

tEACH FORUM

Tuesday 28th February 18:00 – 19:00 GMT

Dr Claudia Kiessling

“The shortest distance from A-B is a spiral”

Experiences from longitudinal Communication Curriculum design

The development of longitudinal communication curricula is currently occupying teachers and planners worldwide. Although there are now excellent guidelines, challenges remain due to regional conditions and the fact that often only a few people have to tackle a very large task with a lot of staying power. Sometimes it can help to have a clear vision of the goal, namely what could an ideal longitudinal curriculum look like? What do I need to consider along the way? And which pitfalls but also supporting factors do I have to consider? What do I have to consider from a learning theory perspective in order to facilitate learners to successful learning? And what does all this have to do with golf? These are the questions we want to address interactively in the webinar.

Claudia Kiessling is a medical doctor by training with a Master degree in Public Health and holds the position of chair and professor for the Education of Personal and Interpersonal Competencies in Health Care at Witten/Herdecke University, Germany. She has been involved in medical education since 1999, working in several universities in Germany and Switzerland. Her work experience includes the development and implementation of medical education programmes, assessment, programme evaluation, and faculty development. Teaching experience includes clinical communication, teamwork, reflection, problem based learning, and methodology of scientific working. Her research interests are the development of assessment instruments in the field of clinical communication (SJTs, performance-based assessment) and the evaluation of educational interventions in medical education. She has been member of EACH since 2006 and tEACH since 2011.

The session will take place on Zoom. To book your place, register here:

<https://us02web.zoom.us/meeting/register/tZMvcuCqqzsoHNXbCuiPaXsG3hgaA7nUt35x>

This event is part of a monthly series organised by tEACH - the teaching subcommittee of EACH.

er registering, you will receive a confirmation email containing information about joining the meeting