

Teaching Tool description.	
Title	The window method for video supervision in group
For whom? (pregrad, postgrad, residents,...)	All levels
Goals/ Educational objectives	A safe method to get supervision on video recorded consultations and get ideas from colleagues
Methods (small group, lecture,...)	Groups from 4-10.  Successively filling in the Window form.
Short Description	<p>Every session follows this framework. A role-played consultation or a real life consultation is video-recorded, and the video is played. Then the supervisor discusses a learning contract with the doctor, and the emotions arising from the consultation are clarified.</p> <p>Next those behaviours which worked well in the consultation are examined. The process moves on to reflecting and problem solving, the group members participating in a reflective team. Finally the learning from this session is summarised and the supervisor checks final emotions among the participants.</p> <p>(a paper describing the method has been submitted)</p>
Practical Implementation advice	It is good to see how the method is practiced before using it yourself
Tips for success	The same as above.

Pitfalls	Pitfalls will be that the supervisor does not listen attentively
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## The Window method for group supervision

Name \_\_\_\_\_ Aim: Where do you want the help of your colleagues?

1. <b>Doctor:</b> “During the consultation I felt ...?”	2. <b>Colleagues:</b> “If I imagine myself in the doctor’s situation, I felt ...”
3. “I think it worked well when ....?”	4. “I think it worked well when you did ....”
5. “I wish I’d done ... differently”	6. “If it had been me, I would have thought/said/done ...”
7. “I learned ...” (“I am good at ...”)	8. “Myself, I’ve learnt ...”
9. “Now I feel ...”	10. “Now I feel ...”

J-H Larsen, O Risør, J Nystrup. Månedsskr Prakt Lægegern 1997; 75: 163-76.

J-H Larsen, O Risør, J Nystrup, Hedberg C, Månedsskr Prakt Lægegern 2010; 88: 601-10.