

Conor Gilligan, PhD

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Bond University staff profile: [Conor Gilligan — Bond University Research Portal](#)

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Career Summary

My Academic career has evolved from an early focus on behavioural science and research in the public health and health behaviour fields, to a more substantive focus on medical and health professions education. I have applied my background in health behaviour to my education work through the direct teaching of public health and health behaviour content, the teaching of research skills and student research supervision, and the application of principles and knowledge to curriculum design and delivery.

I am passionate about communication in healthcare and am developing a strong program of work involving research into both the teaching and practice of healthcare communication. I have worked to develop my skills and theoretical knowledge in medical education pedagogy through career development opportunities and apply these knowledge and skills to curriculum development, teaching and student support, innovation, and evaluation.

Since being awarded my PhD in 2008, I have worked in academic positions with heavy teaching and course coordination roles and have taken two periods of parental leave.

Work experience/roles

Current position: Associate Professor Social Sciences, Bond Medical Program. Faculty of Health, Science and Medicine. Bond University.

Associate Professor Health Behaviour Science (Joint Medical Program [JMP]) University of Newcastle, and Affiliate Associate Professor, University of New England.

Academic Level B 2008-2011; Level C 2012–2019; Level D 2020 - 2023

Assessment Chair, JMP

2020 – present

Oversight of all assessment policies and procedures in the JMP; innovation of assessment processes, chairing of all assessment decision committee meetings, adverse circumstances consideration meetings, and standard setting meetings, running workshops to upskill staff in assessment principles and tasks, delivering assessment literacy sessions for students, managing student communication relating to assessment.

Coordinator of Pathways to Medical Practice (MED6201 and MEDI6202)

2022 – present

Coordination of two, 10 credit point courses in years 4 and 5 of the JMP, oversight of stakeholders across five pathway topic areas including coursework delivery, placement projects and assessment.

Lead, Health Professions Education Pathway

2021-present

Development and implementation of the six-week coursework component in year 4 and management of year 5 placements related to the Health Professions Education pathway.

Co-lead Discipline Health Behaviour

2018 - present

Development and implementation of the interactional skills curriculum across the five year BMedSci MD (MD) program. This has involved renewal of the curriculum for the MD including development of new sessions, implementing assessment associated with this curriculum, training new facilitators, training simulated patients for teaching and assessment, and managing evaluation of the curriculum.

Phase 1 Lead, JMP

2017-2021

Oversight of the development and implementation of Phase 1 (years 1 and 2) in the new BMed Sci MD program, across the University of Newcastle and University of New England. Liaising with stakeholders across a

range of schools, disciplines and clinical sites, managing professional and academic staff, collecting and responding to student feedback, providing staff and student support.

Other JMP roles

- Medical Education, Research, Innovation and Teaching Network (MERIT Net) steering group member; involved in MERIT Net projects and initiatives, managing research approval processes.
- Multiple Skills Assessment (MSA) working party; development and review of stations for the admissions process.
- Research working group; involvement in planning and management of the research courses within the JMP.
- Supervision of JMP student research projects.

Other professional roles

- Co-guest editor for Patient Education and Counselling Special Section on papers selected from the International Conference on Communication in Healthcare 2022
- Local Organising Group member Ottawa 2024 conference
- International Association for Communication in Healthcare (EACH) – member and Australian National Representative/Deputy National Representative 2018-present
- International Conference for Communication in Healthcare (ICCH) 2022 – organising committee member
- Ottawa 2024 Conference organising committee member
- PLOS ONE Academic Editor since 2019
- Journal, grant and thesis reviewer for a range of scientific journals and international institutions

Previous roles

Senior Lecturer Level C in Health Behaviour Science, UON

2012-2019

- Contributed to the development of the MD curriculum for the Joint Medical Program including developing a course/theme in population and community health
- Developed the interactional skills curriculum for the new MD program
- Led facilitator training for academic staff and clinicians contributing to interactional skills sessions
- Built a portfolio of PhD student supervision
- Built a program of research work in public health focussed on parental supply of alcohol and adolescent alcohol consumption
- Built a program of research work in health professions education including interprofessional education, communication in healthcare, and medical identity development

Lecturer Level B in Health Behaviour Science, UON

2008-2011

- Coordinated Public Health and Personal Development courses within Secondary Education program
- Delivered lectures and tutorials across a range of Public Health courses
- Facilitated Interactional Skills tutorial sessions across the medical program
- Contributed to course and program renewal, revisions of the interactional skills curriculum
- Led and collaborated on research projects in both public health and scholarship of teaching and learning

