

Date: _____

Advisor: _____

Resident: _____

Third Year Core Competencies Evaluation Form
(to be addressed during quarterly Advisor-Advisee meetings)

Personal and Professional Growth and Development

GD1. Engage in continuing medical education activities which are influenced by interest, deficiency and need.

			Competence	Mastery
Poor attendance at Grand Rounds, Residency workshops, Journal Club. Unable to use Institutional CME time	Meets bare minimum requirement for residency conference attendance. Little evidence of additional CME activity. Chooses CME trip based on conference location, not educational content.	Regular attendance at residency didactics, chooses CME trip with some attention to educational content	Regular attendance at residency didactics, chooses CME trip to satisfy educational need. Shows evidence of additional CME activities on own time.	Regular attendance at residency didactics, chooses CME trip to satisfy educational need, seeks out additional CME on own time, brings new information back to the group.

☐ **NOT ADDRESSED THIS SESSION**

Comments _____

GD2. Engage in activities that will foster personal and professional growth (in mind, body, psyche, and spirit) as a family physician.

			Competence	Mastery
Dissatisfied and disillusioned with job. Unhappy. Complains a lot. Job dissatisfaction carries over into personal life and relationships.	Feels stressed out a fair amount of the time at work. Can "de-stress" when away from work. No time for outside activities.	Generally comfortable with pace of job and enjoys it most of the time. Makes time for some outside activities.	Satisfied with job. Involved in outside activities such as exercise, hobbies, church, etc – and enjoys them.	Achieves personal self-realization and satisfaction through rewarding professional and personal life. "Mentor material".

☐ **NOT ADDRESSED THIS SESSION**

Comments _____

GD3. Anticipate and recognize new curriculum necessary for future practice and advocate for needed reform in medical education.

			Competence	Mastery
Oblivious to future needs of discipline of family medicine.	Vague awareness of concerns for future of discipline of family medicine – unable to articulate.	Able to identify issues of importance to the future of family medicine and family medicine training.	Recognizes the necessity of constant curriculum review/reform to address issues of importance in family medicine .	Strong and respected leader in anticipating and advocating for needed changes in family medicine curriculum towards a strong future of the discipline.

☐ **NOT ADDRESSED THIS SESSION**

Comments _____

