

# Assessment Tool Profile: Rochester Communication Rating Scale

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*Date of Generation: 2014; August 9<sup>th</sup>*

Name of the instrument	Rochester Communication Rating Scale
Authors	Epstein RM, et al.
Year of publication	2004
Type of assessment	Patient evaluation of a student-standardised patient interview
Topic covered	Provider-patient interview: <ul style="list-style-type: none"> <li>• Exploring patient problems and concerns</li> <li>• Relationship building</li> <li>• Gathering information</li> <li>• Giving information</li> <li>• Shared decision making</li> </ul>
Target group	Undergraduate medicine
Assessors	Standardized patients
Languages	English
Instrument	Instrument to assess student-standardized patient interview from the patient perspective, using 19 items on a 6-point scale
Additional material	Not available
References	Epstein RM, Dannefer EF, Nofziger AC, Hansen JT, Schultz SH, Jospe N, Connard LW, Meldrum SC, Henson LC. Comprehensive assessment of professional competence: the Rochester experiment. <i>Teaching and Learning in Medicine</i> 2004;16(2):186-96. Lurie SJ, Mooney CJ, Nofziger AC, Meldrum SC, Epstein RM. Further challenges in measuring communication skills: accounting for actor effects in standardised patient assessments. <i>Medical Education</i> 2008;42(7):662-8.
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