

**DEBORAH JOY CRITOPH**

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**Profile**

I am a dynamic registered general nurse. I have a strong academic background, multiple international publications, and conference presentations. Expertise in teaching and clinical currency. Specialist interests include clinical communication skills, triadic communication, adolescent and young adult cancer, survivorship, and interdisciplinary education.

**ACADEMIC BACKGROUND**

Qualification	Date	Institution
Master of Science, with Distinction in Health Care (Cancer care for Teenagers and Young Adults).	2010-2013	Coventry University (UK)
Post Graduate Certificate of Education	2006 -2008	Anglia Ruskin University (UK)
Certificate of Personal and Professional Development in Clinical Haematology, Academic Level 3	2004 -2005	Thames Valley University (UK)
Bachelor of Science with First Class Honours in Nursing.	1998-2001	University of East Anglia (UK)

**PUBLICATIONS**

<b>Published:</b> <b>Critoph, D,</b> Cable, M, Farmer, J, Hatcher, H, Taylor, R and Smith, L (2024) Is There Scope to Do Better? Clinical Communication with Adolescents and Young Adults with Cancer – A Scoping Review. <i>Psycho-Oncology</i> . DOI: 10.1002/pon.6317
<b>Critoph, D,</b> Taylor, R, Spathis, A, Duschinsky, R, Hatcher, H, Clyne, E, Kuhn, I and Smith, L (2024) Triadic communication with teenagers and young adults with cancer: a systematic literature review – ‘Make me feel like I’m not the third person’. <i>BMJ Open</i> . doi:10.1136/bmjopen-2023-080024
Holderness, A, Magrath, C, Hatcher, H and <b>Critoph, D</b> (2023) Absolutely no one else, other than yourself’: experiences of AYACs during the COVID-19 pandemic. <i>Journal of Adolescent and Young Adult Oncology</i> .
A Ward, <b>Critoph, D,</b> Westacott, R, Williams, R and Dogra, N (2022) A collaboration on teaching and assessing triadic consultation skills. <i>PEC innovation</i> . doi.org/10.1016/j.pecinn.2022.100091
S.J. Smith and <b>D.J. Critoph,</b> (2021) The impact of missing property for relatives and healthcare professionals: Communicating with grieving relatives during COVID-19, <i>Patient Education and Counselling</i> , <a href="https://doi.org/10.1016/j.pec.2021.12.003i">https://doi.org/10.1016/j.pec.2021.12.003i</a>

<b>Critoph, D*</b> , Smith, L *, Williams, R, Hatcher, HM (2021) Adolescent and Young Adult Cancer Placements: Developing Complex Clinical Communication Skills of Medical Students. <i>Journal of Adolescent and Young Adult Oncology</i> DOI: 10.1089/jayao.2021.0079
Heritage, S, Feast, A, Mourad, M, Smith, L, Hatcher, HM, <b>Critoph, D</b> (2021) Documentation of oncofertility communication in adolescents and young adults with cancer: a retrospective analysis. <i>Journal of Adolescent and Young Adult Oncology</i> . DOI: 10.1089/jayao.2021.0087
Magrath, C, <b>Critoph, D</b> , Smith, L, Hatcher, HM (2021) "A Different Person Entirely": Adolescent and Young Adults' Experiences Returning to Education after Cancer Treatment. <i>Journal of Adolescent and Young Adult Oncology</i> . 10.1089/jayao.2020.0168
<b>Critoph, D</b> , Smith, S (2020) Care after death: the grief journey for those bereaved during COVID-19. <i>Nursing Standard, RCNi</i> . 9 Sep 2020.
Smith, L, <b>Critoph, D</b> , Hatcher, HM (2020) How Can Health Care Professionals Communicate Effectively with Adolescent and Young Adults Who Have Completed Cancer Treatment? A Systematic Review. <i>Journal of Adolescent and Young Adult Oncology</i> . DOI: 10.1089/jayao.2019.0133
<b>Critoph D</b> , Cutler, L, Marshall N, Poole, J, Robson, J and Watts. Chapter Eight. In: <i>The blueprint of care for teenagers and young adults with cancer</i> , 2 <sup>nd</sup> ed. London, UK. Teenage Cancer Trust; 2016; 97-105.
<b>Holland, D</b> (2009) TYA Cancer – challenges for the speciality. <i>Journal of Paediatric Nursing, Vol 21 (4)</i> . (Published under maiden name) DOI: 10.7748/paed2009.05.21.4.38.c7072
<b>Holland, D</b> (2005) The Transition from Active Curative Treatment to Palliative Care in the Haematology Patient. <i>Journal for BMT Nursing, winter 2005 (published under maiden name)</i>

