

## COLLEGE OF MEDICINE CURRICULUM VITAE

Marcy E. Rosenbaum, Ph.D.

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### **I. EDUCATIONAL AND PROFESSIONAL HISTORY**

#### A. Institutions Attended

1986	B.A.	Indiana University
1990	M.A.	University of Kentucky
1994	Ph.D.	University of Kentucky
1994		Certificate in Medical Behavioral Science, University of Kentucky
1994-95		National Institute of Mental Health Postdoctoral Fellowship, Department of Behavioral Science, University of Kentucky

#### B. Professional and Academic Positions

1987-1989		Teaching Assistant, Department of Anthropology, University of Kentucky
1989-1992		National Institute of Mental Health Predoctoral Trainee, Department of Behavioral Science, University of Kentucky
1992-1995		Instructor, Department of Health Services, Allied Health, University of Kentucky
1995-1998		Clinical Assistant Professor, Department of Psychiatry and Behavioral Science, Oklahoma State University College of Osteopathic Medicine
1995-1998		Director of Educational Resources and Development, Oklahoma State University College of Osteopathic Medicine
1998-2005		Assistant Professor of Family Medicine, Department of Family Medicine, The University of Iowa College of Medicine
1998-present		Faculty Development Consultant, Office of Consultation and Research in Medical Education, The University of Iowa College of Medicine
2000-present		Affiliate faculty member, Department of Anthropology, University of Iowa
2005-2013		Associate Professor of Family Medicine, Department of Family Medicine, The University of Iowa College of Medicine
2007-present		Faculty member, Masters in Medical Education Degree Program, The University of Iowa College of Medicine
2007-present		Affiliate faculty member, Program in Biomedical Ethics & Medical Humanities, The University of Iowa College of Medicine
2013-present		Professor of Family Medicine, Department of Family Medicine, The University of Iowa College of Medicine

#### C. Honors, Awards, Recognitions, Outstanding Achievements

1986	Indiana University Honors Grant
1989-1992	National Institute of Mental Health Predoctoral Traineeship
1994	National Institute of Mental Health Postdoctoral Traineeship
2004	Collegiate Teaching Award. University of Iowa College of Medicine.
2009-2012	Dr. Harold A. Myers Distinguished Professorship
2010-2014	Elected U.S. Representative to the European Association for Communication and Healthcare Steering Committee
2015	President and Provost Award for Teaching Excellence

## II. TEACHING

### A. Teaching Assignments

#### Course Development / Coordination Responsibilities

##### Oklahoma State University College of Osteopathic Medicine

1996-1997	Medical Informatics in Clinical Problem Solving, M2, Coordinator
1997	Telemedicine Training, M4, Coordinator
1997-1998	Clinical Communication Skills, M4, Coordinator

##### University of Iowa Carver College of Medicine

1998-2012	Communication Skills for Foundations of Clinical Practice I, M1, curriculum development, 150 students annually, 1 hour lecture.
1998-2016	Breaking Bad News Sessions, Clinical Skills Week, M3, Coordinator, 150-170 students annually, 1 hour lecture and 24 hours of small group sessions.
1999-2002	Complementary and Alternative Medicine, elective for senior health care professional students. Course director with Nicole Nisly and Teresa Klepser
2000, 2002	Complementary and Alternative Therapies: An Evidence-Based Approach, Course Director, Continuing medical education course for health professionals
2000-2013	End of Life Care, section of Foundations of Clinical Practice IV, M4, Course Director with Kirk Payne (2000), Jeff Lobas (2001-2004), Ann Broderick (2004-2009) and Tony Brenneman (2010-2013). 170 students annually, 8 hours of lecture and 1.5 hour small group sessions.
2007-2009	Breaking Bad News Sessions, Ambulatory Practice Module, M3, Coordinator
2007-present	Teaching Methods in Medical Education, Course Director with Kristi Ferguson, Masters in Medical Education Program. 3-9 students, 32 hours annually.
2008-2014	Medical Interviewing Curriculum Initiative project, Foundations of Clinical Practice I-IV and Ob/Gyn, Psychiatry, Inpatient Medicine, Outpatient Medicine, Pediatrics clerkships, Coordinator, 150 -170 students annually.

- 2008-present Clinical Teaching in Medical Education, Course Director, Masters in Medical Education Program. 3-6 students, 32 hours annually.
- 2008-present Study in Faculty Development, Course Director, Masters in Medical Education Program, 1-2 students annually.
- 2008-present Independent Study, Teaching and Assessing Communication Skills, Course Director, Masters in Medical Education Program. 1-2 students annually.
- 2011-present Portfolio course, Course Director, Masters in Medical Education Program
- 2012- present Communication skills curriculum for Clinical and Professional Skills (CAPS) strand, M1-M4, multiple sessions, 150-170 students annually
- 2016-present Difficult Conversations with Patients and Families Sessions, Clinical Transitions Week, M2, Coordinator, 180 students annually, 1 hr lecture and 10 hours of small group sessions.

*Faculty teaching skills courses (Course Development / Coordination Responsibilities)*

University of Iowa Carver College of Medicine

- 1999-pres **Teaching Scholars Program** for College of Medicine faculty. Course director with Kristi Ferguson and Susan Lench, approximately 12 faculty members in each 3 year class, 40 hours every other year plus 16 hours annually.
- 1999-pres **Biannual New Faculty Teaching Skills workshop** for College of Medicine faculty. Course director, 10-15 faculty participants each time, 16 hours annually.
- 2000-2002 **General Internal Medicine Fellowship, clinical educator section.** Course Director with Bruce Johnson.
- 2000-2013 **Teaching Skills Seminar series** for College of Medicine faculty. Course director with Kristi Ferguson and Susan Lench. 10-20 participants each time, 6-10 hours annually.
- 2002-pres **Fellows as Clinician Educators (FACE) Program** for Internal Medicine Fellows. Course Director with Bruce Johnson (2002-2004) Scott Vogelgesang (2004-pres), James Carroll (2006-2009), Manish Suneja (2009-present), 6-12 participants, 15 hours annually.
- 2003-2004 **Clinical Teaching Video Review Sessions** for College of Medicine faculty. Seminar director with George Bergus.
- 2003-pres **Community Teaching Scholars Program** for Community-based Faculty, Approximately 12 faculty participants in each quarterly session, 16 hours annually.
- 2004-2009 **Teaching Skills for Pediatric Fellows.** Course section director with Jack Widness
- 2016-pres **Skills for Educators seminars** for College of Medicine faculty. Course director with Kristi Ferguson, Jeff Pettit and Susan Lench. 10-20 participants each time, 6-10 hours annually

2017-pres **Des Moines Teaching Scholars Program**, Course director with Steve Craig. 15 participants from Des Moines Branch Campus, 15 hours annually.