Guest lectures and workshops on healthcare communication and group facilitation

- Leadership Communication Workshop for Intensive Care Unit Liaison Nurses (June 2022)
- Workshop on Teaching Communication skills online (EACH 2021)
- Rural GP Network, workshops 'Motivational Interviewing for international medical graduates' (2016 - 2023)

Education and training

- Graduate Certificate of Tertiary Teaching, University of Newcastle 2008- 2010
- PhD; Behavioural Science/Public Health. **Gilligan C.** Aboriginal and Torres Strait Islander women: an examination of smoking during pregnancy [PhD Thesis]. University of Newcastle, 2008.
- BIOSA Biostatistics Course at Postgraduate level, University of Newcastle. 2005

- Bachelor of Biomedical Science with Honours (First Class). Honours thesis: *PACAP stimulation of the sustained phosphorylation of tyrosine hydroxylase at serine 40*. The University of Newcastle. 2001 - 2004

Awards

- International Association for Communication in Healthcare (EACH) Teaching Award 2022.
- University of Newcastle DVCA Education Impact and Innovation Award for an innovative contribution to teaching and learning. 2018
- University of Newcastle Faculty Staff Award for 'MD-JMP Phase 1 Development Team' for work in curriculum development. Michelle Bullmore, Mary-Jane Dalton, Robbert Duvivier, **Conor Gilligan**, Sarah Khanlari, Melissa Kerr, Ben Walker. 2016
- The Council of Academic Public Health Institutions of Australia (CAPIA) 2014 Award for Excellence and Innovation in Public Health Teaching. Sue Outram, Kate Dundas, Marita Lynagh, **Conor Gilligan**, Natalie Johnson, and Lorraine Paras. 2014
- The MJA / MDA National Research Award for the best research article published in the MJA in 2012: "An intensive smoking intervention for pregnant Aboriginal and Torres Strait Islander women: a randomised controlled trial" by Sandra J Eades, Rob W Sanson-Fisher, Mark Wenitong, Katie Panaretto, Catherine D'Este, **Conor Gilligan** and Jessica Stewart. 2012
- Office of Learning and Teaching Citation for Outstanding Contribution to Student Learning: The Public Health Pre-Service Teaching Team (Marita Lynagh, Sue Outram, **Conor Gilligan**). 2012
- University of Newcastle Vice Chancellors Citation for Outstanding Contribution to Student Learning: The Public Health Pre-Service Teaching Team (Marita Lynagh, Sue Outram, **Conor Gilligan**). 2011

Affiliations

- International Association for Communication in Healthcare (member since 2016, **Australian National Representative since September 2018**) and member of pEACH (policy and practice arm of EACH) and pEACH working group also since 2016.
- Alcohol Advertising Review Board (member 2013 - 2019) – panel member for complaint reviews.
- Australian and New Zealand Association for Health Professional Education (ANZAHPE; member since 2008).
- Australasian Professional Society for Behavioural Health and Medicine, 2013.
- Australasian Interprofessional Practice and Education Network (AIPPEN); network and steering committee member since 2010.

Higher Degree Research Supervision

In progress

- Lee Lethbridge – Student engagement in interprofessional education and practice opportunities during work integrated learning placements. *Supervisors: **Conor Gilligan (35%)**, Pauletta Irwin (35%), David Newby (30%)*
- Benji Julien - The Development and Implementation of a Surgical Peer Coaching Framework. *Supervisors: **Conor Gilligan (30%)**, Christine O'Neill (30%), Nicholas Bull (20%), Boris Zevin (20%)*
- Elena Pascoe – The Influence of gender when providing narrative feedback on assessments to undergraduate medical students and its impact on professional identity in medicine. *Supervisors: **Conor Gilligan (40%)**, Brian Jolly (40%), Katie Wynne (20%)*
- Jessica Elhosni – Who are we now? A cohort study evaluating the impact of the Covid-19 pandemic on the professional identity of medical students and medical professionals. *Supervisors: **Conor Gilligan (60%)**, Graeme Horton (40%)*
- Penelope Fotheringham - Do we say what we think we say? Understanding the education of sexual and reproductive health literacy. *Supervisors: **Conor Gilligan (60%)**, Melissa Harris (40%)*