<b>Abstracts, oral presentation, poster presentation and workshops:</b>
<b>Workshops – These are at international conferences for up to 25 interdisciplinary professionals.</b>
The Teaching and Assessment of Triadic Communication Skills. (2018) 16 <sup>th</sup> International Conference on Communication in Healthcare, Porto. <b>Critoph, D.</b> , Ward, A., Dogra, N., Westacott, R, Williams, R.
Express or Suppress: Helping student doctors to manage their emotions during challenging conversations. (2017) International Conference on Communication in Healthcare ICCH Baltimore. Williams, M, <b>Critoph D</b>
“Get out of my face” The joys and challenges of communicating effectively with adolescents. 14 <sup>th</sup> International Conference on Communication in Healthcare ICCH (2016) Heidelberg. <b>Critoph, D</b> , Williams, R
<b>Invited Speaker</b>
Nurse Networking Event (2018) International Conference on Communication in Healthcare ICCH, Porto. Winterburn, S, <b>Critoph, D.</b>
Cancer in Young People (2007) Macmillan Cancer Voices Conference, London. <b>Critoph, D</b>
<b>Oral Presentations</b>
Words Matter: Communicating Effectively with Adolescents and Young Adults With Cancer and Their Supporters Along the Cancer Care Continuum. Breakout Session, 5th Global

Adolescent and Young Adult Cancer Congress. California. Chair: <b>Critoph, D</b> and Co-Chair: Smith, L.
Is There Scope to Do Better? Clinical Communication with Adolescents and Young Adults with Cancer – A Scoping Review (2023) Annual Nursing, Midwifery and Allied Professional Research Conference, Cambridge Biomedical Campus. <b>Critoph, D</b> , Cable, M, Farmer, J, Hatcher, H, Taylor, R and Smith, L. <b>High scoring abstract selected for oral presentation in the main room.</b>
Patients with unmet information needs: A systematic literature review of communication on acute medical units (2023) UK Council for Clinical Communication Conference. Green, A, Williams, M and <b>Critoph, D</b>
'Absolutely no one else, other than yourself': experiences of AYACs during the COVID-19 pandemic (2023) CCLG annual meeting including TYAC education day. Holderness, A, Magrath, C, Hatcher, H and <b>Critoph, D</b> <b>Awarded Lisa Thaxter Prize for best Presentation</b>
Is There Scope to Do Better? Clinical Communication with Adolescents and Young Adults with Cancer – A Scoping Review (2023) CCLG annual meeting including TYAC education day. <b>Critoph, D</b> , Cable, M, Farmer, J, Hatcher, H, Taylor, R and Smith, L <b>Selected for Lisa Thaxter Presentation</b>
Is There Scope to Do Better? Clinical Communication with Adolescents and Young Adults with Cancer – A Scoping Review (2023) Clinical Academic Showcase, Health Education England. <b>Critoph, D</b> , Cable, M, Farmer, J, Hatcher, H, Taylor, R and Smith, L <b>Awarded prize for best oral presentation</b>
From Classroom to Clinic: Medical Students Learning, Observing and Navigating Triadic Communication (2022) AMEE, Lyon, <b>Critoph, D</b> and Smith, L
Are we getting it right? Findings of a literature review into adolescent and young adult cancer communication (2022) 5 <sup>th</sup> Annual NMHAP Research Conference, 6 <sup>th</sup> May 2022, Cambridge University Hospitals and University of Cambridge School of Clinical Medicine. <b>Critoph, D</b> , Smith, L, Hatcher, HM
Facilitating communication skills development for adolescent and young adult cancer healthcare professionals (2021) 4 <sup>th</sup> Global Adolescent and Young Adult Cancer Congress, virtual. Cable, M and <b>Critoph, D</b>
Using SPRINT methodology to re-design an adolescent and young adult cancer curriculum for healthcare professionals (2021) 4 <sup>th</sup> Global Adolescent and Young Adult Cancer Congress, virtual. Cable, M., Gartshore, E., <b>Critoph, D.</b> , Pettit, N., Lea, S and Cargill, J.
Shifting the Focus: Structured Clinical Communication Skills Experience in Adolescent and Young Adult Cancer Care to Increase Involvement of the Young Person (2021) TYAC Conference 29 <sup>th</sup> virtual. <b>Critoph, D</b> , Smith, L, Williams, R, Hatcher, HM. <b>Selected for Lisa Thaxter Presentation on Day 2</b>
"A Different Person Entirely": Adolescent and Young Adults' Experiences Returning to Education after Cancer Treatment (2021) TYAC Conference 29 <sup>th</sup> virtual. Magrath, C, <b>Critoph, D</b> , Smith, L, Hatcher, HM. <b>Selected for Lisa Thaxter Presentation on Day 1</b>
A retrospective analysis of documentation of fertility discussions for Adolescent and Young Adult (AYA) patients, both during and following completion of systemic anti-cancer

