health professionals	Implementing shared decision making in diabetes care
29.	2016	Tel Aviv, Israel	The second conference for diabetes treatment education- OTSMA	<b>Keynote:</b> Shared decision making and person centered care
30.	2016	Nazareth, Israel	Therapeutic diabetes care training for experienced health professionals	Sharing decisions and breaking bad news in Diabetes Care
31.	2016	Tel Aviv Sourasky Medical Center	Dream Doctors Foundation conference	Mapping medical clowns communication skills
32.	2016	Dead Sea	International Workshop on Professionalism	Our undivided attention: Professionalism challenges in day-to-day medical encounters
33.	2017	Bar Ilan University	Shared Decision Making in Mental Health	Shared decision making from theory to practice: summative reflections
34.	2017	Tel Aviv Diabetic Care	Diabetic Educators courses	Shared decision making in diabetic care
35.	2017	Ono Academic Center	Attitudes, motivation and change: the challenges in making medical decisions	When treatment decision are made too early: Can breaking bad news and shared decision making go together?
36.	2017	University of Haifa	Social Work Field Supervisors Annual Conference	Thera-Patient: Helping social work students coping with a mental illness become competent professionals

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37.	2018	Tel Aviv, Israel	Eshel-Joint	Involving family members in their care
38.	2018	Tel Hashomer, Israel	Diabetes Educators course	Improving the skills of how to break bad news.
39.	2018	Bar Ilan University, Israel	PELE – qualitative research forum	Creativity in qualitative research: when words do not tell everything.
40.	2018	Hadera, Israel	Haifa district Primary physicians annual conference	<b>Keynote:</b> Reflective practice in medicine
41.	2018	Hadera, Israel	Haifa district Primary physicians annual conference	Workshop: Assessing and providing feedback to reflective journals
42.	2018	Kiriat Ono	Against all odds: from rehabilitation to recovery in mental health	The phases of professional development and needs of health professionals coping with a mental illness
43.	2019	Technion, Haifa, Israel	The 4 <sup>th</sup> conference on challenges and initiatives in medical education	<b>Keynote:</b> Reflective ability as a key skill in medicine <b>Panel speaker:</b> In the search of ways to allow the inclusion of people with disabilities in medical schools
44.	2019	Haifa University, Israel	The seminar series for nurses	Challenges to patient centered care
45.	2019	Tel Aviv University	Putting our heads together: Turning involvement into influence	Moving true shared decision making forward
46.	2019	Maale Hachmisha, Jerusalem	The Israel Surgeons Union workshop for residents, IMA	Invited two day workshop facilitator: Basic skills in surgery: Dealing with humanistic challenges
47.	2019	Kiriat Ono	Negotiations in Healthcare conference	Pros and cons of negotiation in medical interactions
48.	2020	Zoom, Haifa	Technion Annual conference on physician-patient relationship	<b>Invited:</b> Principles of high quality communication skills through telemedicine
49.	2020	Zoom	Israel Medical Association	<b>Invited:</b> Workshops on basic and advanced communication skills in residency
50.	2021	Zoom	Ariel University, Resilience during Covid 19 for health professionals	<b>Invited:</b> Parents of children with autism experiences during the COVID-19 pandemic lockdown
51.	2021	Zoom	Clalit HMO faculty development for pediatrics	<b>Invited:</b> Pediatrics communication challenges and needs

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52.	2021	Yad Hashmona	The Israel Surgeons Union workshop for residents, IMA	<b>Invited:</b> Two-day workshop facilitator: Basic skills in surgery: Dealing with humanistic challenges
53.	2022	Zoom, virtual	Clalit HMO 1 <sup>st</sup> meeting to establish a Medical Education process	<b>Invited:</b> Identifying the challenges to true medical education for graduate studies
54.	2022	Rabin Hospital, Clalit HMO	Rabin Hospital Educational leadership forum	<b>Invited:</b> Educational Leadership – continues workshop for hospital-ward managers
55.	2023	Technion	Medical Education faculty development	<b>Invited:</b> Reflective practice in undergraduate medical education
56.	2024	Bnei Zion Hospital	Bnei Zion 1 <sup>st</sup> Medical education conference	<b>Invited Keynote:</b> Mitigating challenges in the hidden curriculum
57.	2024	Shalvata hospital		<b>Invited:</b> Advancing the first year residency in psychiatry: Educational Leadership for attending physicians

**C2 INVITED LECTURES ABROAD (INTERNATIONAL)**

	<b>Date</b>	<b>Place of Lecture</b>	<b>Name of Forum</b>	<b>Presentation/Comments</b>
1.	2007	Indianapolis, Indiana, USA	Clarian Health Partners Board on students and residents training	“There were tears in my resident’s eyes” - Learning about Professionalism through medical student narratives  (with Prof. Frankel)
2.	2007	Indianapolis, Indiana, USA	Senior therapeutics course	Dealing with difficult conversations with parents and adolescents
3.	2011	Indianapolis Discovery Network for Dementia (IDND), Regenstrief Institute, Inc, Indianapolis, Indiana, USA	Consultancy in Dementia care	Understanding the challenge of triadic communication in Dementia care: physician, patient and family companion communication in first-time memory clinic visits
4.	2016	Heidelberg, Germany	Triadic interaction: approaches to collection, analysis, and interpretation	Preconference workshop  International Conference on Communication in Healthcare (with MA student Galit Neufeld Kroszynski, Vatneb & Laidsaar-Powelc, Ellington)



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5.	2016	Dartmouth	TDI Research in Progress Talk	Three's a crowd? In-depth exploration of triadic communication of breaking bad news encounters
6.	2016	Harvard Medical School, Institute for Professionalism & Ethical Practice; Boston Children's Hospital	Cultivating Humanism: Nurturing a Culture for Safe, Compassionate Healthcare The Faculty Fellows Humanism Series*	Finding the right balance when giving bad news: providing information, dealing with emotions, and designing an action plan
7.	2016	Dead Sea	International Workshop on Professionalism	Our undivided attention: Professionalism challenges in day-to-day medical encounters
8.	2017	Amsterdam, The Netherland	Medical Argumentation and Patient Centred Care	The potential of argumentation theory in enhancing patient-centered care in breaking bad news encounters
9.	2018	Porto, Portugal	International Conference in Communication in Healthcare	ACH-EACH roundtable of creating good research collaborations
10.	2019	Leiden, Netherlands	EACH Forum on Healthcare Communication:	<b>Invited workshop:</b> Breaking bad news: Exploring the benefit of triangulating between different tools & methods
11.	2019	San Diego, USA	International conference on Communication in Healthcare	<b>Keynote:</b> The importance of reflective ability to enhancing communication skills
12.	2020	Los Angeles, USA online from home	Professional formation.org webinars	<b>Invited international webinar:</b> <a href="#">Mitigating the negative effects of the hidden curriculum.</a>
13.	2020	The Academy for Professionalism in Health Care	Professional formation.org	<b>Invited podcast:</b> The Academy for <b>Professionalism</b> in Health Care <a href="https://podcasts.apple.com/us/podcast/healthcare-professionalism-education-research-resources/id1524699951">https://podcasts.apple.com/us/podcast/healthcare-professionalism-education-research-resources/id1524699951</a>
14.	2021	Zoom, China	The 4 <sup>th</sup> Inshine medical forum-Medical Education	<b>Invited:</b> When the day-to-day work is far from ideal: dealing with the Hidden curriculum through reflective practice and moral courage
15.	2022	Zoom, China	The 5 <sup>th</sup> Inshine medical forum-Medical Education	<b>Invited:</b> Good care and caring from afar: Best practices of communication in telemedicine

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16.	2023	Marburg University	International panel	<b>Invited:</b> Argumentation in Medical Discourse
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<b>C3. ACTIVE PARTICIPATION IN SCIENTIFIC MEETINGS*</b>				
	Date	Country	Subject	Role (oral presentation / poster / organizer)
1.	2004	Norway	Is that a no? The interpretation of responses to sexual harassment in the workplace (with Yagil, Eisikovits, and Enosh)	Oral presentation  Conference on Bullying & Harassment in the Workplace
2.	2004	Israel	Psycho and/or social?!: Social workers' perceptions of the domain and modus operandi of the social work profession (with Eisikovits Buchbinder)	Poster  The First Israeli Conference for Qualitative Research
3.	2004	Israel	Changes in adolescents attitudes toward the peace treaty: The influence of Intifadat El-Aktza (with Turgeman)	Oral presentation  Youth in a Changing World
4.	2005	USA	Breaking bad news about youths' chronic illness: Tactics of delivery and ways of managing the situation (with Eisikovits)	Poster International Conference on Communication in Healthcare (ICCH)
5.	2005	Israel	Patient-Physician relationship in geriatrics: Critical review of the literature and future directions (with Eidelman)	Oral presentation Golden Jubilee 16th Biennial Conference of the Israel Gerontological Society
6.	2006	Israel	Researcher-subject / participant / collaborator relationships: the distribution of power and question of ownership in qualitative studies (with Dr. R. Strier & Ms. L. Pessach)  Creating shared meaning: multi-method and multi-participant triangulation	Oral presentations  The Second Israeli Interdisciplinary Conference for Qualitative Research Methods
7.	2006	Turkey	Parent-adolescent dyadic influences regarding gender-role attitudes (with Enosh & Mesch)	Oral presentation. Junior Excellent Scholar. 10th European Association for Research on Adolescence (EARA)
8.	2006	Switzerland	Breaking bad news about dementia - dealing with the triadic interaction (with Werner, Aharon-Peretz, & Eidelman)	Oral presentations  The International

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			Situations eliciting physicians' hurt feelings in patient-physician relationships (with. Hareli, Hermoni, & Eidelman)	Conference on Communication in Healthcare
9.	2006	USA	The disclosure of Dementia diagnosis - The triadic interaction' (with Prof. P. Werner, Prof. Y. Aharon-Peretz, & Prof. S. Eidelman)  Factors in the doctor-patient relationship that accentuate hurt feelings when patients terminate the relationship' for the Patient (Hareli, Hermoni, & Eidelman)	Poster Oral presentation  American Association for Communication in Healthcare (AACH) Forum
10.	2007	USA	Creating shared meanings: The use of multi-method multi-perspective triangulation (With Eisikovits)  Researcher-subject/ informant/ interviewee/ participant/ collaborator relationship in qualitative inquiry: Power relations & ethical dilemmas (With Strier, & Pessach) Mixed-Method Designs	Oral presentation (1, 2) Moderator (3)  3rd International Congress of Qualitative Inquiry
11.	2007	USA	Workplace narratives as a window into organizational values and culture (with Taylor, Inui, & Frankel)  The importance of self-awareness for management of diagnostic disclosure ("breaking bad news") encounters (with Meitar & Eidelman)	2 Oral presentations  International Conference on Communication in Healthcare
12.	2008	Norway	Written notification of test results: meanings, comprehension and implication on patients' health behavior (With Adler, Merdler, Rosenfeld, & Eidelman)  R-E-S-P-E-C-T: find out what it means to me": analysis of medical student professionalism narratives at a large medical school (with Taylor, Cottingham, & Frankel)	Oral presentation (1) Poster (2)  International Conference on Communication in Healthcare
13.	2009	USA	The influence of personal interpretation of the patient's history/narrative on the management of breaking bad news (BBN) encounters (with Dr. Meitar & Prof. S. Eidelman)  Breaking bad news to patients	Oral presentation (1) Moderator (2)  International Conference on Communication in Healthcare

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14.	2009	Israel	Patients' reactions, comprehension and health behavior implications upon receiving mailed reports of histopathologic findings in endoscopic biopsies (With Adler, Rosenfeld, Merdler & Eidelman)	Poster The Israeli Gastroenterological Association
15.	2010	Israel	Physicians', patients' and caregivers' perspectives concerning the diagnosis disclosure of Alzheimer's' disease (with Werner & Eidelman)	Oral presentation & Organizing Symposium The Israel Gerontological Society
16.	2010	Israel	The relationship between providing meaning to the patients' narrative and the communication patterns in breaking bad news (With Meitar & Eidelman)	Oral presentation The Fourth Israeli Interdisciplinary Conference for Qualitative Research Methods
17.	2010	Israel	The second Israeli Society of Psychiatric Rehabilitation Association	Chairperson of Panel of peoples' living with severe mental illness integration in the community as influencing Stigma.
18.	2010	Israel	Shared decision making in mental health	Oral presentation Conference for social workers leaders in psychiatric hospitals and clinics
19.	2010	Israel	Spouses' experience with their partners' first psychiatric hospitalization (with Buchbinder & Michaeli)	Poster The mental health yearly conference: a decade to the mental health reform
20.	2010	USA	What do student narratives reveal about the situations in which they learn professionalism? (with Vu, Holtman, Clyman, Frankel, & Inui)	Poster Society of General Internal Medicine
21.	2010	USA	Giving voice to experience: Challenges in sharing qualitative research findings with participants (with Goldblatt & Neumann)	Oral presentation International Human Science Research Conference
22.	2010	England	Spouses' coping with the first psychiatric hospitalization of their partner (with Buchbinder & Michaeli)	Oral presentation The 3rd Qualitative Research on Mental Health Conference