Lectures in Formal Courses

- 1998-2001 *Difficult Clinician Patient Encounters*, Foundations of Clinical Practice III.
- 1998-2012 *Introduction to Communication Skills I & II*, Foundations of Clinical Practice I, 150 medical students, 2 hours annually.
- 1998-2012, 2014 *Responding to Patient's Emotions*, Foundations of Clinical Practice I, 150 medical students, 1 hour annually.
- 1998-2009, 2011-2015 *Breaking Bad News*, Clinical Beginnings Week, 150-170 medical and PA students, 1 hour annually.
- 2000 *The Cultural Construction of Breast Cancer*, Seminar in Critical Clinical Medical Anthropology.
- 2000 *Communicating Bad News*, Seminar in Behavioral Development, Hospital Schools.
- 2000 *The Cultural Construction of Breast Cancer*, Seminar in Health Communication.
- 2000 *Communication Skills*, Community Health Outreach elective, M1, August 21
- 2000-2002 *Complementary and Alternative Medicine*, Foundations of Clinical Practice I, M1, with Nicole Nisly.
- 2000-2002 *Overview of Complementary and Alternative Medicine*, Elective in Complementary and Alternative Medicine for Senior health professional students.
- 2000-2002 *Counseling Patients on Complementary and Alternative Medicine*, Elective in Complementary and Alternative Medicine for Senior health professional students.
- 2000-2003 *Communication Issues: Delivering Difficult News*, Foundations of Clinical Practice IV.
- 2000-2009, 2012 *In Their Own Words: Patient Narratives*, Foundations of Clinical Practice I, M1, with Loreen Herwaldt.
- 2004 *Teaching Communication Skills in Medical Education. Physician-Patient Communication*, Department of Communication Studies. April 13 and April 14.
- 2009-2013 *The Physical Examination as Part of the Medical Interview*, with William Iverson, Foundations of Clinical Practice II, 150 medical students, 1 hour annually.
- 2009-2015 *Introduction to the Medical Interview*, Physician Assistant Program. 30 students, 1.5 hours annually.
- 2009-2013 *Communication Skills for Medical Interviewing*, Introduction to Medical Education at Iowa (IMEI) course for PreM1 students, 16-20 students, 1.5 hours annually.

2013	<i>Delivering difficult news to parents</i> , Pediatric Audiology Class, 1 hour, April 16.
2013	<i>Facilitator training for Interprofessional Education sessions</i> , Clinical Beginnings, June 11 and 14
2013, 2016	<i>Delivering Difficult News to Patients</i> , Physical Therapy Students, November 13, 2013, Nov 14, 2016
2013-present	<i>Introduction to the Medical Interview</i> , Clinical and Professional Skills I, Medical and PA students, 1.5 hours annually.
2014-present	<i>Picking Up and Responding to Patient Emotions</i> , Clinical and Professional Skills II, 150 Medical Students, 1 hour
2014-present	<i>The Physical Examination as Part of the Medical Interview</i> , with William Iverson, Clinical and Professional Skills II, 150 medical students, 1 hour
2015-present	<i>Delivering difficult news to parents</i> , Audiology Class, 1 hour.
2016-present	<i>Difficult Conversations with Patients and Families Sessions</i> , with Tony Brenneman, Clinical Transitions Week, 180 Medical and PA students, 1 hour, January 4
2016	<i>Explanation and Planning</i> , 30 Internal Medicine and Pediatric clerkship students, January 29
2017	<i>Delivering bad news</i> , ILEND training seminar, April 6
2017	<i>Delivering bad news</i> , Psychosocial Aspects of Patient Care, UI Physical Therapy Program, September 20

#### Seminar and Small Group Teaching

1998	<i>Case-based Learning</i> , Summer Enrichment Program (Small group facilitator).
1998	<i>Patient Centered Learning</i> , M2, (Substitute small group facilitator).
1998-2003, 2007, 2009-2012	<i>Personal and Professional Development</i> , M1, (Small group facilitator, co-facilitator, and substitute facilitator). 6 students per session, up to 10 2 hour sessions annually
1998-2016	<i>Breaking Bad News sessions</i> , M3, Clinical Skills Week, (Small group facilitator). 15 students per day, 24 hours annually
1999	<i>Bioethics</i> , Foundations of Clinical Practice III (Small group co-facilitator).
2000,2004, 2006, 2009	<i>Human Sexuality</i> , Foundations of Clinical Practice III (Small group facilitator).
2000-2002	<i>Community Health Outreach - Student-run Elective</i> , MI, M2 (Small group co-facilitator).
2002-2009	<i>Clinician Patient Communication</i> , Internal Medicine Residents (Two sessions per 12-week block) with Loreen Herwaldt.
2003-2011	<i>Interview Skills for Research</i> , Family Medicine Summer Research Students.
2007-2008	<i>Breaking Bad News sessions</i> , M3, Ambulatory Practice Module, (Small group facilitator).
2007-2008	<i>Reflective Practice Seminars</i> , Pediatric Fellows (small group facilitator)

2009-present	<i>Clinical Method sessions in explanation and planning</i> , Ambulatory Internal Medicine rotation (Small group facilitator, coordinator) 6-12 students, 2-4 hour sessions, approximately once per month
2011-2016	<i>Clinical Methods session in sexual history taking</i> , Ob/Gyn clerkship (Small group facilitator, coordinator) 6-12 students, 2-4 hour sessions, approximately once every two months
2011- 2016	<i>Clinical Methods session in suicide risk assessment</i> , Psychiatry clerkship (Small group facilitator), 6-12 students, 2-4 hour sessions, approximately once every two months.
2011-present	<i>Clinical Methods session on explanation and planning</i> , Inpatient medicine clerkship (Primary presenter and facilitator) 14-20 students, 2 hour sessions, once every 6 weeks
2013-present	<i>Professional Communication Skills</i> , Clinical and Professional Skills I, M1 (Small group facilitator, co-facilitator, and substitute facilitator). 6 students per session
2016-present	<i>Difficult Conversation sessions</i> , M2, Transition to Clerkships, (Small group facilitator). 15 students per day, 8 hours annually

