

# Assessment Tool Profile: Residents Outpatient Core Competencies Evaluation Forms

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*Date of Generation: 2014; August 8<sup>th</sup>*

Name of the instrument	Residents Outpatient Core Competencies Evaluation Forms
Authors	Edwards FD, Frey KA
Year of publication	2007
Type of assessment	Observation of doctor-patient encounters
Topic covered	doctor-patient encounter <ul style="list-style-type: none"> <li>• Clinical Acumen</li> <li>• Interpersonal Skills</li> <li>• Organizational Skills</li> <li>• Business Practice</li> <li>• Personal and Professional Growth and Development</li> </ul>
Target group	Postgraduate medicine (family medicine)
Assessors	Faculty (preceptors, reviewers, advisors) Patients
Languages	English
Instrument	Six evaluation forms to assess family medicine residents' outpatient encounters: <ul style="list-style-type: none"> <li>• First Year Resident Core Competencies Evaluation Form</li> <li>• Second Year Resident Core Competencies Evaluation Form</li> <li>• Third Year Core Competencies Evaluation Form interpersonal skills</li> <li>• Third Year Core Competencies Evaluation Form organizational skills</li> <li>• Third Year Core Competencies Evaluation Form for Advisers</li> <li>• Evaluation of Competencies by patient</li> </ul>
Additional material	Additional material about core competencies to be assessed : <ul style="list-style-type: none"> <li>• Core Competencies List</li> <li>• Longitudinal Competencies First Year</li> <li>• Longitudinal Competencies Second Year</li> <li>• Longitudinal Competencies Third Year</li> </ul>
References	Edwards FD, Frey KA. The future of residency education: implementing a competency-based educational model. Fam Med. 2007;39(2):116-125.
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