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23.	2010	USA	<p>1) Responses to a challenging narrative: A potentially powerful educational tool (with Meitar, Eidelman)</p> <p>2) Triangulation of methods and perspectives enhances health communication research</p> <p>3) Involving the patient information and decisions</p> <p>4) Patient centered and family centered care</p> <p>5) Innovations in research</p>	<p>Workshop (1) Oral presentation (2) Moderator (3-5)</p> <p>Research &amp; Teaching Forum, American Academy of Communication in Healthcare (AACH)</p>
24.	2011	USA	White coat ceremonies: appreciating their forms and messages (with Inui & Frankel)	<p>Poster</p> <p>Society of General Internal Medicine</p>
25.	2011	The Netherlands	Without ‘pushing’ or ‘pulling’: Deep exploration of the values guiding shared decision making	<p>Poster</p> <p>6th International Shared Decision Making Conference</p>
26.	2011	USA	<p>1) Is it my turn now? Medical discourse within a triad (With Werner, &amp; Eidelman)</p> <p>2) Empathy – A Hands-On Training’’: Format and evaluation of an experienced-based learning approach (With Neumann, Goldblatt, Edelhaeuser, Lutz &amp; Scheffer)</p> <p>3) Cloak of compassion or elitism? an empirical analysis of white coat ceremonies (with Inui &amp; Frankel)</p> <p>4) Patient participation: the patient perspective</p>	<p>Oral presentation (1, 2) Poster (3) Moderator (4):</p> <p>International Conference on Communication in Healthcare</p>
27.	2012	USA	Fostering empathy: a hands-on training for healthcare professionals (with Neumann, Goldblatt, Tauschel, Edelhäuser, Lutz, & Scheffer)	<p>Workshop</p> <p>The Third International Research Congress on Integrative Medicine and Health</p>
28.	2012	Scotland, UK	1) satisfaction & disappointment: expectations and their fulfillment among patients and companions/caregivers undergoing an evaluation for suspected	<p>Oral presentation (1) Poster (2)</p>

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			Alzheimer's disease (with Werner, Eidelman, Sinoff, & Weinberg)  2) Identifying the core values that should guide shared decision making practices	International Conference on Communication in Healthcare
29.	2013	Montreal, Canada	1) When later means never: The challenges of psychiatrist regarding diagnostic disclosure of schizophrenia (With MA student Galit Oz & Galia Moran)  2) Enhancing humanism in medical education: a multidisciplinary analysis of a medical case using Behavioral and Social Sciences (with medical humanities course faculty).  Cancer Communication	Posters (1,2) Moderator (3)  International Conference on Communication in Healthcare
30.	2013	Zefad, Israel	The therapeutic relationship in the social context (with Ofer-Bialer)	Oral presentation  Medical Schools roles in Enhancing Social Accountability
31.	2014	Beer Sheba, Israel	1) Social work students with psychiatric difficulties: an insider's perspective (with MA student Miriam Goldberg)  2) The audience gave me the courage": Atomic bomb hibakusha survivors perceptions and experiences concerning public testimony – methodological challenges (with MA student Liron Lapid & Gelkopf)  3) The development of a methodology for analyzing triadic communication in healthcare: A graphic representation of doctor-patient-companion interaction (with MA student Galit Neufeld-Kroszynski)  4) At-risk youth perceptions of their significant life events (With MA student Liad Solonko & Michael)	Oral presentations (1,2) Posters (3,4)  The Israeli Interdisciplinary Conference for Qualitative Research Methods
32.	2014	Jerusalem, Israel	The transition from a patient with psychiatric difficulties to a therapist (with MA student, Miriam Goldberg)	Oral presentation  Social Work in Healthcare

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33.	2014	Tel Aviv, Israel	A multi-disciplinary analysis of medical decision making regarding an elderly patient (with medical humanities course faculty).	Poster  The Israel Gerontological Society 20 <sup>th</sup> conference
34.	2014	Ramat Gan, Israel	How women coping with mental illness make decisions about antenatal medical treatment (with MA students Galit Neufeld-Kroszynski & Liron Lapid)	Round table & poster  Rehabilitation in Social Work
35.	2014	London, UK	1) From theory to practice: facilitating shared decision-making in psychiatric hospitals (with Zisman-Ilani)  2) The transition from patient to therapist for social work students with psychiatric difficulties (with MA student Miriam Goldberg)	2 Oral presentations  Refocus on Recovery
36.	2014	Tel Aviv, Israel	Shared decision-making in mental health: development and assessment of a new intervention (with doctoral student Zisman-Ilani, & Roe)	Oral presentation The Israel National Institute For Health Policy Research: Annual Research Conference
37.	2014	Amsterdam, The Netherlands	Implementing Shared Decision Making (SDM) as Part of the First Phase of Care planning within the Israeli psychiatric rehabilitation services. (with doctoral student Zisman-Ilani, & Roe)	XXXIII International Congress on Law and Mental Health Under the auspices of: International Academy of Law and Mental Health (IALMH).
38.	2014	Tel Aviv, Israel	A tool for enhancing self-awareness and preparation before breaking bad news encounters (with Eidelman & Meitar)  Teaching medical humanities: from theoretical and passive learning to practical and active learning (with Cohen-Rappaport and medical humanities team)  Medical students interpretation of a challenging breaking bad news vignette and its impact on communication (with Eidelman & Meitar)  A model for integrating values in health care settings (with Weiss, Abadi-Korek & Shemer)	4 oral presentations  The founding conference of the Israeli Association for Medical Education (Healer)
39.	2014	Amsterdam, Netherlands	The development of a graphic representation of the doctor-patient-companion interaction: An innovative	Oral presentation

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			methodology for analyzing triadic communication (with MA student Galit Neufeld Kroszynski)	Academy of Communication in Healthcare (AACH) Research & Teaching Forum, American
40.	2014	Kiriat Ono, Israel	<p>Shared decision-making in psychiatric rehabilitation (with doctoral student Zisman-Ilani &amp; Roe).</p> <p>Major processes undergone by parents of people with mental illness who attended the "group intervention for reducing self-stigma (NECT-F)" (with MA student Amit Yamin &amp; Roe)</p> <p>Investigation of the self-disclosure process of schizophrenia (with MA student Adi Naaman)</p>	<p>3 oral presentations</p> <p>The first Israeli conference on mental health rehabilitation</p>
41.	2014	Orlando, Florida, USA	<p>Different views: the gaps between clinicians and patients perceptions about SDM practices (with Zisman-Ilani &amp; David Roe)</p> <p>The development of a graphic representation of the doctor-patient-companion interaction: An innovative methodology for analyzing triadic communication (with MA student Galit Neufeld Kroszynski)</p> <p>Becoming a Therapatient: The professional development of Health care students coping with psychiatric difficulties (with MA student Miriam Goldberg).</p> <p>Patient participation and shared decision-making</p>	<p>Oral presentations (1,2) Poster (3), Moderator (4)</p> <p>Research and Teaching Forum at American Academy of Communication in Healthcare</p>
42.	2015	Tel Aviv, Israel	Available? Emotional availability among social work students coping with psychiatric disorders (with Miriam Goldberg).	<p>Oral presentation</p> <p>Values and systems: the 18th national conference of social workers in Israel</p>
43.	2015	Beer Sheba, Israel	Social science, behavioral science and medicine: teaching medical students an integrated course based on real-life	<p>Oral presentation</p> <p>The Privas conference for Medical Education</p>



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			medical case (with Medical humanities team)	
44.	2015	Eilat, Israel	Profiling the placebo responder in healthy volunteers: personality and doctor's performance (Presented by Czerniak, with Biegon, Citron, Weiser, Ziv & Alon)	Oral presentation  Israel Society for Neuroscience
45.	2015	London, UK	Teaching and assessing humor and interpersonal communication skills (with Michael, MA student Segal & Steinberger)  Enhancing breaking bad news skills through reflective narrative writing The use of narrative writing to teach breaking bad news skills and protocol (with Meitar & Palombo)	2 posters  European Association for Communication in Healthcare Summer Event
46.	2015	Jerusalem, Israel	When law, ethics, professionalism and psychology come alive: Teaching medical students an integrated course based on real-life medical case (with Cohen Rappaport)	Oral presentation 10th World conference Bioethics, Medical Ethics & Health Law. Zefat Bioethics Forum
47.	2015	New Orleans, USA	enhancing interpersonal communication skills and humor early on in medical school: a mixed method intervention study (with Michael, MA student Segal & Steinberger)  The use of narrative writing to teach breaking bad news skills and protocol (with Meitar & Palombo)  Medical visit communication with patients who have cognitive impairment: challenges, communication patterns and effective interventions (with Roter, Guan, Erby & Wolff)  Patient Education and Health Behavior	Oral presentation, Symposia Moderator Poster  International Conference on Communication in Healthcare
48.	2016	Beer Sheba	1) Illustrated metaphorical cards to narrative inquiry (with MA students Goldberg & Nissim)  2) Qualitative research in medicine: a necessary training as a doctor or irreconcilable contradiction in education?	Oral presentation (1,2,3) Moderator (4)  ICQM – Israel's Seventh Interdisciplinary Conference of Qualitative Research

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			3) Narratives as a tool for learning breaking bad news skills: Immersion /Crystallization content analysis (with Meitar & Palombo)  4) Bad news and end of life	
49.	2016	Tel Aviv, Israel	"Different" medicine: teaching humor and interpersonal communication skills in doctor-patient relationship (with Michael, MA student Segal & Steinberger).	Oral presentation  The Second Israeli Humor Conference
50.	2016	Jerusalem, Israel	Israel's pioneering national health information exchange: How are the health plans making use of the newly available hospital data? (with Rosen, Ben-Assulin, Ashckenazi, Zelinger & Hochman)	The 6TH International Jerusalem Conference on Health Policy
51.	2016	Heidelberg, Germany	Finding the right balance: Providing information, dealing with emotions, and designing action plan (Palombo, Michal, Eidelman & Meitar,)  What can be learned from mapping clown doctors' communication skills? (with Fredman, Sagi, Divon-Ophir, Michael, Ziv, Pessach-Gulblum, & Zion)  Medical students' professional development related to communication skills (with PhD student Neufeld Kroszynski)	4 oral presentations  International Conference on Communication in Healthcare 2016
52.	2016	Tel Aviv	Using narrative writing on breaking bad news encounters to improve medical student's breaking bad news skills (Palombo & Meitar)	Poster  Israel Cancer Association
53.	2016	Rome	Helping the helpers: Focus groups in pediatric hematology/oncology to explore factors contributing to burnout' (Presented by Kramer, with Moody & Stein)	Oral presentation 3rd Congress on Pediatric Palliative Care - A Global Gathering,
54.	2016	Jerusalem, Israel	Narrative writing as an opportunity to learn breaking bad news skills and protocol (with Palombo & Meitar)  Balancing breaking bad news encounters – providing information, addressing to emotion and designing an action plan (with Palombo & Meitar)	2 Oral presentations  3rd Vasco Da Gama Movement Forum (WONCA) -For New and Future General Practitioners / Family Physicians

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55.	2017	Technion, Haifa, Israel	<p>Exploring the relationship between reflective practice and communication skills? (with Gothelf, Palombo, Meitar)</p> <p>Understanding breaking bad news encounters: balancing between providing information, dealing with emotions and building a treatment plan (with Palombo &amp; Meitar)</p> <p>Identifying medical clowns communication skills as a tool for improving inter-professional work? (with Fredman, Sagi, Divon-Ophir, Michael, Ziv, Pessach-Gulblum, &amp; Zion)</p>	<p>3 oral presentation</p> <p>3<sup>rd</sup> conference of the Israeli Association of Medical Education</p>
56.	2017	Tel Aviv University, Israel	<p>Assessing an intervention focused on enhancing interpersonal communication skills and humor: A multi-method study among medical students relationship (with Michael, MD student Segal &amp; Steinberger).</p> <p>The association between medical students' reflective abilities and communication skills (with Gothelf, Palombo, Meitar)</p>	<p>2 Posters</p> <p>Tel Aviv University Sackler Faculty of Medicine Faculty Fair</p>
57.	2017	Jerusalem Israel	<p>How does my medical encounter look like? Focused on providing information? Focused on action plan? Focused on dealing with emotions? (with Palombo &amp; Meitar)</p>	<p>Oral presentation</p> <p>The annual conference of the Israel Association for Family Physicians</p>
58.	2017	Baltimore, USA	<p>Our undivided attention? Identifying three main challenges to patient centered care</p> <p>Is investing in reflective practice really relevant to communication skills? (with Gothelf, Palombo, Meitar)</p> <p>Pediatric care and parental communication</p>	<p>2 oral presentations &amp; Moderator</p> <p>International Conference on Communication in Healthcare</p>
59.	2018	Beer Sheba	<p>From both sides of the fence: the challenges and opportunities in the collaboration between researchers from contradictory positions (with MD student Rozentel)</p>	<p>3 Oral presentation + Moderator of a session</p> <p>ICQM – Israel's Eighth Interdisciplinary</p>