Completed

- Jennifer Peprah - Adolescent suicide bereavement in families: Exploring the grieving process and post-intervention among families in Ghana. Completed 2022. *Supervisors: **Frances Kay-Lambkin (50%)**, **Conor Gilligan (50%)***

- Sari Dewi – Teaching and assessing communication skills to medical students; and examination of contexts. Completed 2021. Supervisors **Conor Gilligan (50%)**, Amanda Wilson (30%), Robbert DuVivier (10%), Brian Kelly (10%)
- Lucy Holland – support needs of adolescents and young adults with cystic fibrosis. Completed 2021. Supervisors: Milena Heinsch (65%), Conor Gilligan (35%)
- Hayley Croft – Identifying factor affecting Pharmacist performance to develop a best-practice model for Pharmaceutical care delivery. Completed 2019. Supervisors: **Conor Gilligan (50%)**, Tracey Levett-Jones (20%), Rohan Rasiah (20%), Jennifer Schneider (10%)
- Samuel Lapkin – University of Newcastle, School of Nursing and Midwifery. Interprofessional Education for Medication Safety. Candidature 2010-2013. Supervisors: Tracey Levett-Jones (50%), Conor Gilligan (50%)

Research outputs

71 peer reviewed publications, 2 book chapters, 51 conference presentations/abstracts, 3 reports.
Web of Science H index 22, Scopus 24

My full list of publications can be found on my [Bond Staff Profile](#). A relevant selection is listed here.

Peer reviewed publications

1. Dewi, S.P., Wilson, A., DuVivier, R., Kelly, B. and Gilligan, C. (In press – BMC Medical Education) Do the teaching, practice and assessment of clinical communication skills align?
2. White, S. J., Condon, B., Ditton-Phare, P., Dodd, N., Gilroy, J., Hersh, D., . . . Gilligan, C. (2023). Enhancing effective healthcare communication in Australia and Aotearoa New Zealand: Considerations for research, teaching, policy, and practice. *PEC Innovation*, 3. doi:[10.1016/j.pecinn.2023.100221](https://doi.org/10.1016/j.pecinn.2023.100221)
3. Dewi, S.P., Wilson, A., DuVivier, R., Kelly, B. and Gilligan, C. (2023) Perceptions of medical students and their facilitators on clinical communication skills teaching, learning, and assessment. *Frontiers in Public Health*. 11:1168332. doi: 10.3389/fpubh.2023.1168332
4. Gilligan, C., Bigi, S., & Rehman, S. (2023). What constitutes an ‘evidence-base’ in the healthcare communication field?. *Patient Education and Counseling*, 110. doi:[10.1016/j.pec.2023.107685](https://doi.org/10.1016/j.pec.2023.107685)
5. Holland, L. R., Hilton, J., Cookson, K., Heinsch, M., Gilligan, C., & Wark, P. (2022). Understanding motivation for Australian adolescents and young adults with cystic fibrosis: Modifiable factors to support self-management. *Health and Social Care in the Community*. doi:[10.1111/hsc.13714](https://doi.org/10.1111/hsc.13714)
6. Nair, B. R., Gilligan, C., & Jolly, B. (2022). Measuring the Impact of a Faculty Development Program on Clinical Educators.. *Advances in medical education and practice*, 13, 129-136. doi:[10.2147/amep.s347790](https://doi.org/10.2147/amep.s347790)
7. Gilligan, C., Brubacher, S. P., & Powell, M. B. (2022). “We’re All Time Poor”: Experienced Clinicians’ and Students’ Perceptions of Challenges Related to Patient Communication. *Teaching and Learning in Medicine*, 34(1), 1-12. doi:[10.1080/10401334.2021.1893175](https://doi.org/10.1080/10401334.2021.1893175)
8. Brubacher, S. P., Gilligan, C., Burrows, K. S., & Powell, M. B. (2021). Information Gathering in Investigative and Medical Interviewing: Drawing Parallels Across Contexts. *Health Communication*, 36(4), 521-528. doi:[10.1080/10410236.2019.1700884](https://doi.org/10.1080/10410236.2019.1700884)
9. Garrison, E., Gilligan, C., Ladd, B. O., & Anderson, K. G. (2021). Social anxiety, cannabis use motives, and social context’s impact on willingness to use cannabis. *International Journal of Environmental Research and Public Health*, 18(9). doi:[10.3390/ijerph18094882](https://doi.org/10.3390/ijerph18094882)
10. Lombardi, K., Gregory, S., Johnston, R., Gilligan, C., Beatty, S., Thomas, L., & Shaw, T. (2021). Parents’ concerns about Leavers celebrations: A cross-sectional study. *Health Promotion Journal of Australia*, 32(2), 227-230. doi:[10.1002/hpja.360](https://doi.org/10.1002/hpja.360)
11. Gilligan, C., Powell, M., Lynagh, M. C., Ward, B. M., Lonsdale, C., Harvey, P., . . . Silverman, J. (2021). Interventions for improving medical students' interpersonal communication in medical consultations. *Cochrane Database of Systematic Reviews*, 2021(2). doi:[10.1002/14651858.CD012418.pub2](https://doi.org/10.1002/14651858.CD012418.pub2)
12. White, S. J., Barello, S., Cao di San Marco, E., Colombo, C., Eeckman, E., Gilligan, C., . . . Krystallidou, D. (2021). Critical observations on and suggested ways forward for healthcare communication during COVID-19: pEACH position paper. *Patient Education and Counseling*, 104(2), 217-222. doi:[10.1016/j.pec.2020.12.025](https://doi.org/10.1016/j.pec.2020.12.025)