#### B. Undergraduate and Graduate Students Supervised

- Bill Asenjo, Ph.D. awarded 2001 - Department of Rehabilitation Counseling, College of Education
- Susan Fisher, Ph.D. candidate - Department of Marriage and Family Counseling, College of Education, serving as Co-chair
- Velena Huntington, Ph.D. awarded 2002 – Department of Anthropology, College of Liberal Arts
- Rebecca Imes, Ph.D. awarded 2005, Department of Communication Studies, College of Liberal Arts.
- Jeffrey Lobas, Ph.D. awarded 2005 – Organizational Leadership.
- Jamie Gross, Ph.D. awarded 2005, Department of Counseling Psychology, College of Education.
- Carrie Hesemen, B.A. awarded in 2003, Department of Communications, member of Honors Thesis committee
- Lori Eiserman, International Undergraduate Research project, Interdisciplinary Studies, research supervisor, 2003 - 2005.
- David Gabel, M1, Summer research project, co-supervisor, Department of Family Medicine, summer 2000
- Matthew Anderson, M1, Jennifer Butler, M2, Tad Vernon, M2. Summer research project, co-supervisor, Department of Family Medicine, summer 2001
- Matthew Anderson, M2, Katie Geelan-Hanson, M2, Terri Nordin, M1, Aaron Swenson, M2. Summer research project, co-supervisor, Department of Family Medicine, Summer 2002

- Sara Shunkwiler, Summer research project, co-supervisor, Department of Internal Medicine, Summer 2003
- Necole Streeper, M2, Enid Wright, M2, Sara Miller, M2, Brandy Ficek, M1, Summer research project, co-supervisor, Department of Family Medicine, Summer 2004
- Sara Welter, M1, Summer research project, co-supervisor, Department of Family Medicine, Summer 2005
- Jill Moffit, Ph.D. awarded 2007, Women's Studies Program, College of Liberal Arts.
- Erin Kelley, M2, student research project, co-supervisor, Department of Internal Medicine, 2007-2009
- Katy Liu, M3, Service Distinction Track Mentor, Office of Student Affairs and Curriculum 2007
- Paetra Ruddy, M1, Summer research project, supervisor, Department of Family Medicine, 2008
- Mohammed Shaikh, M1, Summer research project, co-supervisor, Department of Surgery, 2008
- Ryan Ter Louw, M1, Summer research project, co-supervisor, Department of Internal Medicine, 2008
- Amanda Groebl, M2, Service Distinction Track Mentor, Office of Student Affairs and Curriculum ,2008
- Amy Domeyer, M1, Summer research project, supervisor, Department of Family Medicine, 2009
- Kate Robb, M1, Summer research project, supervisor, Department of Family Medicine, 2009
- Amy Domeyer-Klenske, M2, Research Distinction Track, Office of Student Affairs and Curriculum, 2009-2012
- Amy Domeyer-Klenske, M3, Humanities Distinction Track, Office of Student Affairs and Curriculum, 2011-2012
- Kate Robb, M3, Humanities Distinction Track, Office of Student Affairs and Curriculum, 2011-2012
- Brooks Obr, M1, Summer research project, supervisor, Department of Family Medicine, 2011
- Paul Meirick, M1, Summer research project, supervisor, Department of Family Medicine, 2011
- Austin Bleath, M4, Global Studies Electives, mentor, Office of Student Affairs and Curriculum, 2011-2012
- Andrea Clark, M4, Elective in Curriculum Development, mentor, Office of Student Affairs and Curriculum, 2012
- Brooks Obr, M2, Research Distinction Track, mentor, Office of Student Affairs and Curriculum, 2012-2014
- Kristen Gerjevic, M4, Research Elective, mentor, Office of Student Affairs and Curriculum, 2012-2014

- Cameron Crockett, M1, Research Distinction Track, mentor, Office of Student Affairs and Curriculum, 2012-2014
- Heather Schopper, M1-M4, Research Distinction Track, mentor, 2013-present
- Nicholas Arpey, Senior, Colgate University and University of Iowa, research supervisor, 2013-2016
- Patricia Quigley, Portfolio committee member, Masters in Medical Education Program, 2013
- Brian Mullan, Portfolio committee chair, Masters in Medical Education Program, 2013
- Dillermundo Sobral, Masters Degree committee member, University of Porto, Portugal 2013-2014
- Eric Wilson, M2, Teaching Distinction Track, mentor, Office of Student Affairs and Curriculum, 2014 – 2016
- Katie White, Portfolio committee chair, Masters in Medical Education Program, 2014
- Muneera Kapadia, Portfolio committee chair, Masters in Medical Education Program, 2014
- Krista Johnson, Portfolio committee chair, Masters in Medical Education Program, 2015
- Laina Edwards, Portfolio committee member, Masters in Medical Education Program, 2015
- Garrick Priebe, M2, Summer research fellowship student, Department of Family Medicine and OSAC, co-research supervisor, 2015
- Mackenzie Thayer, M2, Summer research fellowship student, Department of Surgery and OSAC, co-research supervisor, 2015
- Connor Young, M1, Summer research fellowship student, Department of Surgery and OSAC, co-research supervisor, 2015
- Kathleen Kieran, Portfolio committee chair, Masters in Medical Education Program, 2015-2016
- Brigit Ray, Portfolio committee chair, Masters in Medical Education, 2016
- Nicoll Martins-Manhica, summer research fellowship and Research Distinction Track Mentor, Office of Student Affairs and Curriculum, 2016 - present
- Emilie Fowlkes, Portfolio committee chair, Masters in Medical Education, 2017

#### C. Mentoring (Fellows and Faculty)

- Kate Robb, F2, Pediatric Oncology, 2016 - present
- Denise Martinez, Family Medicine Faculty Member, 2016 -2017
- Derek Zhorne, Pediatrics Faculty Member, 2016 -2017
- Aaron Kunz, Family Medicine Fellow, 2016- present
- Brigit Ray, Family Medicine Faculty Member, 2017-present
- Usha Perepu, Internal Medicine Faculty Member, 2017-present

#### D. Academic Advising, Masters in Medical Education



- 2010 Graduates: Michelle Graham, James Carroll
- 2011 Graduates: Linda Madson, Nicholas Galioto
- 2012 Graduates: Kokila Thenuwara
- 2013 Graduates: Kristi Chang, Alison Williams
- 2014 Graduates: Brian Mullan, Patricia Quigley
- 2015 Graduates: Ann Morris, Divya Shah, Laina Edwards
- 2016 Graduates: Kathy Kieran, Krista Johnson, Brigit Ray
- 2017 - present: Amal Shibli-Rahhal, Asma Al-Zougbi, Aaron Kunz