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			<p>Using case studies to learn critical issues in Medicine (With Berner)</p> <p>"Training" the researchers' brains - the ability to analyze feedback from different perspectives (with MD student Rozental)</p> <p>Issues in qualitative Analysis</p>	Conference of Qualitative Research
60.	2018	Naharia, Israel	<p>Enhancing medical students' patient-centered-care attitudes through empathy, communication, and self-efficacy.</p> <p>Changes in medical students interpretation of problematic unprofessional behavior (with PhD student Neufeld-Kroszynski &amp; Meitar)</p> <p>"Will you hear my voice?" reflective journal feedback as a tool to support medical students (with MD student Rozental &amp; Meitar)</p> <p>Mapping of significant and insignificant components of feedback provided to reflective journals: A qualitative research from the perspective of medical students (with MD student Rozental &amp; Meitar)</p> <p>Investing in faculty development in medical education of today</p>	<p>4 Oral presentations + Chair of a session</p> <p>The 4th Scientific Conference of the Israeli Society for Medical Education</p>
61.	2018	Ramat Gan, Israel	<p>The relation between reflective ability and communication skills among medical students (with Palombo, Gothelf, Michael, &amp; Meitar)</p> <p>Reflective narrative writing about breaking bad news as a teaching tool (with Palombo &amp; Meitar)</p>	<p>2 Oral presentations</p> <p>The annual conference of the Israel Association for Family Physicians</p>
62.	2018	Pieria, Greece.	<p>Are you with me? Identifying challenges that impact physicians' ability to be patient-centered</p> <p>The contribution of self-care and life satisfaction to burnout among medical students (with Keren Michael &amp; MD student Dana Shuchuvitski)</p>	<p>3 oral presentations</p> <p>Well-Med Conference: 3rd International Meeting on Well-Being and Performance in Clinical Practice.</p>

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			'Be gentle, give me a compliment and legitimize my feelings and dilemmas:' The importance of providing support to enhance well-being within reflective journals feedback (with MD student Lior Rozental)	
63.	2018	Porto, Portugal	Examining medical students' attitudes toward Patient-Centered-Care (with Maayan Gutgeld-Dror and Keren Michael)  Analyzing A Failure in Communication using Argumentation & Patient-Centered Care (PCC) Theories (with PhD student Galit Neufeld-Kroszynski)  Emotional Distress (chair)  Social Sciences in communication in healthcare (networking Mercado)	Oral presentation Chair of a session, Facilitating a networking session Poster  International Conference in Communication in Healthcare
64.	2019	Beer Sheba, Israel	The challenges that inhibit patient centered communication  The association between resilience, self-care and burnout	Oral presentation, Co-chair of a session & Poster
65.	2019	Vienna, Austria	Educational globalisation: implications of similarities and differences in cultural dimensions across medical students from sixteen different countries (with international group: Young-Mee Lee, Monrouxe Lynn, Sze-Yuen Yau, Mahwish Arooj, Teresa Pawlikowska)  "Naturally, we will become more 'immune' to such visions": Accepting and internalizing inappropriate behaviors as part of medical students' professional socialization process" (with PhD student G. Neufeld Kroszynski & Dr. Meitar)	2 orals  International Association for Medical Education (AMEE) Annual Conference
66.	2019	San Diego, USA	Teaching medical students how to deal with challenging patient-physician encounters: an experiential and educational workshop (with Lior Rozental, MD student and Shirly Yanai)  You opened me up to read and reflect: Identifying components that foster medical students' willingness to learn from written	Workshop, Oral, & 2 moderator  International Conference in Communication in Healthcare

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			reflective journal feedback (wth Lior Rozental, MD student)  Simulation and Improvisation in Medical Communication Training and Assessment  Teaching Clinical Reasoning & Communication Skills	
67.	2020	Yizrael Valley	The perception of “lack of control” as a barrier to shared decision making in Diabetes care (with Neufeld Kroszynski, Kidar, Singer, Mosenzon, Jaffe, & Karnieli)  “I felt uncomfortable in the situation but didn’t do anything.” A model of medical students’ deliberations when encountering physicians unprofessional behaviors. (with Neufeld Kroszynski & Meitar)	2 Oral presentations.  Healer - The 5th Scientific Conference of the Israeli Society for Medical Education
68.	2020	Virtual online	Mentoring conversations in the field of communication in healthcare (with Amdahl, Sommer, Silverman, Jirasevijinda, & Rosenbaum)  Accepting “lack of control” on diabetes care as a precursor to shared decision making (with Neufeld Kroszynski, Kidar, Singer, Mosenzon, Jaffe, & Karnieli)  An animation video is worth 10,000 words (with Rozental)  Moderator	3 oral presentations + moderator  International Conference in Communication in Healthcare
69.	2020	Virtual online	“I did not agree with his attitude, but neither I nor those around me found enough courage to say anything”: Understanding medical students’ considerations in deciding if and how to apply moral courage when faced with professionalism breaches (with Neufeld Kroszynski)	Oral presentation  Annual Conference of The Generalists in Medical Education (TGME)
70.	2021	Virtual online	Core experiences of families of children with autism during the Covid-19 pandemic lockdown (with Tokatly Latzer, Leitner)	Oral presentation The 23 <sup>rd</sup> Convention of the Israeli Society for Child Development.
71.	2021	Virtual online	Core experiences of families of children with autism during the Covid-19 pandemic lockdown (with Tokatly Latzer, Leitner)	Oral presentation

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				Israeli Society for Clinical Pediatrics Annual Conference.
72.	2021	Virtual online	Self-efficacy, communication, empathy, and patient-centered care attitudes among medical students (with Michael & Gutgeld Dror)	Poster International Conference on Public Health 2021
73.	2022	Virtual, Drexel	Understanding medical students' deliberations in choosing how to deal with professionalism breaches (with Neufeld-Kroszynski)  Associations between perceived stress, academic burnout, and moral courage efficacy among medical students (Neufeld Kroszynski & Michael)	2 oral presentations  Academy for Professionalism in Healthcare
74.	2022	Denmark	Accepting "lack of control" on diabetes care as a precursor to true implementation of Shared Decision Making (SDM) (with Neufeld Kroszynski, Singer, Mosenzon, Jaffe, & Karnieli)  "I arrived with very heavy bleeding, and the doctor just took it all out. I guess he used suction, but I was not told": Women's experiences in decision making concerning incomplete or miscarriages (with Neufeld-Kroszynski, Yirmiya, Weisband, Bonchek, Tancman)	2 oral presentations  International Conference on Shared Decision Making (ISDM)
75.	2022	Beer Seeba, Israel	The educational, policy and research mission to advance shared decision making (with Artom & Neufeld Kroszynski)  Medical students' exposure to professionalism violations: between shock and indifference (with Cohen & Neufeld Kroszynski)  Teaching sensitive treatment of domestic violence and sexual assault patients (with Tckach-Melinik & Ofer-Bialer)  Women with miscarriages needs when told about the diagnosis (with Neufeld Kroszynski)	4 oral presentations  The Israeli Association for Medical Education (HEALER).

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76.	2022	Lyon, France	<p>The various use of reflective writing in teaching of communication skills—a systematic review (with Franco)</p> <p>To speak or not to speak? Medical students' deliberation process when dealing with professionalism breaches ) (with Neufeld Kroszynski)</p> <p>From curious learners to feedback disengaged “zombies”: Qualitative study on medical students’ expectations and needs in feedback on reflective journals (with Rozental)</p>	<p>3 short communication oral presentations</p> <p>International Association for Medical Education (AMEE) Annual Conference</p>
77.	2022	Virtual, Online	To speak or not to speak? Medical students' deliberation process regarding professionalism breaches (with Neufeld Kroszynski)	International Conference in Communication in Healthcare
78.	2023	Berlin, Germany	The potential contribution of assertiveness to interpersonal professional encounters and decision-making process: A scoping review (with Gutgeld-Dror & Laor)	Society for Medical Decision Making 18th Biennial European Conference
79.	2023	Tel Aviv, Israel	<p>Assessing two interventions to prevent burnout and enhance professionalism in a surgery division (with Lahat, Gutgeld-Dror, Michael, Hamiel &amp; Laor)</p> <p>“You have something dead in your body, it will rot:” Women who lost their babies experiences within the healthcare system (with Neufeld Kroszynski &amp; Bria Foundation)</p> <p>The contribution of empathy attitudes, communication self-efficacy, and environmental professionalism to moral courage self-efficacy (with Faradji &amp; Michael)</p> <p>Assertiveness in physicians’ day-to-day interpersonal interactions (with Gutgeld-Dror &amp; Laor)</p> <p>Between shock and indifference: A qualitative study of medical students’ exposure to professionalism violations (with Cohen &amp; Neufeld Kroszynski)</p>	<p>3 oral presentations and 4 posters with students</p> <p>The 15th annual Conference of Israel National Institute For Health Policy Research</p>



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			Assessing an intervention on teaching sensitive treatment of domestic violence and sexual assault patients (with Tckach-Melinik & Ofer-Bialer)	
			Self-care, stress, and burnout in medical students (with Michael & Shocovitski)	
80.	2023	Herzelia, Israel  Canceled due to due to the Hamas-Israel war	Workshop on Core Competencies for Surgery Residents (With Alwais & Karni)  The resident as an educator – a workshop for clinical instructors workshop (with Keidar, Rozental & Yanai)  Development and evaluation of two interventions to enhance physicians' professionalism and preventing burnout in a surgical division (with Lahat, Gutgeld-Dror, Michael, Hamiel & Laor)	3 oral presentations  Medical Education in Residency training, Israeli Medical Association
81.	2023	Porto Rico, USA  My participation was canceled due to the Hamas-Israel war	A touchy business: reevaluating the healing power of touch with medical students (with Gefen-Doron & Gutentag)  Enhancing physicians' professionalism and preventing burnout in a surgical division (with Lahat, Gutgeld-Dror, Michael, Hamiel & Laor)  "Bridging communication gaps: advancing patient-centered care in the context of pregnancy loss (with Neufeld Kroszynski & Briah Foundation)  Assertive communication in physicians' interpersonal relationships: a scoping review (with Gutgeld-Dror & Laor)  Medical students' breaking bad news learning: assessing perceived knowledge, self-efficacy, and intentions pre- and post a course (with Tckach-Melinik)  Communicating with patients exposed to domestic and sexual violence: An Educational Intervention for Medical Students (with Tckach-Melinik, Gutentag & Ofer-Bialer)	6 oral presentations  International Conference in Communication in Healthcare 2023, Porto Rico

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<b>C4. MEMBERSHIP IN PROFESSIONAL SOCIETIES</b>		
Years (period)	Name of Organization	Role
2005-present	AACH - The American Academy of Communication in Healthcare	Member
2009-2014	ISPRA – Israeli Society of Psychiatric Rehabilitation Association	Member
2007-2010	Indianapolis Discovery Network for Dementia (IDND) Regenstrief Institute, Inc., Indiana, USA	Member
2007-2008	Relationship Centered Care Initiative Leadership and Formation Team, School of Medicine, Indiana University	Member
2007-2008	Professionalism Committee. School of Medicine, Indiana University	Member
2008-present	International Conference on Communication in Health care: pairing of colleagues committee	Member - Charleston (2008), Miami Beach (2009), Verona (2010) Chicago (2011) (ICCH collaboration between AACH & EACH), Chicago, 2011; Scotland (2012), Montréal, Canada (2013), Amsterdam, Netherland (2014), New Orleans, USA (2015). Heidelberg (2016). Baltimore (2017). Porto (2018)
2012-present	EACH - The European Association of Communication in Healthcare	Member
2014-2020	ACH - The Academy of Communication in Healthcare	Board of Directors
2015-2016	rEACH – the research committee for the European Association of Communication in Healthcare	Member
2015-2018	Healer – Member of the founding committee of the Society of Medical Education in Israel	Founding Committee member
2016-present	Member in the Steering Committee of the Israeli Qualitative Research Center, Beer Sheba, Israel	Steering Committee
2018-present	Deputy National Representative EACH - The European Association of Communication in Healthcare	Advising committee
2021-2022	Society of Directors of Research in Medical Education (SDRME)	Member