13. Gilligan, C., Shaw, T., Beatty, S., Thomas, L., Lombardi, K. L., & Johnston, R. S. (2020). Do schools and alcohol mix? Australian parents' perspectives. *Health Education, 120*(3), 229-245. doi:[10.1108/HE-02-2020-0010](https://doi.org/10.1108/HE-02-2020-0010)
14. Croft, H., Gilligan, C., Rasiyah, R., Levett-Jones, T., & Schneider, J. (2020). Development and inclusion of an entrustable professional activity (EPA) scale in a simulation-based medicine dispensing assessment. *Currents in Pharmacy Teaching and Learning, 12*(2), 203-212. doi:[10.1016/j.cptl.2019.11.015](https://doi.org/10.1016/j.cptl.2019.11.015)
15. Gilligan, C., Loda, T., Junne, F., Zipfel, S., Kelly, B., Horton, G., & Herrmann-Werner, A. (2020). Medical identity; perspectives of students from two countries. *BMC Medical Education, 20*(1). doi:[10.1186/s12909-020-02351-7](https://doi.org/10.1186/s12909-020-02351-7)
16. Croft, H., Gilligan, C., Rasiyah, R., Levett-Jones, T., & Schneider, J. (2020). Developing a validity argument for a simulation-based model of entrustment in dispensing skills assessment framework. *Currents in Pharmacy Teaching and Learning, 12*(9), 1081-1092. doi:[10.1016/j.cptl.2020.04.028](https://doi.org/10.1016/j.cptl.2020.04.028)
17. Gilligan, C., Brubacher, S. P., & Powell, M. B. (2020). Assessing the training needs of medical students in patient information gathering. *BMC Medical Education, 20*(1). doi:[10.1186/s12909-020-1975-2](https://doi.org/10.1186/s12909-020-1975-2)
18. Gilligan, C., Anderson, K. G., Ladd, B. O., Yong, Y. M., & David, M. (2019). Inaccuracies in survey reporting of alcohol consumption. *BMC Public Health, 19*(1), 11 pages. doi:[10.1186/s12889-019-7987-3](https://doi.org/10.1186/s12889-019-7987-3)
19. Tzelepis, F., Paul, C. L., Williams, C. M., Gilligan, C., Regan, T., Daly, J., . . . Wiggers, J. (2019). Real-time video counselling for smoking cessation. *Cochrane Database of Systematic Reviews, 2019*(10). doi:[10.1002/14651858.CD012659.pub2](https://doi.org/10.1002/14651858.CD012659.pub2)
20. Croft, H., Gilligan, C., Rasiyah, R., Levett-Jones, T., & Schneider, J. (2019). Current Trends and Opportunities for Competency Assessment in Pharmacy Education-A Literature Review. *PHARMACY, 7*(2), 24 pages. doi:[10.3390/pharmacy7020067](https://doi.org/10.3390/pharmacy7020067)
21. Herrmann-Werner, A., Loda, T., Erschens, R., Schneider, P., Junne, F., Gilligan, C., . . . Keifenheim, K. E. (2019). Face yourself! - Learning progress and shame in different approaches of video feedback: A comparative study. *BMC Medical Education, 19*(1). doi:[10.1186/s12909-019-1519-9](https://doi.org/10.1186/s12909-019-1519-9)
22. Gilligan, C., Wolfenden, L., Foxcroft, D. R., Williams, A. J., Kingsland, M., Hodder, R. K., . . . Wiggers, J. (2019). Family-based prevention programmes for alcohol use in young people. *Cochrane Database of Systematic Reviews, 2019*(3). doi:[10.1002/14651858.CD012287.pub2](https://doi.org/10.1002/14651858.CD012287.pub2)
