

## English Version



### OPTION Observing patient involvement

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<b>Rater Name</b>		<b>Clinician Code</b>		<b>Date of rating</b>	<b>DD</b>	<b>MM</b>	<b>YY</b>
				<b>Consultation number</b>			
				<b>Consultation duration (m, s)</b>			
				<b>Practitioner (M = 1, F = 2)</b>	<b>Age</b>		<b>Sex</b>
				<b>Patient (M = 1, F = 2)</b>	<b>Age</b>		<b>Sex</b>
				<b>New Consultation</b>	1		
				<b>Review Consultation</b>	2		
				<b>Composite Consultation</b>	3		
<b>Description of index problem</b>							

1	The clinician <i>draws attention to</i> an identified problem as one that requires a decision making process.	0	1	2	3	4
2	The clinician <i>states</i> that there is more than one way to deal with the identified problem ('equipoise').	0	1	2	3	4
3	The clinician <i>assesses</i> the patient's preferred approach to receiving information to assist decision making (e.g. discussion, reading printed material, assessing graphical data, using videotapes or other media).	0	1	2	3	4
4	The clinician <i>lists</i> 'options', which can include the choice of 'no action'.	0	1	2	3	4
5	The clinician <i>explains</i> the pros and cons of options to the patient (taking 'no action' is an option).	0	1	2	3	4
6	The clinician explores the patient's <i>expectations</i> (or ideas) about how the problem(s) are to be managed.	0	1	2	3	4
7	The clinician explores the patient's <i>concerns</i> (fears) about how problem(s) are to be managed.	0	1	2	3	4
8	The clinician checks that the patient has <i>understood</i> the information.	0	1	2	3	4
9	The clinician offers the patient explicit <i>opportunities</i> to ask questions during the decision making process.	0	1	2	3	4
10	The clinician elicits the patient's <i>preferred level of involvement</i> in decision-making.	0	1	2	3	4
11	The clinician indicates the need for a <i>decision making</i> (or <i>deferring</i> ) stage.	0	1	2	3	4
12	The clinician indicates the need to review the decision (or <i>deferral</i> ).	0	1	2	3	4

Score	Description
0	The behaviour is not observed.
1	A minimal attempt is made to exhibit the behaviour.
2	The behaviour is observed and a minimum skill level achieved.
3	The behaviour is exhibited to a good standard.
4	The behaviour is exhibited to a very high standard.