

# Assessment Tool Profile: Calgary Cambridge Assessment Grids

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*Date of Generation: 2014; August 8<sup>th</sup>*

Name of the instrument	Calgary Cambridge Assessment Grids; Calgary-Cambridge Referenced Observation Guides: 1. Interviewing the Patient; 2. Explanation and Planning with the Patient (Calgary-Cambridge)
Authors	Kurtz SM, Silverman JD
Year of publication	1996
Type of assessment	Observation of doctor/student-patient/standardized patient interview
Topic covered	Provider-patient communication <ul style="list-style-type: none"> <li>• Initiating the session</li> <li>• Gathering information</li> <li>• Explanation and planning</li> <li>• Providing structure</li> <li>• Building relationship</li> <li>• Closing the session</li> </ul>
Target group	Undergraduate medicine
Assessors	Faculty
Languages	English
Instrument	Two grids for the observation of student-patient encounters mainly used in OSCEs Interviewing the patient grid contains 37 items either marked on a 2-point scale or documented narratively. The Explanation and planning grid contains 24 items again either marked on a 2-point scale or documented narratively.
Additional material	Manuals on <ul style="list-style-type: none"> <li>• Initiating the session</li> <li>• Gathering information</li> <li>• Providing structure</li> <li>• Building the relationship</li> <li>• Closing the session</li> </ul> Calgary Cambridge Guide: process guide Calgary Cambridge Guide: recording the content form
References	<a href="http://www.radcliffe-oxford.com/books/samplechapter/6584/21-app4-1b575c60rdz.pdf">http://www.radcliffe-oxford.com/books/samplechapter/6584/21-app4-1b575c60rdz.pdf</a> Kurtz SM, Silverman JD. The Calgary-Cambridge Referenced Observation Guides: an aid to defining the curriculum and organising the teaching in communication training programmes. Med Educ 1996;30:83–9.
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