#### D. Other Contributions to Institutional Programs

##### Institutional Conferences, Grand Rounds, Journal Clubs

##### Departmental Rounds, Teaching Conferences, Faculty Development

- 1990 *Attitudes of Health Workers in Relation to HIV Positive Patients*. Research Seminar Series, Department of Behavioral Science, University of Kentucky.
- 1992 *Doing Fieldwork in the U.S. Colloquium*. Department of Anthropology, University of Kentucky.
- 1993 *The Cultural Construction of Breasts*. Medical Anthropology Research Group Seminar Series, University of Kentucky.
- 1994 *Culture, Breast Cancer Surgery and the Meaning of Breasts*. Colloquium, Department of Anthropology, University of Kentucky.
- 1995 *Job Hunting Strategies in Medical Behavioral Science*. Research Seminar Series, Department of Behavioral Science, University of Kentucky.
- 1996 *Developing a Clinical Performance Exam*. Workshop for Family Medicine faculty, Oklahoma State University College of Osteopathic Medicine.
- 1996-1997 *Computer Skills for Clinical Problem Solving*. Workshop for small group facilitators, Oklahoma State University College of Osteopathic Medicine.
- 1996-1997 *Problem-based Learning*. Workshop for small group facilitators, Oklahoma State University College of Osteopathic Medicine.
- 1997 *Classroom Evaluation*. Workshop for Basic Science faculty, Oklahoma State University College of Osteopathic Medicine.
- 1998 *Presentation Skills*. Workshop for all faculty, Oklahoma State University College of Osteopathic Medicine.
- 1998 *Presentation Skills and Small-Group Teaching Skills*. Workshop for new faculty, October 26.
- 1999 *How to Get the Most Out of Your Staffing*. Family Practice Grand Rounds, co-presented with Richard Dobyns, March.
- 1999 *Presentation Skills and Small-Group Teaching Skills*. Workshop for new faculty, May 14.
- 1999 *Making the Most of Your Staffings: The One-Minute Preceptee*. OB/Gyn Resident Teaching Skills Workshop, co-presented with Sonya Erickson, August 18.

- 1999 *Making the Most of Your Staffings: The One-Minute Preceptee*. OB/Gyn Resident Teaching Skills Workshop, co-presented with Sonya Erickson, August 25.
- 1999 *Basics of Effective Feedback*. Presented to the Teaching Scholars Program, September 15.
- 1999 *Effective Meeting Facilitation*. Committee chairpersons meeting, with Susan Johnson, September 24.
- 1999 *Presentation Skills*. Presented to the Teaching Scholars Program, October 15.
- 1999 *Atlas-ti: Computer-based Qualitative Data Analysis*. The University of Iowa College of Medicine, with Nick Woolf, November 9-11.
- 1999 *Models of Clinical Teaching*. Presented to the Division of General Pediatrics, with Ellen Link, December 10.
- 1999 *Small Group Teaching*. Presented to the Teaching Scholars Program, December 17.
- 2000 *Communicating Bad News*. Ophthalmology Grand Rounds, January 15.
- 2000 *Communicating Bad News*. Bioethics Forum, College of Medicine, January 19.
- 2000 *Communicating Bad News*. Bioethics Forum, January 20.
- 2000 *Questioning Skills*. Presented to the Teaching Scholars Program, January 21.
- 2000 *Breast Cancer and the Cultural Construction of Breast Meaning*. The University of Iowa Department of Anthropology Colloquium Series, February 11.
- 2000 *Communicating Bad News*. Department of Ophthalmology. February 15.
- 2000 *Models of Clinical Teaching*. Presented to the Teaching Scholars Program, March 17.
- 2000 *Communicating Difficult News*. The University of Iowa Hospital Schools. April 13.
- 2000 *Methods in Qualitative Research*. Family Medicine Research Seminar, April 19.
- 2000 *Difficult Clinician-Patient Encounters*. Internal Medicine Ambulatory Care Rotation for Residents, July 20 and August 10.
- 2000 *Interactive Lecturing*. Teaching Skills Seminar. Presented to the College of Medicine, September 19.
- 2000 *Clinical Teaching*. General Internal Medicine Fellowship teaching skills sessions, November 29.
- 2001 *Inpatient Teaching*. General Internal Medicine Fellowship teaching skills sessions, January 11.
- 2001 *Teaching Efficiency*. General Internal Medicine Fellowship teaching skills sessions, January 23.
- 2001 *Providing Effective Feedback*. Teaching Skills Seminar. Presented to the College of Medicine, February 20.
- 2001 *Microskills for Clinical Teaching*. Teaching Skills Seminar. Presented to the College of Medicine, March 20.
- 2001 *Communicating Bad News*. Presented to Faculty and Staff at The University of Iowa Hospital School Noon Conference, Iowa City, IA, March 26.
- 2001 *Resources to Support Teaching*. New Faculty Orientation sponsored by the Office of Faculty Affairs, August 9.

- 2001 *Interactive Lecturing*. Teaching Skills Seminar. Presented to the College of Medicine, September 26.
- 2001 *Presentation Skills*. Presented to the Teaching Scholars Program, October 21.
- 2001 *Giving Effective Feedback*. Presented to the Teaching Scholars Program, December 21.
- 2002 *Providing Effective Feedback*. Teaching Skills Seminar. Presented to the College of Medicine, January 23.
- 2002 *Interactive Lecturing and Clinical Teaching*. New Faculty Workshop, January 24
- 2002 *Models of Clinical Teaching*. Presented to the Teaching Scholars Program, February 15.
- 2002 *Interactive Lecturing*. Workshop presented to the Student Educator Seminar for Radiologic Technology educators, Iowa City, IA, April 4.
- 2002 *Models of Clinical Teaching*. Teaching Skills Seminar. Presented to the College of Medicine, April 24.
- 2002 *Interviewing Skills for Qualitative Research*. Family Medicine Summer Research Students, June 6.
- 2002 *Resources to Support Teaching*. New Faculty Orientation sponsored by the Office of Faculty Affairs, August 1.
- 2002 *Communicating Difficult News*. Pediatric Resident conference, August 22.
- 2002 *Models of Clinical Teaching*. Teaching Skills Seminar presented to the College of Medicine, September 10.
- 2002 *Interactive Lecturing and Clinical Teaching*. New Faculty Workshop, October 25.
- 2003 *Interactive Lecturing*. Teaching Skills Seminar. Presented to the College of Medicine, January 14.
- 2003 *Interactive Lecturing and Clinical Teaching*. New Faculty Workshop, April 7.
- 2003 *Providing Effective Feedback*. Teaching Skills Seminar. Presented to the College of Medicine, May 13.
- 2003 *Difficult Patient-Clinician Encounters*. Internal Medicine Ambulatory Care Rotation for Residents, May 22.
- 2003 *The One-Minute Preceptor*. Presented to the College of Medicine, May 28.
- 2003 *The One-Minute Preceptor*. Presented to the College of Medicine, June 13.
- 2003 *Providing Effective Feedback*. Presented to the Internal Medicine Teaching Resident Rotation, June 25.
- 2003 *Interactive Lecturing*. Teaching Scholars Program. Presented to the College of Medicine, September 19.
- 2003 *Interactive Lecturing and Clinical Teaching*. New Faculty Workshop, October 24.
- 2003 *Communicating Bad News*. Department of Obstetrics/Gynecology Noon Conference. October 23 and October 30.
- 2003 *Introduction to the Community Teaching Scholars program and faculty development principles*. Community Teaching Scholars Program, November 17.