treatment (2021) TYAC Conference 29 <sup>th</sup> , virtual. Heritage, S, Feast, A, Mourad, M, Smith, L, Hatcher, HM, <b><u>Critoph, D</u></b> <b>Awarded Lisa Thaxter Prize for best Presentation</b>
Can a teaching session impact medical student's confidence in meeting the needs of LGBTQ+ patients (2021) International Conference on Communication in Healthcare (ICCH) Edwards, I., Swift, A., Gamlin, C., <b><u>Critoph, D.</u></b> , Smith, S and Cummings, R
Developing a new experiential learning small group session, clinical communication skills to address micro-aggressions professionally in the clinical environment (2021) International Conference on Communication in Healthcare (ICCH) Pal, S., Williams, M., Taylor, K., <b><u>Critoph, D.</u></b> , Smith, S., Dawson, A., Hatton, E., Utakuri, M and Williams, R
The Collaborative Development of a Triadic Consultation Assessment in two UK Medical Schools (2020) International Conference on Communication in Healthcare (ICCH) – virtual. <b><u>Critoph, D</u></b> , Ward, A.
Co-Facilitation in experiential sessions, what lessons have we learnt? (2020) International Conference on Communication in Healthcare (ICCH) virtual. Smith, S., <b><u>Critoph, D.</u></b> , Williams, M, Williams, R.
A Simulated Online Clinical Ethics Committee (2019) RCN Conference. Cable, M., Gartshore, E., <b><u>Critoph, D</u></b> , Strumidlo, L.
Swift A, <b><u>Critoph D</u></b> and Hawker M. Transgender people teaching medical students about transgender health: a mixed methods evaluation (2019) An International Association for Medical Education, AMEE Vienna, Austria
“Silence is Golden” Evaluation of a Bespoke Communication Skills Workshop for Youth Support Co-ordinators in Adolescents and Young Adults with Cancer. (2018) Adolescent and Young Adult Cancer Congress, Sydney. Cable M., <b><u>Critoph, D.</u></b> , Smith, S, Veitch, H.
Teenagers get cancer but do we “get” Teenagers. A Medical Students perspective. (2018) Adolescent and Young Adult Cancer Congress. Sydney. Smith, L., <b><u>Critoph, D</u></b> , Hatcher, H.
Psychological study of teenage and young adult (TYA) cancer patients throughout and beyond their cancer treatment (2012) Teenage Cancer Trust Conference. Hatcher HM, Lack C, Walsh C, Abbas L, Fretwell J, Moss W, <b><u>Critoph D</u></b> , Dobson N, Alam S, Goodyer I. <b>Winner of prize for TYA Science</b>
What are the Education needs of Paediatric and Adult Nurses to care for TYA with Cancer? (2010) Teenage Cancer Trust Conference. <b><u>Holland D</u></b> , Hatcher HM, Sherbourne K, Smith S.
The Transition from Active Curative Treatment to Palliative Care in the Haematology Patient (2005) European Bone Marrow Transplant (EMBT) Conference, Prague. <b><u>Holland, D.</u></b>
<b>Posters</b>
How can healthcare professionals communicate effectively with teenagers and young adults with cancer? Results of a scoping review and patient survey (2023) Clinical Academics in Training Annual Conference (CATAC). <b><u>Critoph, D</u></b> , Cable, M, Farmer, J, Hatcher, H, Taylor, R and Smith, L.
Is There Scope to Do Better? Clinical Communication with Adolescents and Young Adults with Cancer – A Scoping Review (2023) CCLG annual meeting including TYAC education day. <b><u>Critoph, D</u></b> , Cable, M, Farmer, J, Hatcher, H, Taylor, R and Smith, L
‘Absolutely no one else, other than yourself’: experiences of AYACs during the COVID-19 pandemic (2023) CCLG annual meeting including TYAC education day. Holderness, A, Magrath, C, Hatcher, H and <b><u>Critoph, D</u></b>
Multidisciplinary Collaboration in Producing Good Practice Guidelines in Communication (2023) CCLG annual meeting including TYAC education day. <b>Smith, L and Critoph, D</b>

