# **CURRICULUM VITAE**

NAME: Dr Carlos Frederico Confort Campos

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## **EDUCATIONAL QUALIFICATIONS**

2024 (in progress)	PG Cert Clinical Education University of Auckland Auckland, New Zealand
2021	Ph.D., Medical Sciences (Education and Health) University of São Paulo São Paulo, Brazil.
2013	Medical Residency, Family and Community Medicine University of São Paulo São Paulo, Brazil.
2009	M.D. (Physician) University of São Paulo São Paulo, Brazil.

#### **PROFESSIONAL POSITIONS HELD**

2023 – present House Officer – NZREX Primary care pathway pilot Te Whatu Ora, Waikato District Hamilton, New Zealand.

The pilot in based on general practice-focused pre-vocational training, with 6 months in Waikato Hospital and 6 months in 3 different GP practices (Te Awamutu Medical Centre, Pukekohe Family Health Care, and Te Kauwhata Health Centre).

2022 – present	Casual Research Fellow Centre for Medical and Health Sciences Education, School of Medicine, Faculty of Medical and Health Sciences, University of Auckland Auckland, New Zealand.
2021 – 2022	Research Fellow Centre for Medical and Health Sciences Education, School of Medicine, Faculty of Medical and Health Sciences, University of Auckland Auckland, New Zealand.
2019 – 2020	Research Assistant – Modification of maternal late pregnancy sleep position: a survey evaluation of a New Zealand public health campaign. Department of General Practice & Primary Healthcare, School of Population Health, Faculty of Medical and Health Sciences, University

	of Auckland Auckland, New Zealand.
2019 – 2021	Research Fellowship in Clinical and Communication Skills Clinical Skills Centre, Faculty of Medical and Health Sciences, University of Auckland Auckland, New Zealand.
2018 – 2021	General Practitioner in Telemedicine OMINT Health São Paulo, Brazil.
2018 – 2019	General Practitioner Cuidas São Paulo, Brazil.
2018 – 2019	Medical Instructor in Primary Health Care Medical Programme, Albert Einstein Israeli Faculty of Health Sciences São Paulo, Brazil.
2016 – 2018	Lecturer in Primary Health Care Medical Programme, São Paulo City University São Paulo, Brazil.
2016 – 2017	General Practitioner Amil/United Health Group São Paulo, Brazil.
2015 – 2019	General Practitioner Private Practice São Paulo, Brazil.
2013 – 2015	General Practitioner University of São Paulo São Paulo, Brazil.
2013 – 2015	Medical Residency Preceptor Family and Community Medicine Residency Programme, University of São Paulo São Paulo, Brazil.
2010 – 2011	General Practitioner Faculty of Medicine Foundation São Paulo, Brazil.

# CERTIFICATES

2023	The Wall Walk cultural training workshop (November 2023) Te Whatu Ora Waikato.	
2023	Te Ara Tōtika workshop The University of Waikato / Te Whatu Ora Waikato.	

- 2023 Certificate of Resuscitation and Emergency Care CORE Advanced New Zealand Resuscitation Council
- 2022 Whaia Te Tika workshop series University of Auckland, FMHS, School of Medicine / Iwi United Engaged

- 2022 New Zealand Registration Exam (NZREX) Medical Council of New Zealand.
- 2020 Australian Medical Council MCQ Examination 265 (June 2020) Australian Medical Council.
- 2019 Faculty Development Program, Second Edition Brazilian Chapter of the American College of Physicians and Albert Einstein Israeli Hospital São Paulo, Brazil.
- 2018 Faculty Development Program Brazilian Chapter of the American College of Physicians and Albert Einstein Israeli Hospital São Paulo, Brazil.

#### **PROFESSIONAL SOCIETIES MEMBERSHIPS**

2022 – 2023	Australian & New Zealand Association for Health Professional Educators (ANZAHPE).
2021 – present	International Association for Communication in Healthcare (EACH).
2012 – present	Brazilian Society of Family and Community Medicine.