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Years (period)	Name of Student	Subject	Academic Institute	Ph.D/ M.D	
2011-2015	Yaara Zisman-Ilani	The impact of shared decision-making on adherence to rehabilitation plan and recovery among persons with severe mental illness	University of Haifa	Ph.D.	Co-supervisor: Prof. D. Roe Published papers: B1-#24,28,33,39 B3-3 Received Institute grant for PhD's – 42,000 NIS Wolf Foundation prize Now, faculty, Temple University, Philadelphia
2013-2021	Galit Neufeld Kroszynski	Medical Students' Professional Identity Formation: Longitudinal study of students' retrospective and prospective perspectives	Tel Aviv University	Ph.D.	Presented oral presentations in international and national conferences + B1-#37, 57, B3-5 in reviews Now head of research in "BRIAA foundation" for women's rights in healthcare
2018	Maayan Gutgeld Dror	Identifying challenging interactions that require physicians' assertiveness	Tel Aviv University	Ph.D	ISF grant, Paper #63 Presented in two National and two International conferences
2020-	Keren Tkach Meliniak	Preparatory reflective practice and	Tel Aviv University	Ph.D	

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Years (period)	Name of Student	Subject	Academic Institute	Ph.D/ M.D	
2015-2020	Michal Palombo	Narrative writing in teaching breaking bad news	Tel Aviv University	M.D.	Published paper #40, 46 Presented in several national and international conferences

**E. M.A. / M.Sc. Students or MD final research projects Students**

Years (period)	Name of Student	Subject	Academic Institute	M.A/ M.D	Remarks about the students achievements
2008-2011	Meital Aharoni	The experience of growing up with a parent living with severe mental illness	University of Haifa	MA	Awarded 5,000 NIS grant for the thesis from "MEITAL" Be'er Sheva for families of people living with mental illness
2009-2011	Charbel Maroun	People with severe mental illness preferences and perceptions about participation in decision making about their treatment: when? About what? With whom? And how?	University of Haifa	MA	Awarded a research grant from Roter Foundation, Maccabi Institute for Health Services Research  Grade 94
2009-2011	Adi Naaman	Exploring the process of self disclosure in schizophrenia	University of Haifa	MA	Co-supervisor: Prof. D. Roe Published paper #34 & #35
2009-2011	Shani Barniv-Brill	Exploring the process of concealing living with severe depression	University of Haifa	MA	Co-supervisor: Prof. D. Roe Published paper #34

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2008-2012	Galit Oz	Psychiatrists experiences and attitudes toward providing diagnostic information to a person diagnosed with Schizophrenia	University of Haifa	MA	Published paper #25
2009-2012	Nisim Geffen	Investigating core values in daily life at the clubhouse: What happens when personal and model values meet	University of Haifa	MA	Cum lauda 10,000 NIS Published paper #32
2011-2014	Ania Tzvilikhovsky	The relationship between residential staff and family members of the consumer: from the view point of the staff member, family member and the consumer	University of Haifa	MA	
2010-2012	Miriam Goldberg	Students coping with a mental illness experience during their social work studies	University of Haifa	MA	Grade: 94 Cum laude Published paper #26; #35
2010-2013	Galit Neufeld-Kroszynski	Developing a new methodology for analyzing triadic communication	University of Haifa	MA	Grade 94 Published paper #20
2010-2013	Liron Lapid	Resilience and Growth in Survivors of the Atomic Bomb	University of Haifa	MA	Co-supervisor: Prof. Marc Gelkopf Grade 95
2011-2012	Yamin Amit	Assessing the development of a family intervention (FNECT) to reduce self stigma	University of Haifa	MA	Co-supervisor: Prof. David Roe Grade 95 Published a book chapter
2011-2013	Liad Solonko	Youth at risk perspectives related to their significant life-events	University of Haifa		Co-supervisor: Dr. Keren Michael Grade 95 Published paper #27 #42

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2012-2015	Oz Segal	Integrating humor in doctor-patient relationship: A mixed-method analysis of first year medical students' attitudes, behavior and development from different perspectives	Tel Aviv University	MD student final research project	Co-supervisor: Dr. Keren Michael Grade 96 Published paper #38
2016-2018	Maayan Gutgeld Dror	Understanding medical students, residents and senior physicians' perceptions and experiences of professionalism and burnout in surgery	Tel Aviv University	MA	Co-supervisor: Dr. Keren Michael 90 Presented in national and international conference Published paper #44
2016-2018	Lior Rozental	Medical Students' Experiences and Perceptions about Receiving Feedback on Reflective Journals: Immersion/Crystallization Qualitative Study	Tel Aviv University	MD thesis	Excellent grade: 98 Presented 5 presentations in National and International conferences. Published paper #47
2016-2020	Keren Gavish	Perceptions and views of therapists and patients in mental health, regarding implementing shared decision making in psychiatric hospitalization discharge decisions	Tel Aviv University	MA in Occupational Therapy.	Co-supervisor: Dr. Noemi Hadass Lidor Awarded Steyer scholarship for excellent MA research proposal
2017-2020	Dana Shocovitski	Enhancing medical students' self-care practices.	Tel Aviv University	MD thesis	Co-supervisor: Dr. Keren Michael Presented at national and international conferences
2020-2022	Danielle Cohen	Students' experiences with and reactions to	Tel Aviv University	MD thesis	Very good grade: 91 Presented at two National Conferences

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		professionalism violations			
2021-2023	Nick Faradji	The contribution of empathy attitudes, communication self-efficacy, and environmental professionalism to moral courage self-efficacy	Tel Aviv University	MD thesis	Excellent grade 95 Chosen for the contest of excellent MD thesis  Co-supervisor: Dr. Keren Michael  Presented in a National conference
2021-2023	Itamar Matalon	The experience of the use of an animated film to promote the thinking concerning moral dilemmas and enhance moral courage: A qualitative study from medical students perspectives	Tel Aviv University	MD thesis	Submitted
2022-	Guy Levenberg	Social Periphery in Medical Education: Mapping the Gaps in Medical School	Tel Aviv University	MD thesis	

**F. Grants**

Years	Investigator (Principal/other)	Topic ( <b>Research project</b> )	Granted by Institute/Company	Total Amount
2005-2006	<b>Co-Investigator</b> (w PI- Prof. Perla Werner & Prof. Shmuel Eidelman)	Breaking bad news about dementia – dealing with the triadic interaction	Dean's prize for interdisciplinary research, Faculty of Health and Welfare, University of Haifa	10,000 NIS
2006-2008	<b>Co-Principal Investigator</b> (w co PI- Prof Shmuel Eidelman & Dr. Lili Merdler)	Written test results: the meaning ascribed, level of understanding and consequences on health promoting behavior	"Clalit" Grant for Clinical Research in the Community	20,000 NIS

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2007-2008	<b>Co-Investigator</b> (PI – Prof Richard Frankel)	Learning from physicians' day-to-day value-affirming and value-challenging stories, The Clarian Stories Project Phase II	Clarian Health – Values, Ethics and Social Responsibility grants	\$ 75,000
2008-2009	<b>Co-Investigator</b> (PI – Prof Richard Frankel)	Improving Veterans' Self-Management through Facilitated Patient-Physician Communication	Veterans Affairs rapid response research	\$75,000
2008-2011	<b>Co-Investigator</b> (w PI Prof Richard Frankel) Unfortunately I left the project as I returned to Israel	Improving Transfers of Care in VA Nursing and Medical Services	Veterans Affairs IIR Health Services Research & Development Merit Review	\$553,100
2008-2010	<b>Co-Principal Investigator</b> (w co-PI Prof. Perla Werner)	Disclosing the Diagnosis of Alzheimer's disease: A Comprehensive Examination of the Triadic Interaction	Israeli Science Foundation (ISF)	\$60,000
2009-2011	<b>Co-Principal Investigator</b> (w PI Prof Inui & Prof Frankel)	The informal/Hidden curriculum in the School of Medicine, as reflected in students professionalism narratives.	Indiana University School of Medicine	\$20,000
2010-2012	<b>Principal Investigator</b> (w co-investigator Charbel Maroun)	Mental Health Clients' Perceptions and Preferences Concerning Sharing a Decision with their Health Provider: With Whom? On What? When?	Roter Foundation, Maccabi Institute for Health Services Research	2,850 NIS. For thesis student project
2010-2012	<b>Co-Principal Investigator</b> (Co-PI Prof Inui & Prof Frankel)	An Empirical Study of the Content and Meaning of the White Coat Ceremony	Arnold P. Gold Foundation	\$25,000
2012-2014	<b>Principal Investigator</b> (CI – Arik Steinberger, Keren Michael)	A different beginning: Foundation blocks for combining humor and creativity in constructing doctor-patient relationship	The Magi Foundation, Dream Doctors	\$10,000



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2014-2016	<b>Principal Investigator</b>	Encouragement for writing grants due to high scoring of ISF application	Tel Aviv University Research Authority	19,000 NIS
2014-2016	<b>Principal Investigator</b> (CI – Dafna Meitar)	Using narrative writing on breaking bad news encounters to improve the communication skills of medical professionals in cancer care	Israel Cancer Association	75,000 NIS
2014-2016	<b>Principal Investigator</b> (CI - Amitai Ziv)	Identifying best practices for communication challenges of medical clowns with patients parents, adolescent patients and medical teams	The Magi Foundation, Dream Doctors	100,000 NIS
2015-2017	<b>Co-Investigator</b> (PI- Bruce Rosen)	Organizational and inter-organizational dimensions of health information exchanges in Israel	The Israel National Institute for Health Policy Research	180,430 NIS
2015-2016	<b>Principal Investigator</b>	Assessing Professionalism and Communication Skills Development during Medical School: A cross sectional exploratory study	The Margaret Stultz, Sackler School of Medicine	36,000 NIS
2016-2020	<b>Co-PI</b> (with Nathaniel Laor, Joseph Klauzner)	Enhancing professionalism and resiliency and Preventing burnout in A large surgical unit	The Cohen-Harris Resilience Center (of the Association for Children at Risk, R.A.	1,400,000 NIS
2016	<b>Co-Investigator</b> (with Itamar Raz, Ronit Endevelt, Karen Hershkop, Orly Tamir)	Health Promotion in Diabetes via Therapeutic Patient Education	The Israel Academy of Sciences and Humanities The Batsheva de Rothschild Fund for The Advancement of Science in Israel The American Foundation for Basic Research in Israel	\$11,500

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2017-2019	<b>Principal Investigator</b> (with Eddy Karnieli & Yaara Zisman-Ilani)	Enhancing Patient Centered Care through Understanding Barriers and Promotors to Implementing Shared Decision Process in Diabetes	The Israel National Institute for Health Policy Research	110,000 NIS
2017-2020	<b>Lead Co-Principal Investigator</b> (with Guy Lahat, Nathaniel Laor, Keren Michael, Daniel Hamiel)	Improving Patients' Quality of Care through Enhancing Physicians' Professionalism and Preventing Burnout in a Surgical Division	The Israel National Institute for Health Policy Research	135,000 NIS
2019-2020	<b>Principal Investigator</b> (with Hadas Keidar, Galit Neufeld-Kroszynski)	Integrating innovation in teaching communication skills for medical students	The Center for Innovation in Teaching, TAU online	15,000 NIS
2020-2021	<b>Co-Principal Investigator</b> (with Dr. Ilana Dubovi)	Educational technology to promote shared clinician-patient decision making among patients with diabetes type 2	Faculty of Medicine Collaborative Grant	\$12,500
2021-2022	<b>Principal Investigator</b>	Assessment of a psychosocial intervention focused on parents of children diagnosed with Autism	The Cohen-Harris Resilience Center (of the Association for Children at Risk, R.A.	189,000 NIS
2021-2024	<b>Principal Investigator</b>	Assertive communication in interpersonal challenges in healthcare: Surgeons' perspectives	Israel Science Foundation	464,400 NIS
2022-2024	<b>Principal Investigator</b> (with CI Keren Michael)	Advanced assessment of resilience intervention for parents with autism: A mixed-methods quantitative and qualitative study	The Cohen-Harris Resilience Center (of the Association for Children at Risk, R.A.	189,000 NIS
2023-2024	<b>Principal Investigator</b> (with CI Keren Michael, Lior Rozental)	Social Periphery in Medical Education: Mapping the Gaps in Medical School	The Israel National Institute for Health Policy Research	105,070 NIS

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2005	Jacobs Foundation Grant to Junior Excellent Scholars from the European Association for Research on Adolescence (EARA) ~850 Euro
2006- 2007	Rector's Post Doctoral Fellowship. University of Haifa. \$15,000.
2010	Academic praise prize for a significant research project, focusing on developing guidelines concerning diagnosis disclosure of Alzheimer's from EMDA, Israeli Society for dementia and Alzheimer's
2018	Best Publication Award from the Sackler Faculty of Medicine, year 2018
2021	Best Publication Award from the Sackler Faculty of Medicine, year 2021
2023	The Lynn Payer Award for outstanding contributions to the literature on the theory, practice and teaching of effective healthcare communication and related skills, from the <i>Academy of Communication in Healthcare</i>

