

## ICCH2024 Workshops – submission guidelines

Workshops are interactive educational sessions that actively engage participants in a topic related to communication in healthcare. To be accepted at this conference, workshops must be truly experiential. Didactic presentation during the workshop should be considerably limited compared to other conference presentations. Workshop participants should be enabled to actively and substantially contribute and have the opportunity to practice ideas or skills. We aim to promote experiential learning through application, practice, feedback, and peer interaction through conference workshops.

Workshops may focus on research methods, teaching strategies, policy and practice issues, or other skill-building. Workshops must enable participants to apply the skills acquired and practised in their institutional contexts. The audience at ICCH is composed of teachers, researchers, clinicians and policy makers in healthcare communication and submitted workshops should be geared to this audience. While workshops that have been given in the facilitators' teaching practice to learners, such as students or clinicians, can be submitted, the abstract and workshop session needs to explicitly include an exploration of how teachers, researchers and/or policy makers could use workshop content and methods in teaching/research at their institution.

The available time is 90 minutes.

### Fields for completion within electronic form

#### *Title*

A title of 100 characters (including spaces) or less

#### *Presenter(s) details*

For all presenters- title, first and last names, email address and organisation

#### *Body*

The body of the structured abstract should be limited to 300 words (anything over this word limit will be automatically rejected) and include the following headings:

- Rationale: Why the topic is important and its relevance to communication in healthcare
- Learning objectives: What participants will know or be able to do as a result of this session
- Teaching methods: Description of the session format and the activities that will be used to actively involve the participants. Note: See guidelines below.
- Evaluation of outcomes for participants: How will you enable participants to reflect on what they have gained, such as using verbal or written reflection, completion of worksheets or plans to apply new skills?
- Preferred maximum number of participants.

*Guidelines for Teaching methods and timeline field:* 250 words (anything over this word limit will be automatically rejected)

- Description of the time allocation for each activity within the proposed 90-minute session. Didactic lecture portions, if included, should be brief (<10-15 minutes). Active involvement of participants does have to go beyond just activities such as a large group discussion or a slot for questions and answers only. Facilitators should engage workshop participants from the beginning and throughout the workshop using interactive activities for small group discussion, reflection, practice and application, e.g., pair-share activities and role play.

Review Criteria:

- Relevance and importance in advancing healthcare communication
- Innovation in healthcare communication research, teaching/assessment or policy/practice
- promotes experiential learning
- creativity

- novelty
- impact
- overall clarity and quality of the abstract