23. Croft, H. A., Glass, B., Gilligan, C., Rasiyah, R., & Levett-Jones, T. (2019). Integrated simulation-based skills assessment for evaluating pharmacist competence: A scoping review. *Pharmacy Education, 19*(1), 381-396. Retrieved from <http://pharmacyeducation.fip.org/pharmacyeducation/article/view/667/809>
24. Shaw, T., Johnston, R. S., Gilligan, C., McBride, N., & Thomas, L. T. (2018). Child-parent agreement on alcohol-related parenting: Opportunities for prevention of alcohol-related harm. *Health Promotion Journal of Australia, 29*(2), 123-132. doi:[10.1002/hpja.39](https://doi.org/10.1002/hpja.39)
25. Hodder, R. K., Campbell, E., Gilligan, C., Lee, H., Lecathelinais, C., Green, S., . . . Wiggers, J. (2018). Association between Australian adolescent alcohol use and alcohol use risk and protective factors in 2011 and 2014. *Drug and Alcohol Review, 37*, S22-S33. doi:[10.1111/dar.12623](https://doi.org/10.1111/dar.12623)
26. Everson, N., Levett-Jones, T., Pitt, V., Lapkin, S., Van Der Riet, P., Rossiter, R., . . . Courtney Pratt, H. (2018). Analysis of the Empathic Concern Subscale of the Emotional Response Questionnaire in a Study Evaluating the Impact of a 3D Cultural Simulation.. *International journal of nursing education scholarship, 15*(1), 14 pages. doi:[10.1515/ijnes-2017-0003](https://doi.org/10.1515/ijnes-2017-0003)
27. Stockings, E., Bartlem, K., Hall, A., Hodder, R., Gilligan, C., Wiggers, J., . . . Wolfenden, L. (2018). Whole-of-community interventions to reduce population-level harms arising from alcohol and other drug use: A systematic review and meta-analysis. *Addiction, 113*, 1984-2018. doi:[10.1111/add.14277](https://doi.org/10.1111/add.14277)
28. Croft, H., Gilligan, C., Rasiyah, R., Levett-Jones, T., & Schneider, J. (2018). Thinking in Pharmacy Practice: A Study of Community Pharmacists' Clinical Reasoning in Medication Supply Using the Think-Aloud Method.. *Pharmacy, 6*(1), 14 pages. doi:[10.3390/pharmacy6010001](https://doi.org/10.3390/pharmacy6010001)
29. Gilligan, C., Ward, B., Kippen, R., Buykx, P., & Chapman, K. (2017). Acceptability of alcohol supply to children - associations with adults' own age of initiation and social norms. *Health promotion journal of Australia : official journal of Australian Association of Health Promotion Professionals, 28*(2), 151-155. doi:[10.1071/HE16013](https://doi.org/10.1071/HE16013)
30. Tzelepis, F., Paul, C. L., Williams, C. M., Gilligan, C., Regan, T., Daly, J., . . . Wiggers, J. (2017). Real-time video counselling for smoking cessation. *Cochrane Database of Systematic Reviews, 2017*(5). doi:[10.1002/14651858.CD012659](https://doi.org/10.1002/14651858.CD012659)
31. Croft, H., Nesbitt, K., Rasiyah, R., Levett-Jones, T., & Gilligan, C. (2017). Safe dispensing in community pharmacies: applying the software, hardware, environment and liveware (SHELL) model. *Clinical Pharmacist, 9*(7), 1-15. doi:[10.1211/CP.2017.20202919](https://doi.org/10.1211/CP.2017.20202919)