**COURSES TAUGHT IN RECENT YEARS**

Year	Name of Course	Type of Course	Degree	Number of Students
2001- 2002	Scientific Writing	Lecture	B.A. 1st year	45
2004	Intimate Violence	Seminar	B.A. 3rd year	60
2001- 2004	Intimate Violence	Lecture	M.A.	25
2005-2006	The therapeutic relationship: Issues, dilemmas and skills'	Lecture	MPH	16
2008-present	Preventing mental illness & promoting Mental Health	Lecture	M.A.	16
2008-2009	Advanced qualitative research	Lecture	M.A.	9
2008-2009	Communication with patients, families and colleagues	Seminar	M.A.	20
2008-2009	Breaking bad news skills	22 hour course, Sackler University School of Medicine	6th Year Medical Students	16
2009-2012	Introduction to Qualitative Methods	Seminar	M.A.	16
2009-2012	Introduction to Cognitive Behavioral Therapy	Lecture	M.A.	16

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Year	Name of Course	Type of Course	Degree	Number of Students
2010-2012	Communication basic skills	Facilitator (mandatory)	M.A.	15
2010-2012	Advanced research skills	Workshop (mandatory)	M.A.	14
2013-present	Humanistic aspects in Medicine	Course co-director and lecturer	MD, 4 year and 6 year tracks	70-130
2013-2016	Communication Skills for physicians	Workshop (mandatory)	MD 4 year and 6 year tracks	12
2013-present	Examining communication skills in medicine	Facilitator	MD 4 year and 6 year tracks	One-on-one with 16 students
2013-present	Breaking bad news workshop	Facilitator	MD 4 year and 6 year tracks	12 students
2015-2017	Simulation based communication skills course	Co-director with Dr. Meitar	MD 4 year and 6 year tracks	420 students
2017-present	Teaching basic communication skills to medical and dental students	Director	MD 4 year and 6 year tracks	500 students
2017-present	Teaching advanced communication skills in clerkships	Director	MD 4 year and 6 year tracks	180 students
2018-present	Genetic counselors essential communication skills	Co-director and communication expert	MA in Genetic counseling	12 students
2020-present	Workshop of internal Medicine clerkship clinical instructors	Director and facilitation	Clerkship instructors for medical students	18 instructors

## SCIENTIFIC PUBLICATIONS

### A. MONOGRAPHS & ONLINE MODULES

1. **Karnieli-Miller, O.** (2007). The psycho, the social and their combination in Social Work: Current status and future implications. Monograph invited by the Ministry of Welfare. Online. 1-23. [Hebrew]
2. **Karnieli-Miller, O.** (2016). Shared decision making and patient centered care in diabetes care. Monograph invited for Therapeutic Diabetes Care second conference. [Hebrew] (Invited)
3. **Karnieli-Miller, O., & Vu, B.**(2017). Module 05 on the Hidden Curriculum. In D. Novack ProfessionalFormation.org: An interactive resource for healthcare professionalism learning, teaching and research. <http://professionalformation.org/> online International Comprehensive Resource for Professionalism Education, Assessment, Remediation and Research modules focused on professional formation. (Invited)

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4. **Karnieli-Miller, O.**, Neufeld-Kroszyski, G., Ziv, A., Oren, M. (2017). Monograph invited by the Israel National Institute of Health Policy Research focused on Skills and Interventions for enhancing Patient Centered Care (Invited)
5. **Karnieli-Miller, O.**, in collaboration with Meitar, D., & Rozental, L., (2018/2022). Interpersonal and communication skills for handling the medical interview well. Course book for Medical Education and Communication, Department of Medical Education, Sackler School of Medicine, Tel Aviv University, Israel. (Hebrew)
6. Benyamini, Y., Bar-Noy, S., **Karnieli-Miller, O.**, Neufeld Kroszinski, G., Takach-Meliniak, K., et al., (2020). Monograph of Dealing with Child Birth during the COVID-19 pandemic: recommendations for healthcare providers, managers and women. (Hebrew)  
<https://deanstudents.tau.ac.il/social-involvement/IsraelAcademiaCollectiveImpact-covid19>
7. **Karnieli-Miller, O.**, Keidar, H., & Ofer-Bialer, G. (2020). Short pamphlet to guide professionals about *Breaking Bad News about COVID-19*. (Hebrew)
8. **Karnieli-Miller, O.** (2021). Teaching breaking bad news to undergraduate medical students. Evidence Snapshots International Association for Communication in Healthcare. (invited)  
<https://each.international/resources/peach/>  
<https://each.international/wp-content/uploads/2021/04/Teaching-breaking-bad-news.pdf>
9. **Karnieli-Miller, O.**, Ablin, E., & Shalev, R. (2023). Guidelines to breaking bad news to families of hostages. For the IDF (Hebrew)
10. Shalev, R., Ablin, E., & **Karnieli-Miller, O.** (2023). Guidelines to breaking bad news about a soldier's injury through the telephone. For the IDF (Hebrew)
11. Shalev, R., Ablin, E., & **Karnieli-Miller, O.** (2023). Principles in entering a family during SHIVA. For the Ministry of Health (Hebrew)
12. **Karnieli-Miller, O.**, Ablin, E., & Shalev, R. (2023). Principles for contact persons accompanying families of hostages or missing persons: how to maintain a continuing relationship within anger and uncertainty. For the IDF (Hebrew)
13. **Karnieli-Miller, O.** (2023). Tips for breaking bad news within the war. For social welfare workers (Hebrew)

## B.1. ORIGINAL ARTICLES\*

Note: Due to my field of expertise when possible Journal ranking is from Social Sciences (in SSCI edition). When this ranking isn't available ranking was from the SCIE edition is mentioned.

### B.1. Articles Published

1. Winstok Z, Eisikovits Z, **Karnieli-Miller O.** (2004). The impact of father-to-mother aggression on the structure and content of adolescents' perceptions of themselves and their parents. *Violence Against Women*, 10, 1036-1055. *IF 2.328; Women's Study (in SSCI edition); Rank 12/44; Q2; Times Cited: Scholar 29; WOS 5*

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2. Sherer M, Karnieli-Miller O. (2004). Aggression and violence among Jewish and Arab youth in Israel. *International Journal of Intercultural Relations*, 28, 93-109.  
*IF 2.667; Social Sciences, Interdisciplinary (in SSCI edition); 30/109; Q2; Times Cited: Scholar 36; WOS 25*
3. Buchbinder E, Eisikovits Z, Karnieli-Miller O. (2004). Social workers' perceptions of the balance between the psychological and the social. *Social Service Review*, 78, 531-552.  
*IF 1.55; Social Work (in SSCI edition); Rank 29/44; Q3; Times Cited Scholar 71; WOS 31*
4. Yagil D, Karnieli-Miller O, Eisikovits Z, Enosh G. (2006). Is that a "No"? The interpretation of responses to unwanted sexual harassment. *Sex Roles*, 54(3-4), 251-260  
*IF 4.154; Women Studies (in SSCI edition); Rank 1/44; Q1; Times Cited: Scholar 22; WOS 9*
5. Sherer M, Karnieli-Miller O. (2007). Intentions for advice and help seeking among Jewish and Arab Youth in Israel. *Youth & Society*, 39(1), 33-53.  
*IF 2.923; Social Sciences (in SSCI edition); Rank 25/109; Q1; Times Cited: Scholar 14; WOS 7*
6. Hareli S, Karnieli-Miller O, Hermoni D, Eidelman S. (2007). Factors in the doctor-patient relationship that accentuate physicians' hurt feelings when patients terminate the relationship with them. *Patient Education & Counseling*, 67, 169-175 (invited)  
*IF 2.94; Social Sciences, Interdisciplinary (in SSCI edition); Rank 24/109; Q1; Times Cited: Scholar 18; WOS 9*
7. Karnieli-Miller O, Werner P, Aharon-Peretz Y, Eidelman S. (2007). Dilemmas in the (un)veiling of the diagnosis of Alzheimer's disease: Walking an ethical and professional tight rope. *Patient Education & Counseling*, 67, 307-314. (invited)  
*IF 2.94; Social Sciences, Interdisciplinary (in SSCI edition); Rank 24/109; Q1; Times Cited: Scholar 80; WOS 42*
8. Frankel R.M, Karnieli-Miller O, Welsh A. (2008). Communication challenges and opportunities during transfers of care. *Asian Hospital & Healthcare Management*, 14, 19-20, 2008 No IF
9. Karnieli-Miller O, Strier R, Pessach L. (2009). Power relations in qualitative research. *Qualitative Health Research*, 19, 279-289.  
*IF 3.277; Social Sciences, Interdisciplinary (in SSCI edition); Rank 18/109; Q1; Times Cited: Scholar 1118; WOS 245*
10. Karnieli-Miller O, & Eisikovits Z. (2009). Physician as salesman or partner?! Shared decision making in real-time encounters. *Social Science &*

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*Medicine, 69, 1-8.*

*IF 4.634; Public, Environmental and Occupational Health (in SCIE edition); Rank 39/203; Q1; Times Cited: Scholar 214; WOS 96*

11. **Karnieli-Miller O, Eisikovits Z.** (2009). The place of persuasion in shared decision making: A contextual approach. A response to Eggly. *Social Science & Medicine, 69, 12-13.*  
*IF 4.634; Public, Environmental and Occupational Health (in SCIE edition); Rank 39/203; Q1; Times Cited: Scholar 2; WOS 2*
  
12. **Karnieli-Miller O, Adler A, Merdler L, Rosenfeld L, Eidelman, S.** (2009). Written notification of test results: meanings, comprehension and implication on patients health behavior. *Patient Education & Counseling, 71, 341-347.*  
*IF 2.94; Social Sciences, Interdisciplinary (in SSCI edition); Rank 24/109; Q1; Times Cited: Scholar 17; WOS 11*
  
13. Meitar D, **Karnieli-Miller O, Eidelman, S.** (2009). The impact of senior medical students' personal difficulties on their communication patterns in breaking bad news. *Academic Medicine, 84(11), 1582-1594.*  
*I.F =3.524; 5y I.F=3.076; 1/33 Education Scientific Disciplines; 11/72 |Healthcare Sciences and Services; Q1 No. of Citations: Scholar 63; ISI 26. IF 6.893; Education Scientific Disciplines (in SCIE edition); Rank 1/44; Q1; Times Cited: Scholar 64; WOS 37*
  
14. Werner P, **Karnieli-Miller O, Adler A, Eidelman S.** (2010). How neurologists tell their patients with Alzheimer disease about their diagnosis another side to Tarek et al's study. *Alzheimer Disease & Associated Disorders - An International Journal, 24(2), 115-117.*  
*I.F =2.357; Pathology (in SCIE edition); Rank 48/77; Q3 Times Cited: Scholar: 8 WOS 2*
  
15. **Karnieli-Miller O, Vu R.T, Holtman M, Clyman S, Inui T.S.** (2010). Medical student narratives and professionalism: a window on the 'hidden curriculum'. *Academic Medicine, 85(1), 124-133.*  
*IF 6.893; Education Scientific Disciplines (in SCIE edition); Rank 1/44; Q1; Times Cited: Scholar 335; WOS 174*

Also re-published by Academic Medicine journal as one of the foundational research and key writings about professionalism.

16. **Karnieli-Miller O, Taylor, A.C, Cottingham A. H, Inui T. S, Vu R.T, Frankel R.M.** (2010). Exploring the meaning of respect in medical student education: an analysis of student narratives. *Journal of General Internal Medicine, 25(12), 1309-1314.*  
*IF 5.128; Health Care Sciences & Services (in SCIE edition); Q1; Times Cited: Scholar 44; WOS 27*
  
17. Goldblatt H, **Karnieli-Miller O, Neumann M.** (2011). Sharing qualitative

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- research findings with participants: Study experiences of methodological and ethical dilemmas. *Patient Education & Counseling*, 82, 389-395.  
*IF 2.94; Social Sciences, Interdisciplinary (in SSCI edition); Rank 24/109; Q1; Times Cited: Scholar 367; WOS 67*
18. **Karnieli-Miller O.** Vu R T, Frankel R M, Holtman M, Clyman S, Hui S L, Inui T.S. (2011). Which experiences in the hidden curriculum teach students about professionalism? *Academic Medicine*, 86(3), 369-377.  
*IF 6.893; Education Scientific Disciplines (in SCIE edition); Rank 1/44; Q1; Times Cited: Scholar 100; WOS 48*  
Also re-published in *Academic Medicine* as one of the foundational research and key writings about professionalism.
19. **Karnieli-Miller, O.** Taylor, A. C., Inui, T. S., Ivy, S. S., Frankel, R. M. (2011). Understanding values in a large health care organization through work-life narratives of high performing employees. *Rambam Maimonides Medical Journal*, 2(4), 1-14.  
*No IF in JCR Times Cited: Scholar 10; WOS 0*
20. **Karnieli-Miller O.** Werner P, Neufeld-Kroszynski G, Eidelman S. (2012). Are you talking to me?! An exploration of the triadic physician-patient-companion communication within memory clinics encounters. *Patient Education & Counseling*. Sep; 88(3):381-90.  
*IF 2.94; Social Sciences, Interdisciplinary (in SSCI edition); Rank 24/109; Q1; Times Cited: Scholar 85; WOS 40*
21. **Karnieli-Miller O.** Werner P, Aharon-Peretz J, Sinoff G, Eidelman S. (2012). Expectations, experiences, and tensions in the memory clinic: the process of diagnosis disclosure of dementia within a triad. *Int Psychogeriatrics*, 24(11), 1756-70.  
*IF 3.878; Psychology (in SCIE edition); Rank 17/77; Q1; Times Cited: Scholar 55; WOS 26*
22. **Karnieli-Miller O.** Frankel RM, Inui TS. (2013). Cloak of compassion, or evidence of elitism? An empirical analysis of white coat ceremonies. *Medical Education*, 47(1):97-108.  
*IF 4.005; Education, Scientific Disciplines; Rank 2/41; Q1; No of Citations: Scholar: 19; ISI 16.*  
*IF 6.251; Education, Scientific Disciplines (in SCIE edition); Rank 2/44; Q1; Times Cited: Scholar: 42; WOS 32*
23. **Karnieli-Miller O.**<sup>PI</sup> Perlick DA,<sup>PI</sup> Nelson A,<sup>C</sup> Mattias K,<sup>C</sup> Corrigan P,<sup>C</sup> Roe D.<sup>C</sup> (2013). Family members' of persons living with a serious mental illness: experiences and efforts to cope with stigma. *Journal of Mental Health*, 22(3), 254-62.  
*IF 3.681; Psychology, Clinical (in SSCI edition); Rank 55/130; Q2; Times Cited: Scholar: 104; WOS 44*
24. **Karnieli-Miller O.**<sup>PI</sup> Zisman-Ilani Y.<sup>S</sup> Meitar D,<sup>C</sup> Mekori Y.<sup>PI</sup> (2014). The role



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of medical schools in promoting social accountability through shared decision-making. *Israel Journal Health Policy Research*, 3, 26, 1-4. E Collection 2014. PubMed PMID: 25075274; PubMed Central PMCID: PMC4114098.