#### **SERVICE / OTHER ACTIVITIES**

2024 – present	Reviewer, PEC Innovation journal.
2023 – present	Reviewer, Patient Preference and Adherence journal.
2022 – present	Co-Chair of the Healthcare Communication Education Research (HCER) Special Interest Group (SIG) – International Association for Communication in Healthcare (EACH).
2022 – present	Reviewer, Qualitative Health Communication journal.
2021 – 2023	Deputy Chair of the Communication in Healthcare Workgroup - Brazilian Society of Family and Community Medicine.
2020	Medical advisor and content writer, Management of urinary tract problems, 'Doctors for Brazil' programme (Brazilian Ministry of Health Primary Care programme) course – link to be launched. Federal University of Maranhão and Brazilian Ministry of Health.
2020	Medical advisor and content writer, Management of eye and vision problems, 'Doctors for Brazil' programme (Brazilian Ministry of Health Primary Care programme) course – link to be launched. Federal University of Maranhão and Brazilian Ministry of Health.
2019	Medical advisor and content writer, Medical Refresher Course – Family Medicine - https://ensino.einstein.br/atualizacao_medica_em_medicina_de_famili a_e_p4913/p#. Albert Einstein Israeli Institute of Teaching and Research.
2018 – 2021	Chair of the Communication in Healthcare Workgroup - Brazilian Society of Family and Community Medicine.

# **TEACHING EXPERIENCE**

2022	Teacher, Urgent and Immediate Patient Care (UIPC) Week Medical Programme, Faculty of Medical and Health Sciences, University of Auckland.
2022	Teacher, Year 3, MBCHB 311 Medical Humanities: The Student Teacher Medical Programme, Faculty of Medical and Health Sciences, University of Auckland.
2022	Teacher, CLINED 710 Special studies (supervision of clinicians in a research project of their choice) Centre for Medical and Health Sciences Education, School of Medicine, Faculty of Medical and Health Sciences, University of Auckland.
2022	Invited presenter, CEDEM Alumni, 'Communication skills: an overview of Brazilian medical schools'. Center for Development of Medical Education (CEDEM) - https://www.fm.usp.br/cedem/portal, University of São Paulo.
2021 – 2022	Teacher, CLINED 705 Simulation and clinical skills teaching Centre for Medical and Health Sciences Education, School of Medicine, Faculty of Medical and Health Sciences, University of Auckland.
2021 – 2022	Teacher, CLINED 703 Learning in small groups Centre for Medical and Health Sciences Education, School of Medicine, Faculty of Medical and Health Sciences, University of Auckland.
2021 – 2022	Instructor, NetworkZ Instructors' courses – networkz.ac.nz Centre for Medical and Health Sciences Education, School of Medicine, Faculty of Medical and Health Sciences, University of Auckland.
2021 - present	Guest lecturer, 'Teaching tools in primary care services'. PG Certificate in Family Medicine, Albert Einstein Israeli Institute of Teaching and Research.
2021 - present	Guest lecturer, 'Teaching tools: Problem-based interviewing and assessment of learners' communication in consultations'. PG Certificate in Family Medicine, Albert Einstein Israeli Institute of Teaching and Research.
2021	Guest lecturer, 'Patient-centred clinical method'. Family and Community Medicine Residency Programme, University of São Paulo.
2020	Invited presenter, CEDEM Seminar, 'Thematic analysis'. Center for Development of Medical Education (CEDEM) - https://www.fm.usp.br/cedem/portal, University of São Paulo.
2019 – 2020	Tutor in online course: Medical Residency Preceptors Training Oswaldo Cruz German Hospital São Paulo, Brazil.