- 2003 *Teaching in the Presence of the Patient. Teaching Skills Seminar. With Geordie Lawry.* Presented to the College of Medicine, November 13.
- 2003 *Developing a Teaching Philosophy.* Presented to the Teaching Scholars Program, November 21.
- 2004 *Resources to Support Teaching.* New Faculty Orientation sponsored by the Office of Faculty Affairs, March 25.
- 2004 *Teaching and Assessing Communication Skills.* Teaching Skills Seminar. Presented to the College of Medicine, February 26.
- 2004 *Evaluating curriculum. Fellows as Clinical Educators (FACE) Program,* April 8.
- 2004 *Topic-based faculty development and Changing teaching behaviors: A review of the evidence. Community Teaching Scholars session,* April 19.
- 2004 *Interactive Lecturing and Clinical Teaching. New Faculty Workshop,* April 23.
- 2004 *One-minute Preceptor and Providing Effective Feedback,* Division of General Internal Medicine Faculty Retreat, May 27.
- 2004 *Clinical Teaching Topics.* Co-presented at the Faculty Teaching Skills Workshop with Lisa Antes, October 29.
- 2004 *Presentation Skills.* Co-presented at the Faculty Teaching Skills Workshop with Susan Lench, October 29.
- 2005 *Models of Clinical Teaching,* Teaching Skills Workshop for Radiation Oncology faculty with Gerri Jacobsen, March 9.
- 2005 *Models of Clinical Teaching,* Teaching Skills Workshop for Surgery residents and faculty with Anthony Sandler, March 29.
- 2005 *Interactive Lecturing and Models of Clinical Teaching. Presented at the Faculty Teaching Skills Workshop,* April 29.
- 2005 *Strategic Planning for Curriculum,* Curriculum Committee retreat, June 6.
- 2005 *Models of Clinical Teaching,* Teaching Skills Workshop for Obstetrics/Gynecology residents, June 14.
- 2005 *Delivering Effective Feedback,* Teaching Skills Workshop for Obstetrics/Gynecology residents, June 21.
- 2005 *The One-Minute Preceptor,* Teaching Skills Workshop for Pharmacy Faculty, August 3.
- 2005 *Models of Clinical Teaching,* Teaching Skills Workshop for Radiology faculty and residents, August 31.
- 2005 *Delivering Effective Feedback,* Teaching Skills Workshop for Radiology faculty and residents, September 7.
- 2005 *Delivering Effective Lectures,* Teaching Skills Workshop for Pharmacology faculty, September 14.
- 2005 *Interactive Lecturing,* Teaching Skills Seminar with Scott Vogelgesang, College of Medicine faculty, September 14.
- 2005 *Interactive Lecturing and Models of Clinical Teaching. Presented at the Faculty Teaching Skills Workshop,* October 28.

- 2005 *The Microskills Approach to Clinical Teaching*, Teaching Skills Seminar with Lori Christensen, November 9.
- 2006 *Turning Your Teaching into Scholarship*, Teaching Skills Seminar with Kristi Ferguson, January 11.
- 2006 *Turning Your Teaching into Scholarship*, Pediatric Fellows Seminar with Kristi Ferguson, January 4.
- 2006 *Teaching in the Presence of the Patient*, Teaching Skills Seminar with Geordie Lawry, March 8.
- 2006 *Issues in Clinical Teaching*, Presentation for the Teaching Scholars Program with Kristi Ferguson, March 24.
- 2006 *Interactive Lecturing*. Presented at the Faculty Teaching Skills Workshop, April 3.
- 2006 *Clinical Teaching Skills*. Presented at the Faculty Teaching Skills Workshop, April 3.
- 2006 *Interactive Lecturing*, Radiology Teaching Residents program, June 15.
- 2006 *Dealing with Difficult Learners*, Radiology Teaching Residents program, June 23.
- 2006 *Support for Teaching*, Carver College of Medicine New Faculty Orientation, July 21.
- 2006 *Clinical Teaching*, Pediatric Cardiology Fellows, October 2.
- 2006 *Delivering Difficult News to Patients*, Radiation Oncology Residents, October 6.
- 2006 *Managing Lecture Content*, FCP IV lecture orientation, October 18 and 20.
- 2006 *Interactive Lecturing*. Faculty Teaching Skills Workshop, October 20.
- 2006 *Clinical Teaching Skills*. Faculty Teaching Skills Workshop, October 20.
- 2006 *Providing Effective Feedback*, Department of Anesthesia, November 7.
- 2006 *Assessing the Impact of Faculty Development*, Presentation for the Teaching Scholars Program, December 16.
- 2007 *Difficult Clinician-Patient Relationships*. Internal Medicine residents, January 4.
- 2007 *Analyzing Qualitative Data*, Presentation for the Family Medicine Research Conference, January 17.
- 2007 *Resources to Support Teaching*, Presentation for the New Faculty Orientation sponsored by the Office of Faculty Affairs, February 9.
- 2007 *Delivering Difficult News to Patients*, VA Oncology Retreat, February 14.
- 2007 *Developing Effective Lectures*, FACE Fellows, February 15.
- 2007 *Managing the Challenging Learner*, Presentation for the Teaching Scholars Program, March 2.
- 2007 *Like Rembrandt Draperies: A Portrait of Cathy Tingle*, Film showing and discussion for the Department of Anthropology, March 6.
- 2007 *Giving Effective Feedback*, Department of Pathology, May 1
- 2007 *Teaching Academic Detailing and Models* co-presented with Tony Myer. Community Teaching Scholars Program, May 25.
- 2007 *Clinical Teaching*, Department of Psychiatry, June 26
- 2007 *Models of Clinical Teaching*, Department of Anesthesia, July 23