32. Gilligan, C., James, E. L., Snow, P., Outram, S., Ward, B. M., Powell, M., . . . Lynagh, M. C. (2016). Interventions for improving medical students' interpersonal communication in medical consultations. *Cochrane Database of Systematic Reviews*, 2016(11). doi:[10.1002/14651858.CD012418](https://doi.org/10.1002/14651858.CD012418)
33. Wilson, A. J., Palmer, L., Levett-Jones, T., Gilligan, C., & Outram, S. (2016). Interprofessional collaborative practice for medication safety: Nursing, pharmacy, and medical graduates' experiences and perspectives. *Journal of Interprofessional Care*, 30(5), 649-654. doi:[10.1080/13561820.2016.1191450](https://doi.org/10.1080/13561820.2016.1191450)
34. Gilligan, C., Wolfenden, L., Foxcroft, D. R., Kingsland, M., Williams, A. J., Hodder, R. K., . . . Wiggers, J. (2016). Family-based prevention programs for alcohol use in young people. *Cochrane Database of Systematic Reviews*, 2016(8). doi:[10.1002/14651858.CD012287](https://doi.org/10.1002/14651858.CD012287)
35. Thomson, K., Outram, S., Gilligan, C., & Levett-Jones, T. (2015). Interprofessional experiences of recent healthcare graduates: A social psychology perspective on the barriers to effective communication, teamwork, and patient-centred care. *Journal of Interprofessional Care*, 29(6), 634-640. doi:[10.3109/13561820.2015.1040873](https://doi.org/10.3109/13561820.2015.1040873)
36. Courtney-Pratt, H., Levett-Jones, T., Lapkin, S., Pitt, V., Gilligan, C., Van der Riet, P., . . . Everson, N. (2015). Development and psychometric testing of the satisfaction with Cultural Simulation Experience Scale. *Nurse Education in Practice*, 15(6), 530-536. doi:[10.1016/j.nepr.2015.07.009](https://doi.org/10.1016/j.nepr.2015.07.009)
37. Lapkin, S., Levett-Jones, T., & Gilligan, C. (2015). Using the Theory of Planned Behaviour to examine health professional students' behavioural intentions in relation to medication safety and collaborative practice. *Nurse Education Today*, 35(8), 935-940. doi:[10.1016/j.nedt.2015.03.018](https://doi.org/10.1016/j.nedt.2015.03.018)
38. Ward, B., Kippen, R., Buykx, P., Gilligan, C., & Chapman, K. (2015). Parents' level of support for adults' purchase and consumption of alcohol at primary school events when children are present. *Drug and Alcohol Review*, 34(2), 202-206. doi:[10.1111/dar.12231](https://doi.org/10.1111/dar.12231)
39. Buykx, P., Gilligan, C., Ward, B., Kippen, R., & Chapman, K. (2015). Public support for alcohol policies associated with knowledge of cancer risk.. *Int J Drug Policy*, 26(4), 371-379. doi:[10.1016/j.drugpo.2014.08.006](https://doi.org/10.1016/j.drugpo.2014.08.006)
40. Everson, N., Levett-Jones, T., Lapkin, S., Pitt, V., van der Riet, P., Rossiter, R., . . . Courtney-Pratt, H. (2015). Measuring the impact of a 3D simulation experience on nursing students' cultural empathy using a modified version of the Kiersma-Chen Empathy Scale. *Journal of Clinical Nursing*, 24(19-20), 2689-3020. doi:[10.1111/jocn.12893](https://doi.org/10.1111/jocn.12893)
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42. Gilligan, C., Outram, S., & Levett-Jones, T. (2014). Recommendations from recent graduates in medicine, nursing and pharmacy on improving interprofessional education in university programs: a qualitative study.. *BMC Med Educ*, 14, 52. doi:[10.1186/1472-6920-14-52](https://doi.org/10.1186/1472-6920-14-52)
43. Gilligan, C., & Kypri, K. (2014). Recruiting by registered versus standard mail.. *Epidemiology*, 25(2), 317. doi:[10.1097/EDE.0000000000000065](https://doi.org/10.1097/EDE.0000000000000065)
44. Levett-Jones, T. L., & Gilligan, C. (2014). The effectiveness of web-based interprofessional learning modules on health professional student's behavioural intentions in relation to medication safety: A quasi-experimental study. *Focus on Health Professional Education*, 16(1), 46-58.
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Book Chapters