Transferring clinical communication skills from the classroom to the clinical environment: Medical student's experiences of a specialist placement (2023) Clinical Academic Showcase, Health Education England. <b>Critoph, D.</b> , Smith, L, Williams, R, and Hatcher, HM.
Empowerment through Communication: Utilising Experiential Learning and AYAC placements for medical students to foster patient centred care (2021) 4 <sup>th</sup> Global Adolescent and Young Adult Cancer Congress, virtual. <b>Critoph, D.</b> , Smith, L., Williams, R and Hatcher, M
A Simulated Online Clinical Ethics Committee (2021) 4 <sup>th</sup> Global Adolescent and Young Adult Cancer Congress, virtual. Cable, M., Gartshore, E., <b>Critoph, D.</b> , Strumidlo, L.
From Classroom to Clinic: Medical Students Learning, Observing and Navigating Triadic Communication (2021) International Conference on Communication in Healthcare (ICCH) <b>Critoph, D.</b> , Smith, L., Williams, R and Hatcher, H.
"A Different Person Entirely": Adolescent and Young Adults' Experiences Returning to Education after Cancer Treatment (2021) TYAC Conference 29 <sup>th</sup> virtual. Magrath, C, <b>Critoph, D.</b> , Smith, L, Hatcher, HM. <b>Awarded the Best Poster Prize.</b>
Observations of a co-hosted placement during the Covid-19 Pandemic (2021) TYAC Conference 29 <sup>th</sup> virtual. Williams, K., <b>Critoph, D.</b> and Hatcher, H.
A retrospective analysis of documentation of fertility discussions for Adolescent and Young Adult (AYA) patients, both during and following completion of systemic anti-cancer treatment (2021) TYAC Conference 29 <sup>th</sup> , virtual. Heritage, S, Feast, A, Mourad, M, Smith, L, Hatcher, HM, <b>Critoph, D.</b>
How clinical communication teaching sessions has prepared me for the AYAC placement (2020) International Conference on Communication in Healthcare (ICCH) – virtual. Goyal, S., <b>Critoph, D.</b> and Hatcher, H
Training trainers to meet the clinical communication skills needs of increasing numbers of medical students at the University of Cambridge (2018) 16 <sup>th</sup> International Conference on Communication in Healthcare, Porto. <b>Critoph, D.</b> , Williams, M., Smith, S., Taylor, K and Williams, R.
Complex Clinical Communication, a six-month review (2018) International Conference on Communication in Healthcare ICCH Baltimore. <b>Critoph, D.</b>
Using a virtual clinical ethics committee to facilitate learning on ethical decision-making in teenage and young adult (TYA) cancer care (2017) Cable, M., <b>Critoph, D.</b> , Gartshore, E and Strumidlo, L. 2 <sup>nd</sup> International Global Congress in AYAC Atlanta, USA.
Eleven years on, educating the TYA cancer workforce since 2006 (2017) Cable, M., Critoph, D., Parr, M., Pettit, N and Gartshore, E. 2 <sup>nd</sup> International Global Congress In AYAC, Atlanta, USA.
The psychosocial consequences of surviving cancer diagnosed in Teenage and Young Adult years – A narrative review. (2015) Inaugural International Adolescent and Young Adult Oncology Congress, <b>Critoph, D.</b> and Cable, M.

**Prizes, awards, or other relevant esteem indicators:**

Date	Title	Awarding Body
March 2023	Best Oral Presentation.	Clinical Academic Showcase, Health Education England

	How can healthcare professionals communicate effectively with teenagers and young adults with cancer? A scoping review	
February 2022 (To commence October 2022)	Clinical and Health Professionals PhD Fellowship.	Wellcome Trust, University of Cambridge
May 2022	Best Oral Presentation Children and Young People session. Are we getting it right? Findings of a literature review into adolescent and young adult cancer communication.	5 <sup>th</sup> Annual NMHAP Research Conference, Cambridge University Hospitals and University of Cambridge School of Clinical Medicine.
Jan 2014	Faculty Prize for Excellence for Master of Science in Health Care (Cancer Care for Teenagers and Young Adults)	Coventry University (UK)

#### Research Grants:

Title of grant and awarding body	Role in Research Grant	Total value £	Start date	End date
TYAC Good Practice Guide Development: How healthcare professionals can communicate effectively with teenagers and young adults with cancer.	Lead applicant	2000	Feb 2022	Aug 2022

#### Employment:

Date Commenced	Date End	Role and Band	Organisation
2015	Present	Senior Tutor in Clinical Communication Skills (Band 8A)	University of Cambridge
2014	Present	Hourly Paid Lecturer	Coventry University
2007	2015	Teenage and Young Adult Cancer Nurse Specialist – Band 7	Cambridge University Hospitals NHS Trust
2005	2007	Clinical Practice Facilitator – Band 6	Cambridge University Hospitals NHS Trust

		Haematology and Bone Marrow Transplant Ward	
2004	2005	Senior Staff Nurse – Band 6 Haematology and Bone Marrow Transplant Ward	Cambridge University Hospitals NHS Trust
2003	2004	Staff Nurse Haematology and Bone Marrow Transplant Ward e – E- Grade	Cambridge University Hospitals NHS Trust
2001	2003	Staff Nurse – D Grade Oncology Rotation Programme	Cambridge University Hospitals NHS Trust