LIVE SESSION *	PARALLEL #1	PARALLEL#2	PARALLEL #3	PARALLEL #4	
0715 - 0730	Morning Welcome				
0745 - 0845	Oral session O1: Teaching/Assessment 1	Oral session O2: Health literacy 1	Oral session O3: Policy & Practice	Oral session O4: Shared Decision Making 1 (Intervention)	
0900 - 1030	Symposia S1: Innovative communication skills training approaches for nurses in Australia, Denmark and England	Symposia S2: Cross-cultural consultations in MUS healthcare: research and educational tools	Workshop W1: Novel strategies using the arts for teaching clinical and communication skills to larger audiences	Workshop W2: Teaching Remote Consultation Skills	
1030 - 1100	Break				
1100 - 1200	Networking	Roundtable R1: Translation of Inter-professional Education into Collaborative Clinical Practice	Networking	Networking	
1200 - 1400	Lunch				
1400 - 1430	Afternoon Welcome followed by Q&A with Plenary Speaker: ** Saul Weiner, Contextualising medical decisions to individualise care				
1445 - 1545	Oral session O5: Intra/Inter disciplinary communication	Oral session WIP1: Health equity	Oral session O6: Provider patient relations/triadic communication	Oral Session O7: Patient emotions, cues & concerns	
1545 - 1615	Break				
1615 - 1745	Workshop W3: Interprofessional communication competencies: Lost in translation	Symposia S3: Medical Decision Making: Broadening the Scope	Workshop W4: Therapeutic education: practicing chronic patient education & self-management support methodology	Creative Arts CA1.1: "There's a Lot of Anger in You:" Diagnosed Anxiety Disorders, Emo Music, and Autoethnography CA1.2: An animation video is worth 10,000 words	
1800 - 1830	ePoster Exhibition with Q&A				
1830 - 1930	Networking		UK Networking Group		

^{*} British Summer Time (BST), which is GMT +1
** The Welcome is being repeated on Wednesday 9 September to enable both the Eastern and Western timezones to participate in this session

Thu 10 Sep 2020

LIVE SESSION *	PARALLEL #1	PARALLEL #2	PARALLEL #3	PARALLEL #4		
0815 - 0845	Welcome followed by Q&A with Plenary Speaker: Norbert Donner-Banzhoff, A deconstruction of clinical care, but ending on a positive note					
0900 - 1000	Oral session O8: Teaching about emotions	Oral session O9: Intervention research		Oral session O10: Teaching/Assessment 2		
1000 - 1030	Break					
1030 - 1200	Workshop W5: Teaching tips	Symposia S4: From words to action: engaging patients in communication about medicines	Symposia S5: Integrating co-design with traditional research in healthcare communication	Workshop W6: Digital teaching tools in clinical communication skills training		
1200 - 1400	Lunch					
1400 - 1500	Roundtable R2: Interprofessional Communication in Healthcare: How do we best equip our students?	Oral session O11: Patient activation/health promotion	Oral session O12: Research relevant to the COVID-19 pandemic	Oral session O13: Sharing medical information		
1500 - 1530	Break					
1530 - 1700	Oral session WIP2: Teaching	Symposia S6: Telehealth – A New Frontier: Fostering Enhanced Communication Skills Through Policy	Workshop W7: Reducing Readmissions: Telling Patients the Story of Their Discharge	Workshop W8: Exploring strategies for experiential online communication skills teaching		
1715 - 1815	Oral session O14: Teaching/Assessment 3: Peer and interprofessional	Oral Session O15: Shared Decision Making 2 (Patient education & self-management)	Roundtable R3: US and Germany vaccine policy, clinical, and social media perspectives on vaccine hesitancy	Oral session O16: Communication about risk and uncertainty		

 $^{^{}st}$ British Summer Time (BST), which is GMT +1

Fri 11 Sep 2020

LIVE SESSION *	PARALLEL #1	PARALLEL #2	PARALLEL #3	PARALLEL #4		
0800 - 0900	Oral session O17:	Oral session O18:	Student Symposium S8:	Oral session O19:		
	Teaching/Assessment 4	Health Equity	In the era of Black Lives Matters, what skills need to be taught to help students tackle racism in healthcare?	Health literacy 2		
0915 - 0945	ePoster Exhibition with Q&A 3					
1000 - 1100	Oral session O20:	Oral session O21:	Oral session O22:	Oral Session O23:		
	Teaching/Assessment 5	Shared Decision Making 3 (Concept & Measurement)	Patient reported outcomes & outcome measures	Virtual teaching of communication skills during COVID-19		
1115 - 1200	Q&A for Plenary Speaker & Morning Close Sara Rubinelli, From pandemic to infodemic: How much is too much health communication?					
1200 - 1400	Lunch					
1400 - 1500	Roundtable R4:	Oral session O24:	Oral session O25:	Roundtable R5:		
	Workplace Based Teaching of Communication Skills	Mediated health communication	Clinician emotions & challenges	SIG Communication in Surgical Subspecialties		
1500 - 1530	Break					
1530 - 1550	Q&A for Plenary Speaker *** Sara Rubinelli, From pandemic to infodemic: How much is too much health communication?					
1600 - 1730	Symposia S7: Cross-cultural Implementation of the Program to Enhance Relational and Communication Skills (PERCS)	Innovative Technology (IT)	Workshop W9: How to Communicate with Patients and Parents about electronic media exposure and use	Workshop W10: Giving Gifts: Use of Visual Arts to practice caring when the going gets tough		
1745 - 1815	Awards presentation & Formal Close					

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*** The Q&A is being repeated on Friday 11 September to enable both the Eastern and Western timezones to participate in this session