- 2007 *Feedback and Teaching Opportunities*, Department of Anesthesia, July 24
- 2007 *Interactive Lecturing*. Faculty Teaching Skills Workshop, April 27
- 2007 *Clinical Teaching Skills*. Faculty Teaching Skills Workshop, April 27.
- 2007 *Teaching Portfolios*. Faculty Teaching Skills Workshop, April 27.
- 2007 *Clinical Teaching*. Anesthesia residents, July 23.
- 2007 *Delivering Difficult News to Parents*. Center for Developmental Disabilities Grand Rounds, August 23.
- 2007 *Publishing Qualitative Research*. Family Medicine research conference, August 15.
- 2007 *Delivering Difficult News to Patients*. PA Student Retreat, September 12.
- 2007 *Successfully Managing the Challenging Learner*. Family Medicine faculty meeting, September 19.
- 2007 *Overview of Program and Faculty Development*. Teaching Scholars Program, September 21.
- 2007 *Interactive Lecturing*. Teaching Scholars Program, October 19.
- 2007 *Educational Scholarship*, co-presented with Kristi Ferguson. Teaching Scholars Program, October 19.
- 2007 *Clinical Teaching Topics*, co-presented with Alison Abreu. Faculty Teaching Skills Workshop, October 22.
- 2007 *Teaching Portfolios*, co-presented with Kristi Ferguson. Faculty Teaching Skills Workshop, October 22.
- 2007 *Presentation Skills*, co-presented with Susan Lenoach. Faculty Teaching Skills Workshop, October 22.
- 2007 *Interactive Lecturing*. Teaching Skills Seminar, November 14.
- 2008 *Career Development Series*. New faculty orientation, January 1.
- 2008 *Delivering Difficult News*. Neurosurgery Residents' Leadership Seminar Series, January 12.
- 2008 *Clinical Teaching*, co-presented with Alison Abreu. Teaching Skills Seminar, February 13.
- 2008 *Clinical Teaching*. Teaching Scholars Program, March 28.
- 2008 *Nurses and Doctors: How We Talk to Each Other*, co-presented with T. Wahls. Women in Medicine Grand Rounds, April 14.
- 2008 *Teaching Philosophy*. Faculty Teaching Skills Workshop, April 28.
- 2008 *Interactive Lecturing*. Faculty Teaching Skills Workshop, April 28.
- 2008 *Clinical Teaching Skills*. Faculty Teaching Skills Workshop, April 28.
- 2008 *Communication Workshop*, co-presented with J. Silverman. Workshop for lecturers and facilitators, May 14.
- 2008 *Communication Workshop*, co-presented with J. Silverman. Workshop for Simulated Patient Instructors May 15.
- 2008 *Effective Workshops for Teaching Communication to Students, Residents, and Practicing Clinicians*, co-presented with J. Silverman. Teaching Scholars Program, May 16.

- 2008 *Feedback for Communication Skills*, FCP I Simulate Patient Instructor orientation, October 16 and October 22
- 2008 *Clinical Teaching Topics*, co-presented with Kelly Skelly. Faculty Teaching Skills Workshop, October 24.
- 2008 *Teaching Portfolios*, co-presented with Kristi Ferguson. Faculty Teaching Skills Workshop, October 24.
- 2008 *Presentation Skills*, co-presented with Susan Lench. Faculty Teaching Skills Workshop, October 24.
- 2008 *Models of Clinical Teaching*, co-presented with Marygrace Elson, Obstetrics/Gynecology Grand Rounds, November 11.
- 2009 *Faculty development programs*. New Faculty Orientation, February 20.
- 2009 *Difficult Teacher-Learner Interactions*. Presentation for the Teaching Scholars and Community Teaching Scholars Programs, March 6.
- 2009 *Making Time to Teach*. Presentation for the Teaching Scholars and Community Teaching Scholars Programs, March 6.
- 2009 *Teaching Philosophy*, co-presented with Kristi Ferguson. Faculty Teaching Skills Workshop, April 6.
- 2009 *Interactive Lecturing*. Faculty Teaching Skills Workshop, April 6.
- 2009 *Clinical Teaching Skills*, co-presented with James Carroll. Faculty Teaching Skills Workshop, April 6.
- 2009 *Observing Learners*, co-presented with Marygrace Elson. Presentation for the Teaching Scholars and Community Teaching Scholars Programs, September 11.
- 2009 *Interactive Lecturing*. Teaching Scholars Program, September 18.
- 2009 *Interactive Lecturing*. Teaching Skills Seminar, September 24.
- 2009 *Interactive Lecturing*. Classroom Teaching Skills Workshop, September 25.
- 2009 *Interactive Lecturing*. Community Teaching Scholars Program, November 13.
- 2009 *Orientation to Clinician Mentor Sessions*, Workshop for facilitators in Foundations of Clinical Practice IV, December 9 and 16
- 2009 *Basics of Giving Effective Feedback*. Teaching Scholars Program, December 18.
- 2009 *Effective Teaching in the Clinical Setting*. Teaching Scholars Program, December 18.
- 2010 *Mentoring*, Service Distinction Track Mentors, January 27.
- 2010 *Teachable moments*, Resident grand rounds, Department of Surgery, March 30
- 2010 *What Works in Faculty Development*. Teaching Scholars Program, March 26.
- 2010 *Challenging Learners*. Community Teaching Scholars Program, March 12.
- 2010 *Clinical Teaching*. Clinical Teaching Workshop, March 29.
- 2010 *Interactive Lecturing*. Classroom Teaching Workshop, April 6.
- 2011 *What I Learned in Cambridge*. OCRME Journal Club, February 10.
- 2011 *Interactive Lecture*. Presented to College of Public Health, February 17.
- 2011 *Delivering Difficult News*. Hematology/Oncology Fellows, July 13

- 2011 *Difficult Clinician-Patient Relationships*, Department of Urology, Resident Conference, August 1.
- 2011 *Teaching in the Patient's Presence*. Department of Psychiatry, with Linda Madson, August 23
- 2011 *Support for Teaching*. New Faculty Orientation, Office of Faculty Affairs, August 12
- 2011 *Teaching in the Patient's Presence in Psychiatry*, with Linda Madson, Department of Psychiatry, August 23.
- 2011 *Interactive Lecturing*. Teaching Skills Seminar, September 21.
- 2011 *Effective Faculty Development: Local and National Developments*. Teaching Scholars Program, September 23.
- 2011 *Interactive Lecturing*. Department of Pathology, September 27.
- 2011 *Clinical Teaching*. Division of Allergy and Rheumatology, September 28.
- 2011 *The blind leading the partially sighted: Communication skills teaching in psychiatry*. Department of Psychiatry Grand Rounds with Anthony Miller and Jess Fiedorowicz, October 25.
- 2011 *Clinical Teaching*. Division of Hematology/Oncology, October 26.
- 2011 *Evaluation and Feedback*. Division of Hematology/Oncology, November 30.
- 2012 *Faculty development curriculum development*. Department of Internal Medicine with visitors from Takatsuki General Hospital, Japan, January 11.
- 2012 *Interactive Lecturing*. Teaching Scholars Program, January 20.
- 2012 *Teaching in the Patient's Presence in Outpatient and Inpatient Settings*. Teaching Skills Seminar, February 22.
- 2012 *Efficient Clinical Teachers*. Teaching Skills Seminars, March 23, co-facilitated with Eyad Hanna.
- 2012 *Inpatient Teaching*. Teaching Skills Seminar, April 18.
- 2012 *Effective Clinical Teaching*. Teaching Scholars Program, April 20.
- 2012 *Rating learners' performance*. Simulated patient training, May 29
- 2012 *Interprofessional Teamwork Session training*, Faculty facilitators for clinical beginnings, June 4,5, & 8
- 2012 *Challenges in teaching learners*. Community Teaching Scholars, June 8.
- 2012 *Providing feedback to learners*. Simulated patient training, June 12.
- 2012 *Clinical teaching for Fellows*. Department of Pediatrics, June 12.
- 2012 *Educational Scholarship*. Teaching Scholars Program, June 15.
- 2012 *Dealing with the reluctant learner*. Department of Pediatrics, July 17.
- 2012 *Experiential skills sessions*. Simulated patient training, August 15.
- 2012 *Experiential communication skills teaching*, Faculty facilitators of Personal and Professional Development groups, August 15 and 16
- 2012 *What Works in Faculty Development*. Teaching Scholars Program, September 21.
- 2012 *Effective Feedback and Evaluation*. Department of Radiology, September 25.