2018 – 2019	Medical Instructor, Year 2 and 3, Primary Health Care Medical Programme, Albert Einstein Israeli Faculty of Health Sciences São Paulo, Brazil.
2016 – 2018	Lecturer, Years 3 and 4, Primary Health Care Medical Programme, São Paulo City University São Paulo, Brazil.
2014 – 2019	Coordinator of Problem Based Interviewing Video feedback activity Family and Community Medicine Residency Programme, University of São Paulo São Paulo, Brazil.
2013 – 2015	Tutor, Years 1, 3, and 5, Primary Health Care Medical Programme, School of Medicine, University of São Paulo São Paulo, Brazil
2013 – 2015	Medical preceptor, Primary care longitudinal attachment Family and Community Medicine Residency Programme, University of São Paulo São Paulo, Brazil.

## **EXAMINER AND ASSESSMENT CONTRIBUTIONS**

- 2019 Interviewer, Mini-multiple interviews, Medical Programme selection process Albert Einstein Israeli Faculty of Health Sciences São Paulo, Brazil.
- 2014 Interviewer, Family and Community Medicine Residency Programme selection process University of São Paulo São Paulo, Brazil.

## LANGUAGE COMPETENCIES

Portuguese	native
English	can read, write, speak, understand spoken and peer review
French	can read, write, speak, understand spoken and peer review
Spanish	can read, write, speak, understand spoken and peer review
Te Reo Māori	basic (Introductory + Beginners' course)
Mandarin	basic (HSK 1 – October 2023)

## **RESEARCH SPECIALTIES**

#### **Summary Statement:**

My main research interests relate to medical education in all settings (undergraduate, postgraduate, and continuing medical education), communication in healthcare, and teaching of communication skills in medical training, with a special interest in general practice communication teaching. My research interests also included sleep health and education of medical students, patient safety threats, and, teamwork and communication. I have experience in several research methods, such as quantitative and qualitative analysis, as well

as reviews, using data collected from several sources such as interviews, videos, surveys, institutional data, clinical records review, and previously published papers.

#### **Research Publications:**

Edmonds M, Shankar S, Elia TI, **Campos CFC**, Lyndon M, Weller J. (2024). Māori experiences and perspectives of hospital treatment in the context of acute care. *The New Zealand medical journal*. In press.

Falloon K, **Campos C**, Nakatsuji M, Moir F, Wearn A, Bhoopatkar H. (2024). Sleep education for medical students: A study exploring gaps and opportunities. *Sleep Medicine*. Advance online publication. https://doi.org/10.1016/j.sleep.2024.05.052

**CFC Campos**, CR Olivo, M de Arruda Martins, PZ Tempski. (2024). Physicians' attention to patients' communication cues can improve patient satisfaction with care and perception of physicians' empathy. *Clinics*, 79, 100377. https://doi.org/10.1016/j.clinsp.2024.100377

**CFC Campos**, N Taissun. (2024). You are thinking, reflecting, analysing what you see and what you do all the time: perception of General Practice trainees about video feedback. *Revista Brasileira de Medicina de Família e Comunidade*, 19 (46), 3928-3928. https://doi.org/10.5712/rbmfc19(46)3928

Byrne M, **Campos C**, Daly S, Lok B, Miles A. (2023). The current state of empathy, compassion and person-centred communication training in healthcare: an umbrella review. *Patient Education and Counseling*, 119, 108063. https://doi.org/10.1016/j.pec.2023.108063

Falloon K, **Campos C**, Nakatsuji M, Moir F, Wearn A, Bhoopatkar H. (2023). P036 A novel approach to nurture sleep education in a crowded curriculum. *Sleep Advances: A Journal of the Sleep Research Society*, 4 (Suppl 1), A47. https://doi.org/10.1093/sleepadvances/zpad035.120

**Campos C**, Olivo C, Silveira G, Martins M, Tempski P. (2023). Factors mediating doctor communication and patients satisfaction with care and trust in their doctor. *Patient Education and Counseling*, 109 Suppl, 76. https://doi.org/10.1016/j.pec.2022.10.179

Bhoopatkar H, **Campos CFC**, Malpas PJ, Wearn AM. (2022). Adherence to a national consensus statement on informed consent: medical students' experience of obtaining informed consent from patients for sensitive examinations. *The New Zealand medical journal*, *135*(1555), 10-18.