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Other

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Conference abstracts/presentations

1. Rosenbaum M, Gilligan C, Grotowski M. Making the most of opportunities for formative assessment of learners' communication skills in clinical practice. Conference workshop. Ottawa 2024. 26 Feb 2024, Melbourne Victoria.
2. Gilligan C, Kiessling C, Wilkinson T, Rosenbaum M, Joosten-ten Brinke D. Conference workshop. Filling the gaps: development of a consensus statement on the assessment of communication skills in health professions education. Ottawa 2024. 26 Feb 2024, Melbourne Victoria.
3. Gilligan C. Approaches to assessment and remediation of professionalism in Australian and New Zealand medical schools. Oral Presentation. Ottawa 2024. 26 Feb 2024, Melbourne Victoria.
4. Gilligan C, Rosenbaum M, Mok E, Richardson S, Tang R, Mujahid N, Mao K. Symposium. Student perspectives on the assessment of communication in health professions education. Ottawa 2024. 26 Feb 2024, Melbourne Victoria.
5. Ward, A. Gilligan C. Oral presentation. Collaborative development and evaluation of an OSCE station assessing the use of the SBAR tool in handover. Ottawa 2024. 26 Feb 2024, Melbourne Victoria.
6. Gilligan C. Oral presentation: Reflections on medical identity: The ideal doctor, the real doctor, and me. Australian and New Zealand Association for Health Professional Educators. Conference, Gold Coast, July 2023.

7. Gilligan C, Grotowski M. Pre-conference workshop: *Making the most of opportunities to give feedback on learners' communication skills in clinical practice*. Australian and New Zealand Association for Health Professional Educators. Conference, Gold Coast, July 2023
8. Gilligan C, Brubacher S, D'Souza K, Powell M. O.18.4 - Perceptions and Behaviour Related to Information-Gathering in Medical Role-Playing Interviews: International Conference on Communication in Healthcare, September 2022. *Patient Education and Counseling*. 2023;109:79.
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12. Jones, N. Gilligan, C. A comparison of approaches to teaching clinical skills. Monash Centre for Scholarship in Health Education (MCSHE) Microconference July 2022
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Funding – total \$1,252,481

Grant under review: Medical Research Future Fund. Communicating to promote behaviour change in rural general practice. CIA Gilligan. Requested \$932,851

Title of project and names of chief investigators	Role in project	Source	Period	Total grant amount AUD
External grant funding				
Maximising fathers' roles in preventing adolescent alcohol-related harm. Johnston R, Lombardi K, Gilligan C, Trapp G.	Co-investigator	Western Australian Healthway, Startup grant	2020-2022	\$37,000
Simulation based assessment for evaluating pharmacists' competence in clinical decision making during medication review and supply. Croft, H., Gilligan, C., Rasiyah, R., Levett-Jones, T., Schneider, J.	Co-investigator	Pharmacy Council of NSW	2018-2019	\$9,940
Supporting parents to delay and reduce adolescent alcohol use. Shaw T, Johnston R, Gilligan C , Pettigrew S.	Co-investigator	Western Australian Healthway, Intervention Research Grants	2018-2020	\$328,539
Australian Defence Force Annual Alcohol Survey Data Analysis and Reporting. Wiggers J, Kingsland M, Wolfenden L, Gilligan C .	Co-investigator	Australian Government – Department of Defence	2016	\$21,000
Improving parents' skills to reduce adolescent alcohol use	Lead investigator	Australian Drug Foundation	2015-2017	\$18,000
Improving parents' skills to reduce adolescent alcohol use	Lead investigator	Hunter New England Population Health	2015-2017	\$20,000
Adolescent Alcohol Use: Determining Priorities for Parent Interventions. Johnson R, Shaw T, Beatty S, Thomas L, Gilligan C , Kirby G, McBride N.	Co-investigator	Western Australian Healthway, Health Promotion Research Starter Grant	2014-2015	\$29,690
Parental norms regarding adolescent alcohol consumption and supply. Gilligan C and Kypri K.	Lead investigator	Australian Rechabite Foundation Project Grant	2012	\$12,749
Increasing rates of organ donor registration: An RCT to determine the differential effectiveness of electronic and interpersonal information interventions. Sanson-Fisher R, Gilligan C , Turon H, Clinton-McHarg T, Tzelepis F.	Chief Investigator	NHMRC Project Grant	2012-2013	\$233,710
Interprofessional Education: Enhancing the teaching of medication safety to nursing, pharmacy and medical students. Levett-Jones T, and Gilligan C .	Co-lead (50%) investigator	Australian Learning and Teaching Council Project Grant (Office of Learning and Teaching)	2010-2012	\$217,000