IF 2.385; *Health Policy and Services (in SSCI edition)*; Rank 51/88; Q3; Times Cited: Scholar: 17 ISI 10

25. Moran GS,<sup>c</sup> Oz G,<sup>s</sup> Karnieli-Miller O.<sup>PI</sup> (2014). Psychiatrists' challenges in considering disclosure of schizophrenia diagnosis in Israel. *Qualitative Health Research*, 24(10), 1368-80.  
IF 4.233; *Social Sciences, Interdisciplinary (in SSCI edition)*; Rank 17/111; Q1;  
Times Cited: Scholar 18 WOS 11
26. Goldberg M.<sup>S</sup> Hadas-Lidor N,<sup>c</sup> Karnieli-Miller O.<sup>PI</sup> (2015). From patient to therapist: social work students coping with mental illness. *Qualitative Health Research*, 25(7), 887-98.  
IF 4.233; *Social Sciences, Interdisciplinary (in SSCI edition)*; Rank 17/111; Q1;  
Times Cited: Scholar 42 WOS 18
27. Michael K,<sup>c</sup> Solonko L.<sup>S</sup>, Karnieli-Miller O.<sup>PI</sup> (2015). Perspectives of significant life events among at-risk youth. *Society & Welfare*. 35(4), 537-562 (Hebrew). *Original Article is not in JCR/WOS*. Parts of this manuscript are similar, based on the same data as paper B42
28. Zisman-Ilani Y.<sup>S</sup> Roe D,<sup>PI</sup> Karnieli-Miller O.<sup>PI</sup> (2015). Involving patients in decision making: understanding the past and planning the future. *Quality in Medicine*. 3, 10-12. (Hebrew); *Original Articles is not in JCR/WOS*
29. Czerniak E.<sup>s</sup> Biegon A,<sup>PI</sup> Ziv A,<sup>c</sup> Karnieli-Miller O.<sup>c</sup> Weiser M,<sup>c</sup> Alon U,<sup>c</sup> Citron A.<sup>PI</sup> (2016). Manipulating the placebo response in experimental pain by altering doctor's performance style. *Frontiers Psychology*, 7, 874. eCollection 2016.  
IF 4.232; *Psychology, Multidisciplinary (in SSCI edition)*; Rank 35/147; Q1; Times Cited: Scholar 47 WOS 22
30. Hart Y,<sup>T</sup> Czerniak E.<sup>s</sup> Karnieli-Miller O.<sup>c</sup> Mayo AE,<sup>c</sup> Ziv A,<sup>c</sup> Biegon A,<sup>c</sup> Citron A,<sup>c</sup> Alon U.<sup>PI</sup> (2016). Automated video analysis of non-verbal communication in a medical setting. *Frontiers Psychology*, 7, 1130. eCollection 2016.  
IF 4.232; *Psychology, Multidisciplinary (in SSCI edition)*; Rank 35/147; Q1; Times Cited: Scholar 35 WOS 16
31. Reis S,<sup>PI</sup> Urkin J,<sup>c</sup> Nave R,<sup>c</sup> Ber R,<sup>c</sup> Ziv A,<sup>c</sup> Karnieli-Miller O.<sup>c</sup> Meitar D,<sup>c</sup> Gilbey P,<sup>c</sup> Mevorach D.<sup>c</sup> (2016). Medical education in Israel 2016: five medical schools in a period of transition. *Israel Journal Health Policy Research*, 15(5), 45 eCollection 2016.  
IF 2.465; *Health Policy and Services (in SSCI edition)*; Rank 51/88; Q3;

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32. **Karnieli-Miller O.**<sup>PI</sup> Nissim G.<sup>S</sup> Goldberg M.<sup>S</sup> (2017). "It's in the Cards": The contribution of illustrated metaphor cards to exploring values within narratives. *Qualitative Health Research*, 27(1), 138-151. Epub 2015 Oct 21. PubMed PMID: 26489712.  
*IF 4.233; Social Sciences, Interdisciplinary (in SSCI edition); Rank 17/111; Q1;*  
*Times Cited: Scholar 15 WOS 8*
33. Zisman-Ilani Y.<sup>S</sup> Roe D.<sup>PI</sup> Scholl I.<sup>C</sup> Härter M.<sup>C</sup> **Karnieli-Miller O.**<sup>PI</sup> (2017). Shared decision making during active psychiatric hospitalization: assessment and psychometric properties. *Health Communication*, 32(1), 126-130. Epub 2016 May 11. PubMed PMID: 27168160.  
*IF 3.501; Communication (in SSCI edition); Rank 27/88; Q2; Times Cited: Scholar 23 WOS 13*
34. Bril-Barniv S.<sup>S</sup> Moran GS.<sup>C</sup> Naaman A.<sup>S</sup> Roe D.<sup>PI</sup> **Karnieli-Miller O.**<sup>PI</sup> (2017). A qualitative study examining experiences and dilemmas in concealment and disclosure of people living with serious mental illness. *Qualitative Health Research*, 27(4), 573-583. doi:10.1177/1049732316673581. Epub 2016 Oct 24. PubMed PMID: 28682733.  
*IF 4.233; Social Sciences, Interdisciplinary (in SSCI edition); Rank 17/111; Q1;*  
*Times Cited: Scholar 61 WOS 34*
35. Goldberg M.<sup>S</sup> Hadas-Lidor N.<sup>C</sup> **Karnieli-Miller O.**<sup>PI</sup> (2017). Professional development of social work students coping with mental illness. *Society & Welfare*. 2017; 37, 187-213. (Hebrew). (Major parts were published in paper #26) *Original Articles is not in JCR/WOS*
36. Naaman A.<sup>S</sup> Roe D.<sup>PI</sup> Karni-Weiser N.<sup>C</sup> **Karnieli-Miller O.**<sup>PI</sup> (2017). Exploring the process of self-disclosure from the perspective of people coping with Schizophrenia. *Society & Welfare*. 2017; 37 (Hebrew). (Parts were published in paper #34) *Original Articles is not in JCR/WOS*
37. **Karnieli-Miller, O.**<sup>PI</sup> Neufeld Kroszynski, G.<sup>S</sup> (2018). The potential of argumentation theory in enhancing patient-centered care in breaking bad news encounters. *Journal of Argumentation in Context*, 7(2), 120–137. (Invited) ISSN 2211-4742 | e-ISSN 2211-4750 *Original Articles is not in JCR/WOS Times Cited: Scholar 5 WOS 2*
38. **Karnieli-Miller O.**<sup>PI</sup> Michael K.<sup>C</sup> Segal O.<sup>S</sup> Steinberger A.<sup>C</sup> (2018). Assessing an intervention focused on enhancing interpersonal communication skills and humor: a multi-method quasi-experiential study among medical students. *Health Communication*, 33(12), 1560-1572. doi:10.1080/10410236.2017.1384347. [Epub ahead of print] PubMed PMID: 29058509.

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*IF 3.501; Health Policy and Services, Communication (in SSCI edition); Rank 27/88; Q2; Times Cited: Scholar 15 WOS 9*

39. Zisman-Ilani Y,<sup>S</sup> Roe D,<sup>PI</sup> Elwyn G,<sup>C</sup> Kupermintz H,<sup>C</sup> Patya N,<sup>C</sup> Peleg I,<sup>C</sup> **Karnieli-Miller O,**<sup>PI</sup> (2018). Shared decision making for psychiatric rehabilitation services before discharge from psychiatric hospitals. *Health Communication*, 2, 1-7. doi:10.1080/10410236.2018.1431018. [Epub ahead of print] PubMed PMID: 29393685.  
*IF 3.501; Health Policy and Services, Communication (in SSCI edition); Rank 27/88; Q2; (SSCI); Times Cited: Scholar 28 WOS 17*
40. **Karnieli-Miller O,**<sup>PI</sup> Palombo M,<sup>Fellow/S/C</sup> Meitar D.<sup>C</sup> (2018). See, reflect, and learn more: Qualitative analysis of breaking bad news reflective narratives. *Medical Education*, 52, 497–512.  
*IF 7.647; Education, Scientific Disciplines (in SCIE edition); Rank 2/44; Q1; Times Cited: Scholar 35 WOS 12*  
*Chosen for Key Literature in Medical Education (KeyLIME) podcast produced by the Royal College of Physicians and Surgeons of Canada. [168] Good news about bad news: see one, reflect on one, learn more <http://keylimepodcast.libsyn.com/168-good-news-about-bad-news-see-one-reflect-on-one-learn-more>*
41. **Karnieli-Miller, O,**<sup>PI</sup> Michael, K.,<sup>C</sup> Eidelman, S.,<sup>C</sup> and Meitar, D.<sup>C</sup> (2018). What you "see" is how you communicate: medical students' meaning making of a patient's vignette. *Patient Education & Counseling*, 101, 1645–1653. <https://doi.org/10.1016/j.pec.2018.04.004>  
*IF 3.467; Social Sciences, Interdisciplinary (in SSCI edition); Rank 22/111; Q1; Times Cited: Scholar 10 WOS 7*  
*\*Best Publication Award, Sackler Faculty of Medicine, Tel Aviv University.*
42. Michael, K.,<sup>PI</sup> Solenko, L.,<sup>S</sup> Yakhnich, L.,<sup>C</sup> & **Karnieli-Miller, O,**<sup>PI</sup> (2018) Significant life events as a journey of meaning making and change among at-risk youths, *Journal of Youth Studies*, 21(4), 439-458.  
<https://doi.org/10.1080/13676261.2017.1385748>  
*IF 1.991; Social Sciences, Interdisciplinary (in SSCI edition); Rank 56/111; Q3; Times Cited: Scholar 13 WOS 7*
43. Frankel, R. M.,<sup>PI</sup> **Karnieli-Miller, O.,**<sup>CI</sup> Inui, T.<sup>PI</sup> (2018). Values at work: Comparing affirming and challenging narratives of nurses and physicians in a large health system. *Communication & Medicine*, 15(3), 268–281.  
<https://doi.org/10.1558/cam.35227> *Original Articles is not in JCR/WOS Scholar: 1 WOS 0*
44. <sup>1</sup>Michael, K.,<sup>PI</sup> Gutgeld Dror, M.,<sup>S</sup> **Karnieli-Miller, O,**<sup>PI</sup> (2019). Students' patient-centered-care attitudes: The contribution of self-efficacy, communication, and empathy. *Patient Education and Counseling*, 102,

<sup>1</sup> This paper was added to the CV in the last minute before the final meeting for the former promotion. Therefore, it was not included then in the 10 publications chosen then (as it was accepted after the process).