**Campos CFC. (2021).** [Analysis of the influence of communication skills on patient perceived physicians empathy, satisfaction with care and trust in physician]. Doctoral Thesis, Faculdade de Medicina, University of São Paulo, São Paulo. https://doi.org/10.11606/T.5.2021.tde-06122021-122817.

**Campos CFC**, Fígaro R. (2021). [The medical-patient relationship under the light of communication and work]. *Revista Brasileira de Medicina de Família e Comunidade*, 16(43), 2352. https://doi.org/10.5712/rbmfc16(43)2352

**Campos CFC**, Rios IC. (2018). [Which Communication Guide for Medical Visits is the Most Appropriate for Teaching Communication Skills in Primary Health Care in Brazil?]. *Revista Brasileira de Educação Médica*, 42(3), 108-118. https://doi.org/10.1590/1981-52712015v42n2rb20170138

Nomura RMY, **Campos CFC**, Bessa JDF, Miyadahira S, Zugaib M. (2010). [Comparison of fetal heart rate patterns in the second and third trimesters of pregnancy]. *Revista brasileira de ginecologia e obstetricia: revista da Federacao Brasileira das Sociedades de Ginecologia e Obstetricia*, *32*(9), 420-425. https://doi.org/<u>10.1590/s0100-72032010000900002</u>

**Campos C**, Nomura R, Nemer D, Miyadahira S, Zugaib M. (2009). P75 Computerized cardiotocography in pregnancies of 36–40 weeks compared to pregnancies of 24–26 weeks' gestation: Preliminary results. *International Journal of Gynecology & Obstetrics*, 107, s432-s433. https://doi.org/<u>10.1016/s0020-7292(09)61566-6</u>

#### **Book Chapters:**

**Campos CFC**, Leão JRB, Dohms M. [Effective Clinical Communication]. In: Dohms M, Gusso G (Org.). [Clinical communication: improving healthcare encounters]. Porto Alegre: Artmed, 2020.

**Campos CFC**, Ferron MM, Valladão Júnior JBR, Walch, R. [Common problems faced within Primary Health Care teams]. In: Walch R, Cardoso LF, Valladão Júnior JBR. (Org.). [Family and Community Medicine: Foundation and Practice]. São Paulo: Atheneu, 2018.

**Campos CFC**, Ferron MM, Valladão Júnior JBR. [Talking about Primary Health Care, Family Health Strategy and Family and Community Medicine]. In: Walch R, Cardoso LF, Valladão Júnior JBR. (Org.). [Family and Community Medicine: Foundation and Practice]. São Paulo: Atheneu, 2018.

Watanabe BT, **Campos CFC**. [Communication Skills]. In: Valladão Junior JBR, Gusso G, Olmos RD. (Org.). [Family and Community Medicine – Series Clinics Hospital of School of Medicine of University of São Paulo Medical Resident Manual]. Rio de Janeiro: Atheneu, 2017.

Watanabe BT, **Campos CFC**. [Competencies in Communication]. In: Valladão Júnior JBR, Gusso G, Olmos RD. (Org.). [Family and Community Medicine – Series Clinics Hospital of School of Medicine of University of São Paulo Medical Resident Manual]. Rio de Janeiro: Atheneu, 2017.

**Campos CFC**, Figueira MD. [Clinical Competencies: Women's health] In: Valladão Júnior JBR, Gusso G, Olmos RD. (Org.). [Family and Community Medicine – Series Clinics Hospital of School of Medicine of University of São Paulo Medical Resident Manual]. Rio de Janeiro: Atheneu, 2017.