Sources of alcohol for teenage binge drinking. Gilligan C , Kypri K, Johnson N, and Lynagh M.	Lead investigator	Foundation for Alcohol Research and Education	2010-2012	\$19,165
Internal grant funding				
When opportunity knocks: an investigation of lifestyle talk in general practice.	Lead investigator	SMPH near-miss grants	2022	\$8,730
Who am I? Developing professional identify through healthcare education. James C, James D, Gilligan C .	Co-investigator	UON Teaching Innovation Investment Scheme	2019	\$4,964
Evaluation of a novel teaching tool and learning activity to introduce students to critical appraisal of evidence. Wilson A, Gilligan C , Dundas K.	Co-investigator	Faculty of Health and Medicine Strategic Pilot Grant - Teaching	2018	\$5,866
Trialling an innovative approach to online lectures (OLLs). Lynagh M, Gilligan C , Paras L, Johnson N, Dundas K.	Co-investigator	Faculty of Health and Medicine Strategic Pilot Grant - Teaching	2018	\$5,212
Equipping learners for proactive interprofessional problem-solving. Horton G, Gilligan C , Outram s, Croker A, Cone L.	Co-investigator	UON Teaching Innovation Investment Scheme	2018	\$5,000
Systematic Review support, Gilligan C .	Lead investigator	Priority Research Centre for Health Behaviour	2016	\$5,000
Enhancing parents' skills to reduce adolescent alcohol consumption and alcohol related harm. Gilligan C , Wiggers J, Wolfendon L.	Lead investigator	Faculty of Health and Medicine Strategic Pilot Grant	2015	\$7,000
Development of an online module: Patient-focused care and interprofessional practice. Gilligan C , Walker B, and Conway J.	Lead investigator	Faculty of Health Interprofessional Health Education Grant Scheme	2014	\$3,000
Enhancing interprofessional education for health students in clinical contexts. Levett-Jones T, and Gilligan C .	Co-investigator	University of Newcastle Teaching and Learning Project Grant	2013	\$10,000
Developing an Interprofessional course for health professional students. Gilligan C , Ferguson, A, Levett-Jones T, Stone T, Outram S, Ebert L, Surjan Y, Horton, G, Aglias K, Verysey, M, Rasiah, R.	Lead investigator	UoN Teaching and Learning Project Grant	2012	\$10,000
Enhancing students' understanding of experiences of, and support for refugee and migrant students. Gilligan C , and Lynagh M.	Lead investigator	UoN Equity and Diversity Project Grant	2011	\$5,000
Community driven change in smoking and risky lifestyle factors – a collaboration with Aboriginal communities. Gilligan C , and Gwynn	Lead investigator	University of Newcastle infrastructure funds	2010, 2011	\$5,000

J. funds for preparatory work in 2010 and 2011.		and Priority Research Centre for Health Behaviour		
Enhancing success of medical students from culturally and linguistically diverse backgrounds (CALD) in doctor-patient interactions, particularly patient directed counselling and behaviour change competencies. Outram S, Gilligan C.	Investigator	UoN Equity and Diversity Project Grant	2009	\$5,000
Exploring the experience and needs of culturally and linguistically diverse students and exploring domestic student and patient population groups among Master of Pharmacy students. Gilligan C. , Outram S, Rasiah R, and Cooper J.	Lead investigator	UoN New Staff Grant	2009	\$5,000
Sources of alcohol for teenage binge drinking. Gilligan C. , Kypri K, Johnson N, and Lynagh M. (\$10,000)	Lead investigator	UoN Early Career Researcher Grant	2009	\$10,000
Priority Research Centre for Health Behaviour. Sanson-Fisher R, Girgis A, Wiggers J, Jones A, Durrheim D, Paul C, James E, Bonevski, B, Bell, C., Boyes A, Kypri K, D'Este C, Attia J, Wolfenden L, Tuyl F, Francis L., Freund M, Johnson C, Jayasekara H, Gwynn J, Bowman J, Outram S, Lynagh M, Johnson N, Gilligan, C. , Sibbritt D, Tursan d'Espaignet E, and Campbell E.	Named investigator	UoN Priority Research Centres	2009 - ongoing	\$79,800