- 2012 *Teaching in the patient's presence*. Division of Rheumatology and Immunology, September 26.
- 2012 *Difficult Clinician Patient Relationships*. Community Teaching Scholars, October 5.
- 2012 *Interactive lecturing and Clinical Teaching Models, Faculty Workshop*, Faculty Teaching Skills Workshop, October 26.
- 2012 *Clinical Teaching Skills*. Surgical Co-management team, Internal Medicine, November 1.
- 2013 *Difficult-Teacher Learner Relationships*. Teaching Scholars, March 1.
- 2013 *Humanities in Medical Education*. Program in Bioethics Journal Club, March 7.
- 2013 *Educational Leadership: Meetings*. Curriculum Renewal Retreat, April 24.
- 2013 *Critical teaching incidents*. Teaching Scholars, June 7.
- 2013 *Strengthening your Teaching Toolbox: Effective and Efficient Teaching in the Clinical Setting*. Community Teaching Scholars, September 13.
- 2013 *Interactive lecturing*, Pathology Grand rounds, Sept 19.
- 2013 *Effective meeting facilitation*, Teaching Scholars, Sept 20.
- 2013 *Interactive lecturing*, Faculty Teaching Skills Workshop, October 11.
- 2013 *Clinical teaching*, Faculty Teaching Skills Workshop, November 22.
- 2014 *Effective and Efficient Clinical Teaching*, Child Psychiatry Faculty Development Series, February 4
- 2014 *Clinical Teaching*, Faculty Teaching Skills Workshop, March 10.
- 2014 *Giving Effective Feedback*, Pathology Residents Professional Development Series, March 11
- 2014 *Difficult Clinician-Patient Relationships*, Family Medicine Resident Training, March 26
- 2014 *Addressing Challenging Teacher Learner Relationships*, Child Psychiatry Faculty Development Series, April 1
- 2014 *Professional Communication Skills*, Pathology Residents Professional Development Series, June 4
- 2014 *Medical Education Issues*, Child Psychiatry Faculty Development Series, April 1
- 2014 *Using Bloom's Taxonomy in Clinical Teaching*, Teaching Scholars, May 23.
- 2014 *Interactive Lecturing and Beyond*, with Susan Lench, UICCOM faculty workshop, May 29.
- 2014 *Communication Workshop* with Aparna Kamath and Amal Rahhal, Internal medicine faculty workshop, July 21.
- 2014 *Facilitator Training* with Jonathan Silverman, CAPS I and III facilitators, August 27 and 28.
- 2014 *Simulated Patient Feedback Training* with Ellen Franklin and Jonathan Silverman, August 25.
- 2014 *Interactive Lecturing*, Teaching Scholars, September 12.
- 2014 *Interactive Lecturing and Beyond*, with Susan Lench, UICCOM faculty workshop, September 15.

- 2014 *Clinician-Patient Communication and the Electronic Health Record*, Family Medicine Resident Training, September 17
- 2014 *Facilitator and Simulated Patient training for sexual history taking sessions*, Clinical and Professional Skills III, September 17 – 19
- 2014 *Exploring Educational Topics*, Teaching Scholars, October 10.
- 2014 *Simulated Patient training for emotional patient sessions*, Clinical and Professional Skills I, October 20 & 22
- 2014 *Effective feedback and evaluation*, with Kristi Ferguson and Jeff Pettit, Department of Family Medicine Faculty, October 15, 21 & 27
- 2015 *Key Communication Skills to Reinforce with Residents*, Family Medicine Faculty Development Series, January 28.
- 2015 *Clinical Teaching*, Teaching Scholars, February 13.
- 2015 *What is the Scholarship of Teaching?* Anesthesia Junior Faculty Session, February 18.
- 2015 *Introduction to Faculty Development*, Teaching Scholars, March 13.
- 2015 *Clinical Teaching*, Clinical Teaching Skills Workshop, April 6.
- 2015 *Making Time for Teaching*, Community Teaching Scholars, April 7.
- 2015 *Effective Clinical Teaching*, Family Medicine, May 5, 7, & 20.
- 2015 *Feedback and Evaluation in the Era of Milestones*, Internal Medicine Grand Rounds, co-presented with Kristi Ferguson, May 21.
- 2015 *Communicating with Colleagues*, Pathology Resident Conference, co-presented with Leana Guerin, June 9.
- 2015 *Professional and Communication Skills facilitator training*, Clinical and Professional Skills 1, August 10 & 12.
- 2015 *Effective Feedback*, Pathology Faculty, August 18.
- 2015 *Delivering Difficult News*, Family Medicine Resident Academic Half Day, September 2.
- 2015 *M4 Facilitator training for sexual history sessions*, Clinical and Professional Skills III, September 14 & 17.
- 2015 *Clinical Teaching*, Department of Dermatology Grand Rounds, November 12.
- 2016 *Observation as an Evaluation Tool: Comparing Live, Video and Simulation*. Teaching Scholars, February 12.
- 2016 *Efficient Clinical Teaching*, Family Medicine Faculty Development session, March 30.
- 2016 *Interactive Lecturing and Beyond*, Family Medicine Faculty Development session, March 30.
- 2016 *Agenda Led Outcomes Based Analysis*, Family Medicine Faculty Development session, April 27.
- 2016 *Clinical Teaching*, Clinical Teaching Skills Workshop co-presented with Manish Suneja, May 5.