## **Research Grant / Funding:**

2022 – present	Second School of Medicine Performance-Based Research Fund (PBRF) Grant. Project: Hauora Māori view on patient management in acute settings: safer and more equitable care for patients, whānau, and staff. Principal investigator: <b>Dr Carlos Campos</b> . (\$10,000).
2021 – present	Auckland Medical Research Foundation (AMRF) Project Grant. Project: Improving patient safety by resolving latent safety threats identified through in-situ simulation: a national improvement science study in Aotearoa. Principal investigator: Professor Jennifer Weller. (\$46,000).
2008 – 2009	São Paulo Research Foundation scholarship for Scientific Initiation students. Project: Comparison in Foetal Heart Rate Patterns Between Second and Third Trimester in Pregnancy.
2007 – 2008	Department of Paediatrics, School of Medicine, University of São Paulo scholarship for Scientific Initiation students. Project: Evaluation of male teenagers' perception regarding pubertal

	events, self-image and prevention methods related to sexuality exercise.
Supervisions:	
2022	Alina Savastyuk. Simulating pain for stimulating learning experiences: a scoping review of undergraduate pain medicine education. Co-supervisor – CLINED 710: Special topic. PG Diploma in Clinical Education, University of Auckland, New Zealand.
2022	Hinemareikura Ngatai. Evaluating Hauora Māori equity for staff, patients and whānau in Networkz in an acute care. Co-supervisor – Hauora experience. Bachelor of Nursing Māori, Manukau Institute of Technology, New Zealand.
2021 – present	Isabella Lui de Miranda and Mariana Nicolle de Oliveira Silvério. Prevention of Obstetric Violence during prenatal care by nurses and doctors in primary health care units in São Paulo: a qualitative research study. Co-supervisor – Capstone project. Medical programme, Albert Einstein Israeli Faculty of Health Sciences, Brazil.
2021 – present	Monika Byrne. The role of Virtual Patient fidelity in interpersonal skills training for healthcare students. Advisor – PhD (Speech Science), School of Psychology, University of Auckland, New Zealand.
2017 – 2019	Nicolle Taissun. Evaluation of learning perception of Family and Community residents after a video feedback session. Supervisor - Capstone project. Family and Community residency programme, University of São Paulo, Brazil.

## **Presentations:**

- 2023 **Campos C**. [Impact of communication and emotions on teaching and healthcare]. Invited speaker at: 2023 International Symposium on Innovation and Research in Health Education, São Paulo, Brazil, August 2023.
- 2022 **Campos C**, Olivo C, Silveira G, Martins M, Tempski P. Factors mediating doctor communication and patients satisfaction with care and trust in their doctor. Paper presented at: 2022 International Conference on Communication in Healthcare, Glasgow, United Kingdom, September 2022.
- 2022 Bhoopatkar H, **Campos C**, Malpas P, Wearn A. Exploration of medical students' experience of obtaining informed consent from patients for sensitive examinations. Paper presented at: Australian & New Zealand Association for Health Professional Educators (2022), ANZAHPE 2022 Conference, July 2022.
- 2021 **Campos C**, Olivo C, Martins M, Tempski P. Satisfied patients express more affection, unsatisfied patients ask more questions. Poster session presented at: 2021 International Conference on Communication in Healthcare, October 2021.
- 2021 Bhoopatkar H, **Campos C**, Wearn A, Malpas P. Adherence to national consensus statement on informed consent: Medical students' experience of obtaining informed consent from patients for sensitive examinations. Paper presented at: Australian & New Zealand Association for Health Professional Educators (2021), ANZAHPE 2021 Conference, July 2021.