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- 2031–2037. <https://doi.org/10.1016/j.pec.2019.06.004>  
*IF 3.467; Social Sciences, Interdisciplinary (in SSCI edition); Rank 22/111; Q1*  
*Times Cited: Scholar 38 WOS 10*
45. **Karnieli-Miller, O.**<sup>PI</sup> (2020). Reflective practice in the teaching of communication skills. *Patient Education and Counseling*, 103(10), 2166-2172. DOI: [10.1016/j.pec.2020.06.021](https://doi.org/10.1016/j.pec.2020.06.021) (*invited*)  
*IF 3.467; Social Sciences, Interdisciplinary (in SSCI edition); Rank 22/111; Q1*  
*Times Cited: Scholar 44 WOS 14*
46. **Karnieli-Miller, O.**<sup>PI</sup> Michael, K.,<sup>CI</sup> Gothelf, A.,<sup>CI</sup> Palombo, M.<sup>Fellow</sup> & Meitar, D.<sup>CI</sup> (2021). The association between reflective practice and communication skills. *Patient Education and Counseling*, 104, 92-98. DOI: [10.1016/j.pec.2020.06.028](https://doi.org/10.1016/j.pec.2020.06.028)  
*IF 3.467; Social Sciences, Interdisciplinary (in SSCI edition); Rank 22/111; Q1*  
*Times Cited: Scholar 23 WOS 8*  
*\*Best Publication Award, Sackler Faculty of Medicine, Tel Aviv University.*
47. **Rozental, L.**<sup>S</sup> Meitar, D.,<sup>CI</sup> & **Karnieli-Miller, O.**<sup>PI</sup> (2021). Medical students' experiences and needs from written reflective journal feedback. *Medical Education*, 55,505-517. <https://doi.org/10.1111/medu.14406>  
*IF 7.647; Education, Scientific Disciplines (in SCIE edition); Rank 2/44; Q1;*  
*Times Cited: Scholar 4 WOS 2*
48. Tokatly Latzer, I.,<sup>PI</sup> Leitner, Y.,<sup>CI</sup> & **Karnieli-Miller, O.**<sup>PI</sup> (2021). Core experiences of parents of children with autism during the COVID-19 pandemic lockdown. *Autism: International Journal of Research and Practice*, 25(4):1047-1059.  
<https://journals.sagepub.com/doi/pdf/10.1177/1362361320984317>  
*IF 6.684; Psychology, Developmental (in SSCI edition); Rank 6/78; Q1;*  
*Times Cited: Scholar 135 WOS 21\**  
*\*As of January/February 2022, this [highly cited paper](#) received enough citations to place it in the top 1% of the academic field of **Psychiatry/Psychology** based on a highly cited threshold for the field and publication year. Data from [Essential Science Indicators](#)*
49. Brand Gothelf,<sup>PI</sup> A. Hasson-Ohayon,<sup>CI</sup> I, Hertz-Palmor, N.,<sup>CI</sup> Basel, D.<sup>CI</sup> Gothelf, D,<sup>CI</sup> & **Karnieli-Miller, O.**<sup>PI</sup> (2021). The delivery of diagnosis by child psychiatrists: Process characteristics and correlates of distress. *Frontiers in Psychiatry*, 12, 632207.  
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*IF 5.435; Psychiatry (in SCIE edition); Rank 38/142; Q2; Times Cited: Scholar 2 WOS 1*
50. **Karnieli-Miller, O.**<sup>PI</sup> Mimon, R.,<sup>CI</sup> Benyamini, Y.<sup>PI</sup> (2021). The experience of obstetricians during the first outburst of COVID-19. *Harefua*, 160(5), 13-18. (In Hebrew)
51. Meitar, D., & **Karnieli-Miller, O.**<sup>PI</sup> (2022). Twelve tips to manage a breaking

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- bad news process: Using S-P-w-ICE-S - a revised version of the SPIKES protocol. *Medical Teacher*, 44:10, 1087-1091, <https://doi.org/10.1080/0142159X.2021.192861c8>  
IF 4.277; *Education, Scientific Disciplines (in SCIE edition)*; Rank 6/44; **Q1**;  
Times Cited: Scholar 2 WOS 1
52. Franco, R. S.,<sup>PI</sup> Franco, C. A. G. dos S.,<sup>PI</sup> & **Karnieli-Miller, O.**<sup>PI</sup> (2021). Deepening the teaching and learning of clinical communication: The importance of reflection and feedback in health education. *Scientia Medica*, 31(1), e39795. <https://doi.org/10.15448/1980-6108.2021.1.39795> (invited) not in JCR; Times Cited: 0
53. **Parika, R.**,<sup>S</sup> Sorek, E., Parika, S., Michael, K., shori S, Shefer G, Mingelgreen S, Zornitzki T, Knobler H, Chodick G, Mardamshina M, Boonman A, Kronfeld-Schor N, Bar-Joseph H, Ben-Yosef D, Amir H, Pavlovsky M, Matz H, Ben-Dov T, Golan T, Nizri E, Liber D, Liel Y, Brenner R, Gepner Y, **Karnieli-Miller O**<sup>CI</sup>, Hemi R, Shalgi R, Kimchi T, Percik R, Weller A, Levy C. Percik, R., Weller, A., Levy C.<sup>PI</sup> (2021). Skin exposure to UVB light induces a skin-brain-gonad axis and sexual behavior. *Cell Reports*, 36, 109579, <https://doi.org/10.1016/j.celrep.2021.109579>  
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54. **Karnieli-Miller, O.** (2022). Caring for the health and well-being of our learners in medicine as critical actions toward high-quality care. *Israel Journal of Health Policy Research*. 11:10. <https://doi.org/10.1186/s13584-022-00517-w> (invited)  
IF 2.465; *Health Policy and Services (in SSCI edition)*; Rank 55/88; **Q3**;  
Times Cited: Scholar 1 WOS 0
55. Monrouxe, L. V.,<sup>PI</sup> Chandratilake, M., Chen J, Chhabra S., Zheng, L., Costa, P. S., Lee, Y. M., **Karnieli-Miller, O.**,<sup>CI</sup> Nishigori, H., Ogden, K., Pawlikowska, T., Riquelme, A., Sethi, A., Soemantri, D., Wearn, A., Wolvaardt, L., Yusoff, M. S. B., & Yau, SY. (2022). Medical students' and trainees' country-by-gender profiles: Hofstede's cultural dimensions across sixteen diverse countries. *Frontiers in Medicine* <https://doi.org/10.3389/fmed.2021.746288>  
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IF 3.467; *Social Sciences, Interdisciplinary (in SSCI edition)*; Rank 22/111; **Q1**;  
Times Cited: Scholar 19 WOS 8
57. **Karnieli-Miller, O.**,<sup>PI</sup> Artom, T, M.,<sup>CI</sup> Neufeld-Kroszinski, G.<sup>CI</sup> (2022). Time to rise to the challenge of truly implementing patient-centered care and

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shared decision making in Israel: The educational and policy mission.  
*Journal of Evidence, Education and Quality in Healthcare*, 171, 68–73 (*Z Evid Fortbild Qual Gesundheitswes*) (*invited*) Original Articles is not in JCR

58. Parikh, S.,<sup>S</sup> Parikh, R., Michael, K., Bikovski, L., Barnabas, G., Mardamshina, M., Hemi, R., Manich, P., Goldstein, N., Malcov-Brog, H., Ben-Dov, T., Glaich, O., Liber, D., Bornstein, Y., Goltseker, K., Ben-Bezalel, R., Pavlovsky, M., Golan, T., Spitzer, L., Matz, H., Gonen, P., Percik, R., Leibou, L., Perluk, T., Ast, G., Frand, J., Brenner, R., Ziv, T., Khaled, M., Ben-Eliyahu, S., Barak, S., **Karnieli-Miller, O.**,<sup>CI</sup> Levin, E., Gepner, Y., Weiss, R., Pfluger, P., Weller, A., & Levy, C. <sup>PI</sup> (2022). Food seeking behavior is triggered by skin ultraviolet exposure in males. *Nature Metabolism*, <https://doi.org/10.1038/s42255-022-00587-9>  
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*Presented as a featured article by the Academy of Communication in Healthcare, June 2022 newsletter*
60. **Karnieli-Miller, O.**,<sup>PI</sup> Divon-Ophir, O., Sagi, D., Pessach-Gelblum, L., Ziv, A.,<sup>CI</sup> & Rozental, L.<sup>S</sup> (2022). More than just an entertainment show: Identification of medical clowns' communication skills and therapeutic goals. *Qualitative Health Research*.  
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IF 4.233; *Social Sciences, Interdisciplinary (in SSCI edition)*; Rank 17/111; **Q1**;
61. Gilbey, P.,<sup>PI</sup> Moffat, M., Sharabi-Nov, A., Cohen, O., Neufeld-Kroszynski, G.<sup>S</sup> **Karnieli-Miller, O.**,<sup>CI</sup> Gillis, R., Urkin, J., & Moscovici, K. (2023). Burnout in Israeli medical students: A national survey. *BMC Medical Education*, 23(1):55.  
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#### Accepted for Publication

62. **Karnieli-Miller, O.**,<sup>PI</sup> Palombo, M.,<sup>Fellow</sup> Laor, N.,<sup>CI</sup> (2023). The hidden curriculum of breaking bad news: Identification of three dimensions and four communication patterns. *Patient Education and Counseling*, 105(7), 1842-1851 <https://doi.org/10.1016/j.pec.2023.107807>  
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63. Gutgeld-Dror, M.,<sup>S</sup> Laor, N., & **Karnieli-Miller, O.**,<sup>PI</sup> (2023). Assertiveness in physicians' interpersonal professional encounters: A scoping review. *Medical Education*, 58(4), 392-404.  
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64. Neufeld-Kroszynski, G., Michael, K., & **Karnieli-Miller, O.**<sup>PI</sup> (2024). Associations between medical students' stress, academic burnout and moral courage efficacy. *BMC Psychology*, 12, 296, <https://doi.org/10.1186/s40359-024-01787-6>
65. Abojabal, H., Cohen-Sivan, H., **Karnieli-Miller, O.**, & Werner, P. (2024) Validation and translation to Hebrew of the Patient-Practitioner Orientation Scale among a sample of hospital nurses and physicians. *Gerontology & Geriatrics*,
66. Gutentag, T., Hasson, Y., **Karnieli-Miller, O.**, & Tamir, M. (in press). Empathy investors: Individual differences in motivational strength in empathy regulation. *Personality and Individual Differences*,

## B. TEXTBOOKS (not for MDs)

### B.3. REVIEW ARTICLES

1. **Karnieli-Miller, O.**, & **Eisikovits Z.** (2006). The known and unknown regarding breaking bad news: The role of social workers in the various stages of the encounter. *Haifa Forum of Social Work*, 3, 7-39. (Hebrew).
2. Werner, P., **Karnieli-Miller, O.**, & Eidelman, S. (2013). Current knowledge and future directions about the disclosure of dementia: A systematic review of the first decade of the 21st century. *Alzheimer's & Dementia*, 9(2), e74-88. doi:10.1016/j.jalz.2012.02.006. Epub 2012 Oct 24. Review. PubMed PMID: 23098912., e74–e88. Scholar: 100; WOS:
3. **Karnieli-Miller, O.**<sup>PI</sup> Miron-Shatz T,<sup>C</sup> Siegal G,<sup>C</sup> **Zisman-Ilani Y.**<sup>C</sup> (2017). On the verge of shared decision making in Israel: Overview and future directions. *Journal of Evidence, Education and Quality in Healthcare (Z Evid Fortbild Qual Gesundheits)*. 2017 Jun; 123-124:56-60. doi:10.1016/j.zefq.2017.05.007. Epub 2017 May 19. PubMed PMID: 28529120. \*No IF. No of Citations: Scholar 8 WOS 1 (Invited)
4. **Karnieli-Miller, O.** (2018). Stigma is a prominent barrier for parental disclosure of a child with a mental illness. *Evidence Based Nursing*, 21(1), 17. Original Articles is not in JCR/WOS (Invited)
5. **Karnieli-Miller, O.**, & **Neufeld-Kroszynski, G.**, (2020). Combining machine learning and human reflective process for teaching communication skills. *Medical Education*. doi:10.1111/MEDU.14391 (invited) *IF 7.647 Education, Scientific Disciplines (in SCIE edition); Rank 2/44; Q1; Scholar: 2 WOS:*
6. Mimon, R., Tal, O., **Karnieli-Miller, O.**, & Benyamini, Y. (2022), The second victim during the Covid-19 pandemic. *Harefua*, 161, 7, 467. (Hebrew)