- 2019 **Campos CFC**, Dohms MC. [Workshop: Communication in difficult situations]. In 3<sup>rd</sup> Clinical Communication Seminar, São Bernardo do Campo, Brazil, September 2019.
- 2019 **Campos CFC**, Dohms MC. [Workshop: Coordination of video feedback groups]. In 3<sup>rd</sup> Clinical Communication Seminar, São Bernardo do Campo, Brazil, September 2019.
- 2019 **Campos CFC**, Gusso GFD. [Panel discussion: Risk communication and communication theory]. In 3<sup>rd</sup> Clinical Communication Seminar, São Bernardo do Campo, Brazil, September 2019.
- 2019 **Campos CFC**, Fígaro R. [The doctor-patient relationship seen from the communication and work perspective]. Poster session presented at: 2019 15<sup>th</sup> Brazilian Family and Community Medicine Conference, Cuiabá, Brazil, June 2019.
- 2018 **Campos CFC**. [Undergraduate and Medical Residency Communication Skills Teaching Techniques]. Session presented at: 1<sup>st</sup> South-eastern Brazil Family and Community Conference. São Paulo, Brazil, October 2018.
- 2017 **Campos CFC**, Rios IC. [Which instrument is the fittest to teach communication in Brazilian primary care?] Paper presented at: 14<sup>th</sup> Brazilian Family and Community Medicine Conference, Curitiba, Brazil, September 2017.
- 2015 **Campos CFC**, Magalhães DKF, Meiga RM. [Characterization of access opening in a Family Health team]. Poster session presented at: 13<sup>th</sup> Brazilian Family and Community Medicine Conference, Natal, Brazil, July 2015.
- 2015 **Campos CFC**, Alves DO, Araújo LN, Lima MVB, Amorim APA. [Comparison between served and enrolled population profile in a teaching primary care unit]. Poster session presented at: 13<sup>th</sup> Brazilian Family and Community Medicine Conference, Natal, Brazil, July 2015.
- 2015 **Campos CFC**, Alves DO. [Referral Profile of a University of São Paulo teaching primary care unit]. Poster session presented at: 13<sup>th</sup> Brazilian Family and Community Medicine Conference, Natal, Brazil, July 2015.
- 2015 **Campos CFC**, Meiga RM. [Purpose and assessment of medical visits profile in primary health care unit Jardim D'Abril]. Poster session presented at: 13<sup>th</sup> Brazilian Family and Community Medicine Conference, Natal, Brazil, July 2015.
- 2015 Alves DO, **Campos CFC**. [Comparison of age profile of patients seen between 2013 and 2014]. Poster session presented at: 13<sup>th</sup> Brazilian Family and Community Medicine Conference, Natal, Brazil, July 2015.
- 2015 Alves DO, Meiga RM, Liu GKH, **Campos CFC**. [Progression of medical visits during University of São Paulo Family and Community Medicine Residency]. Poster session presented at: 13<sup>th</sup> Brazilian Family and Community Medicine Conference, Natal, Brazil, July 2015.
- 2014 **Campos CFC**, Machado GM, Conceição DP, Trindade MAB. [Dengue fever: Monitoring of suspected cases by the Health Family Strategy in primary health care unit Jardim D'Abril]. Poster session presented at: 5<sup>th</sup> São Paulo Family and Community Medicine Conference, Ribeirão Preto, Brazil, November 2014.

- 2014 **Campos CFC**, Magalhães DKF, Meiga RM. [Experience of access opening in a Family Health team of a primary health care unit in west São Paulo]. Poster session presented at: 5<sup>th</sup> São Paulo Family and Community Medicine Conference, Ribeirão Preto, Brazil, November 2014.
- 2013 **Campos CFC**, Castro WEC. [Study of the demand of residents of a teaching primary health care unit in São Paulo.] Paper presented at: 12<sup>th</sup> Brazilian Family and Community Medicine Conference, Belém, Brazil, May 2013.

## EXTRACURRICULAR INTERESTS

I enjoy spending time with my family (my wife, my daughter and our lovely puppy Pudim). I like to take walks with them, be it in the park or in the beach. I also enjoy exercising such as running or weight training. I have a passion for different cultures, so one of my hobbies is to learn new languages – that makes me feel closer to different people, so I can communicate with them. In my downtime, I enjoy having friends over for meals and playing board games.