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1. Taylor A.C,<sup>S</sup> Karnieli-Miller O.,<sup>C</sup> Inui T.S,<sup>PI</sup> Ivy S.S,<sup>C</sup> Frankel R.M.<sup>PI</sup> (2011). Appreciating the power of narratives in healthcare: A tool for understanding organizational complexity and values. In C. N. Candlin and S. Sarangi (Eds.) *Handbook of communication in organizations and professions* (pp. 457-479). Berlin, Germany: Mouton de Gruyter. *Scholar: 12 ISI*:
2. Karnieli-Miller O., Salyers M. (2011). Clinical communications with persons who have severe mental illnesses. In Rudnick, R., & Roe, D. (Eds.) *SMI: Person-centered approaches* (pp. 155-167). Radcliffe Press. no. of citations: *Scholar: 12*
3. Yamin A.,<sup>S</sup> Roe D,<sup>PI</sup> Karnieli-Miller O.<sup>PI</sup> (2017). Re-viewing from the inside and out – the processes of parents of people coping with a mental illness enrolled in a group intervention to reduce self-stigma. In Shalev A, Lidor-Hadass N (Eds.,) *From invisibility to partnership: Paths to recovery and coping with mental illness in the family* (Hebrew). Kiryat Ono: Ono Academic College, pp 117-130 (vol 2).
4. Shalev A.<sup>PI</sup> Goldberg M.,<sup>S</sup> Karnieli-Miller O.<sup>PI</sup> (2017). Building relationships, promoting communication and partnership with families of people coping with a mental illness. In A. Shalev and N. Lidor-Hadass (Eds.,) *From invisibility to partnership: Paths to recovery and coping with mental illness in the family* (Hebrew). Kiryat Ono: Ono Academic College, pp 235-272 (vol 2).
5. Karnieli-Miller, O. (2018). Integrating the process of shared decision making in Diabetes care. In O. Tamir, S. Furman-Assaf, and K. Hershkop (Eds.) *Therapeutic patient education in diabetes and chronic diseases: A practical guide* (Hebrew). Spidagan, pp. 70-78.
6. Goldberg, M.,<sup>S</sup> & Karnieli-Miller, O.<sup>PI</sup> (2018). A personal and exploratory journey - between the inside and out - social work students coping with mental disabilities. In N. Hadas-Lidor and M Lachman (Eds). *Against all odds - from rehabilitation and recovery in mental health to community Integration*. Ono Academic College, pp. 175-184.
7. Finkelstein, A., Karnieli-Miller. O., Meitar, D., Orkin, Y., Gilbey, P., Kaufman, M., & Shaham, D. (2019). Humanistic education in medicine and its implementation in medical schools in Israel. S. Shafran-Tikva, J. Shemer, Y. Weiss (editors). *Partnership in healthcare: the patient, the caregiver, and the bridge between them*. Akademon and Assuta, Jerusalem. pp. 73-89.

**D.1. INVITED PAPERS IN SCIENTIFIC MEETINGS****D.2. PAPERS PRESENTED AT SCIENTIFIC MEETINGS PUBLISHED AS PROCEEDINGS**



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### **3. Abstracts from conference**

1. Neumann M, **Karnieli-Miller O.** Goldblatt H, Tauschel D, Edelhäuser F, Lutz G, Scheffer C. "P05. 06. "Empathy—a hands-on training": format and evaluation of an experienced-based learning approach." *BMC Complementary and Alternative Medicine* 12, 2012; 11, P366
2. **Karnieli-Miller O.** Moran G, Oz G, Eidelman S. (2014). When later means never: the challenges of psychiatrist regarding diagnostic disclosure of schizophrenia. Rambam Medical Center, 2014; 27(2). Building Community, Providing Voice, Supporting Innovation 135
3. **Karnieli-Miller O.** Niv-Yagoda A. Katzanelson E. Karni T. & Rappaport G. (2014). Enhancing humanism in medical education: a multidisciplinary analysis of a medical case using behavioral and social sciences, 2014; 27(2). Building Community, Providing Voice, Supporting Innovation 136
4. Different views: the gaps between clinicians and patients perceptions about SDM practices Zisman Y, **Karnieli-Miller O.** Tel-Aviv University David Roe, University of Haifa, Medical Encounter 29(1), p.15
5. The development of a graphic representation of the doctor-patient companion interaction: An innovative methodology for analyzing triadic communication  
Author: Neufeld-Kroszynski G, **Karnieli-Miller O.** Tel Aviv University Medical Encounter 29(1), p. 20
6. Becoming a Therapist: The professional development of Health care students coping with psychiatric difficulties Author: Goldberg M, **Karnieli-Miller O.** Tel Aviv University. Medical Encounter 29(1), p. 40 (identified as one of top 6 posters).

### **E. ITEMS IN ENCYCLOPEDIAS**

### **F. BOOKS EDITED**

### **G. OTHER PUBLICATIONS (Encyclopedias; Reports; Letter to Editors)**

1. Sherer M, **Karnieli-Miller O.** (2001). Israeli youth attitudes and behavior – patterns of delinquency, in comparison between 1997-1999. Haifa, Israel: *The Minerva Center for Youth Studies*, pp. 1-25, [Hebrew]
2. Sherer M, **Karnieli-Miller O.** (2002). Jewish Israeli youth attitudes, in comparison between 1998-2000. Haifa, Israel: *The Minerva Center for Youth Studies*, pp. 1-24 [Hebrew]
3. Sherer, M., & **Karnieli-Miller, O.** (2004). Jewish and Arab Israeli youth: National identity, religious identity and attitudes toward the peace process. A comparison between 1998-2000. Haifa, Israel. *The Minerva Center for Youth Studies* [Hebrew]
4. Wolkov E, **Karnieli-Miller O.** (2005). Adolescents exposure and use of violence in

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various contexts (school, neighborhood and home): The influence of nationality and gender. Haifa, Israel: *The Minerva Center for Youth Studies* [Hebrew]

5. Frankel RM, Inui TS, Ivy S, **Karnieli-Miller O**, Taylor AM. (2007). What happens when things go right? Using work narratives to understand values in a large Healthcare organization. Indiana University, Indianapolis, IN: *Regenstrief Institute Inc.* pp. 1-33.
6. **Karnieli-Miller O**, Eisikovits Z. (2007). Recommendations in breaking bad news to adolescents and parents. In N. Pessach, M. Doron, & P. Elad (Eds.) Protocols for breaking bad news to social workers. Jerusalem, Israel: *Coalition of Trauma, Ministry of Health*, pp. 14-17. [Hebrew]
7. Frankel RM. **Karnieli-Miller O**, Inui TS. (2008). Evaluation of educational training courses: Final report to the Zimmer Cooperation (A technical report submitted to the Zimmer cooperation, Inc). Indianapolis: *Regenstrief Institute*, pp. 1-17
8. **Karnieli-Miller O**, Vu TR, Taylor A, Inui TS. (2008). Integrated analysis of residents (PGY2 and PGY3) focus groups on the NBME Environment Survey. A technical report submitted to the NBME Center for Innovation and ABIM. Indianapolis: *Regenstrief Institute*, pp. 1-35
9. **Karnieli-Miller O**, Vu TR, Taylor AC, Inui TS. (2008). Integrated analysis of student (MS3 and MS4) focus groups on the NBME Environment Survey. A technical report submitted to the NBME Center for Innovation and ABIM. Indianapolis: *Regenstrief Institute*, pp. 1-33
10. **Karnieli-Miller O**, Vu TR, Djuricich A, Logio L, Inui TS. (2008). NBME/ABIM narrative analysis: A qualitative analysis of the content of professionalism narratives from the IUSM Medicine clerkship, medicine and medicine-pediatrics residencies. A technical report submitted to the National Board of Medical Examiners. NBME Center for Innovation and American Board of Internal Medicine (ABIM). Indianapolis: *Regenstrief Institute*, pp. 1-13
11. Frankel RM, **Karnieli-Miller O**, Apel S, Suelzer C. (2009). Improving Veterans' chronic disease self-management through facilitated patient-physician communication. A final report submitted to the Department of veterans Affairs, Veterans Health Administration, Health Services Research and Development Service. Indianapolis, IN: *Roudebush*, pp. 1-17
12. **Karnieli-Miller O**, Frankel RM, Inui TS. (2010). Appreciating the forms and contents of White Coat Ceremonies. A final research report submitted to the Arnold P Gold Foundation. Indiana University, Indianapolis, IN: *Regenstrief Institute Inc.*, pp. 1-27
13. Maroun C, **Karnieli-Miller O**. (2012). People with Severe mental illness preferences and perceptions about participation in decision making about their treatment: when? About what? With whom? And how. University of Haifa, Israel: *Maccabi HMO for Roter Foundation*. pp. 1-153
14. **Karnieli-Miller O**, Michael K. (2014). A different beginning: Foundation blocks for combining humor and creativity in constructing doctor-patient relationship. *Magi Foundation for Dream Doctors*, pp. 1-43

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15. **Karnieli-Miller O**, Palombo M, Meitar D. (2014). Using narrative writing on breaking bad news encounters to improve the communication skills of medical professionals in cancer care. Research report and application for grant renewal, *Israel Cancer Association*. 1-20
16. **Karnieli-Miller O**, Palombo M, Meitar D. (2015). Using narrative writing on breaking bad news encounters to improve the communication skills of medical professionals in cancer care. Final research report, *Israel Cancer Association* 1-18
17. Zisman-Ilani Y, **Karnieli-Miller O**. (2012). Official Hebrew translation of the original “9-Item Shared Decision Making Questionnaire (SDM-Q-9)”. Authorized by Martin Härter & Isabelle Scholl, University Medical Center Hamburg-Eppendorf, Germany.
18. **Karnieli-Miller O**, Zisman-Ilani Y. (2012). Official Hebrew translation of the original “9-item Shared Decision Making Questionnaire for clinicians (SDM-Q-Doc)”. Authorized by Martin Härter & Isabelle Scholl, University Medical Center Hamburg-Eppendorf, Germany.
19. Mimon, R., **Karnieli-Miller, O.**, Benyamini, Y., & Tal. O. (Accepted). The second victim during the Covid-19 pandemic. *Harefua* (Hebrew).

#### H. Member of Editorial Board/ Reviewer (International Journals)

Years	Journal / publisher title
2007	Communication and Medicine
2008	Israel Journal of Psychiatry - Publication of the Israel Psychiatric Association (in Hebrew)
2008	Blackwell-Wiley (Book publishers)
2008-present	Patient Education and Counseling
2009	Bentham Science on health communication (E-Book Publishers)
2010-2018	Social Science and Medicine
2010	Academic Medicine
2011	BMC Emergency Medicine
2011-present	Qualitative Health Research
2012-2021	Chevra & Revacha (Society and welfare) (Hebrew)
2012-present	Medical Education
2012	Health Expectations
2012	BMC Medical Education
2013	Journal of American Medical Association - JAMA
2013	Pediatrics

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2014	Academic Psychiatry
2014	Israeli Journal of Health Policy
2014, 2021	HaRefua (Hebrew)
2015	Teaching and Learning in Medicine
2015	Social Psychiatry & Psychiatric Epidemiology
2016	Medical Education online
2018	Journal of Communication in Healthcare
2018	Journal of Medical Education and Curricular Development
2019	Psychology Research and Behavior Management
2021	Associate editor Frontiers in Medicine, Health Professions Education specialty
2022	Jama Network open
2023	Neurology® Clinical Practice

**PROFESSIONAL WORKSHOP**

American Academy of Physician and Patient (AAPP) & Israeli Association of Deans of Medicine (2005, September). *Patient-Physician Communication Faculty Development Workshop*. Haifa, Israel: Technion. (50 hours)

Relationship-Centered Care Initiative Immersion Conference (May, 2007). *Enhancing the Professional Culture of Schools of Medicine: Indiana University School of Medicine's*. Indiana University, Indiana, USA. (30 hours)

*A Multi-Method Exploration of Qualitative Inquiry Workshop* (2007). The Karl F. Schuessler Institute for Social Research at Indiana University, Bloomington, Indiana, USA (a week workshop).

*Writing From the Reader's Perspective* (2007). Indiana University School of Medicine, Indianapolis – Gopen D. George, Duke University. (18 hours).

*Leadership in Academic Medicine Program (LAMP)* (2007-2008). Indiana University School of Medicine, Indiana.

*Cognitive Behavioral Therapy for Children and Adolescence with Anxiety Disorders* (2009). Prof. Ron Rapee, Macquarie University, Sidney, Australia. ITA – Israeli Association for Cognitive Behavioral Therapy (8 hours)

*Cognitive Behavioral Therapy for Insomnia* (2009). Dr. Mairav Cohen-Zion. ITA – Israeli Association for Cognitive Behavioral Therapy (4 hours)

*Cognitive Behavioral Therapy for Text Anxiety* (2009). Dr. Dani Hamiel & Yaakov Zimmerman. ITA – Israeli Association for Cognitive Behavioral Therapy (4 hours)

*Cognitive Behavioral Therapy for Social Anxiety* (2010). Dr. Zofi Marom. ITA – Israeli Association for Cognitive Behavioral Therapy (4 hours)

*Rapid Cognitive Behavior Therapy for Anxiety and Depression* (2010). Dr. Dani Hamiel. ITA – Israeli Association for Cognitive Behavioral Therapy (12 hours)

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*Cognitive Behavioral Therapy for Children and Adolescence with OCD* (2010). Prof. Chris Aiolla, Australia. ITA – Israeli Association for Cognitive Behavioral Therapy (6.5 hours)  
*Physicians' group facilitation course* (2011-2012), School of Social Work, Tel Aviv University (100 hours).

*Course of Good Clinical Practice (GCP)*. (2018). NIH