- 2016 *Workshop Design: The Beginning and the End*, Community Teaching Scholars, May 6.
- 2016 *Exploring innovative clinical teaching skills Faculty Development Session*, Department of Internal Medicine Outpatient Medicine Preceptors, June 29 and July 6.
- 2016 *Orientation to Teaching Skills/Learning Climate for Interns*, Department of Internal Medicine, co-presented with Krista Johnson, August 11, 18 and 25.
- 2016 *Explanation and Planning Skills*, Family Medicine Resident Academic Half Day, August 25.
- 2016 *Simulated Patient training for small group sessions*. Clinical and Professional skills I, August 30.
- 2016 *Successfully Managing Challenging Teacher/Learner Interactions*. Teaching Scholars Program, September 16.
- 2016 *M4 Facilitator training for sexual history sessions*, Clinical and Professional Skills III, September 15 & 19.
- 2016 *Simulated Patient training for small group sessions*. Clinical and Professional skills I, October 3.
- 2016 *Interactive Lecturing*, OCRME Skills for Educators session, October 21.
- 2016 *Delivering difficult news in pediatrics*, with Kate Robb, Pediatric Fellows, November 1, 3, 4.
- 2017 *Facilitator training*, Clinical and Professional Skills II, January 10, 11, 12
- 2017 *Simulated Patient training for small group sessions*. Clinical and Professional skills II, January 13
- 2017 *New Faculty Orientation*, Office of Faculty Affairs, February 3
- 2017 *Scholarship & Research*, Skills for Educators Workshop Series, February 17
- 2017 *Difficult clinician-patient relationships*, Department of Family Medicine Academic Half day for Residents, February 23
- 2017 *Teaching communication in the clinical setting*, Department of Family Medicine faculty development series, March 1
- 2017 *Effective Feedback*, with Eyad Hanna, Pediatric Hematology/Oncology Fellowship Faculty, March 8
- 2017 *Facilitator training*, Clinical and Professional Skills I, August 7, 9, 10.
- 2017 *Interactive Lecturing*, OCRME Skills for Educators session, September 14.
- 2017 *Orienting and Priming Learners*, Teaching Scholars Program, September 15.
- 2017 *Facilitator training for sexual history sessions*, Clinical and Professional Skills III, September 19 and 21.
- 2017 *Effective Feedback*, Des Moines Teaching Scholars Program, September 28
- 2017 *Press Ganey Feedback Drivers: Pro-active communication approaches*, Department of Family Medicine noon conference, November 27.
- 2017 *Small Group Teaching* with Kristi Ferguson, Teaching Scholars Program, December 15.

- 2018 *Clinical Teaching* with Krista Johnson, Skills for Educators Workshop Series, January 18.
- 2018 *Formulating Medical Education Research Questions*. Skills for Educators Workshop Series, March 8.

Teaching Committees

- 1998-2000 Faculty Development Committee, Department of Family Medicine (Chair)
- 1998-2004 Medical Education Committee (ad-hoc)
- 1999-2002 The University of Iowa Council on Teaching (Chair, 2001-2002)
- 2000-2001 Faculty Teaching Committee, Department of Family Medicine
- 2000-2004 Performance-Based Assessment Committee, subcommittee of UICOM curriculum committee
- 2005-2006 Committee on the Recognition, Reward and Support of Teaching, Subcommittee of the UICOM medical education committee
- 2006-2009 Continuing Medical Education Committee
- 2008-2013 Foundations of Clinical Practice Course Directors Committee (ad-hoc)
- 2012 Co-Chair of the Clinical and Professional Skills (CAPS) task force, UICCOM curriculum renewal committee
- 2013-present Communications thread director, CAPS strand, UICCOM curriculum renewal committee

Formal Study to Improve Teaching Abilities

- 1994 Principles of Case Writing for Problem-based Learning Sessions. University of Kentucky College of Medicine Medical Curriculum Office.
- 1994 Problem-based Tutor Training Workshop. University of Kentucky College of Medicine Medical Curriculum Office.
- 1995-1996 Oklahoma Distance Learning Association Conference. Annual conference focusing on latest findings and techniques in distance learning.
- 1998 Teaching the Teachers: Conducting Faculty Development for Community Preceptors. National conference sponsored by the University of Massachusetts Community Faculty Development Center, Boston, MA, March.
- 1998 Providing Effective Feedback. Workshop sponsored by the Iowa City Learning Foundation, Iowa City, IA, November.
- 1998 Models that Work: The Nuts and Bolts of Faculty Development for General Internal Medicine, Family Medicine, and General Pediatrics. Conference sponsored by the Ambulatory Pediatrics Association and the Health Resources and Services Administration, Orlando, FL, December.
- 1999 The Resident in Difficulty. Presented by the Office of Statewide Community Education Programs, The University of Iowa College of Medicine, Iowa City, IA, September.
- 1999 Clinician Patient Communication Faculty Development Program. Bayer Institute for Health Communications, New Haven, CT, November 14-19.

- 2000 Difficult Clinician Patient Relationships, Faculty Development Program. Bayer Institute for Health Communications, New Haven, CT, April 4-7.
- 2001 Becoming Culturally Competent. Workshop for Health Professions Educators, The University of Iowa, Iowa City, IA, February.
- 2017 Mastery Learning and Deliberate Practice, AAMC Central Group on Educational Affairs pre-conference course, Chicago, March 29, 2017

Local and Regional CME Presentations

- 1997 *Clinical Teaching Skills*. Workshop for community-based family medicine preceptors. Oklahoma State University College of Osteopathic Medicine, Spring.
- 1998 *Evaluation and Feedback*. Presented to community-based faculty from the Des Moines Regional Education Center, November 19.
- 1999 *Providing Effective Feedback to Learners*. Co-presented with Monte Skaufle to community-based faculty in the Quad Cities Regional Education Center, March 31.
- 1999 *Providing Effective Feedback to Learners*. Co-presented with Michael Sparacino to community-based faculty in the Mason City Regional Education Center, May 13.
- 1999 *The Clinical Teacher's Role in Evaluation of Learners*. Co-presented with Russell Brown to community-based faculty from the Cedar Rapids Regional Education Center, November 10.
- 2000 *Reinforcing Clinical Skills: Giving Bad News*. Co-presented with Monte Skaufle at Faculty Development Workshop for Community-based faculty sponsored by OCRME, Davenport, IA, May 11.
- 2000 *Complementary and Alternative Therapies: An Evidence-Based Approach*. Continuing medical education course for health professionals, University of Iowa (Co-director).
- 2000 *Introduction: Complementary Alternative Medicine in Iowa*. Presented at 2<sup>nd</sup> Symposium on Complementary and Alternative Therapies: An Evidence-Based Approach. Presented to health care professionals, Iowa City, IA, May 19
- 2000 *Counseling Patients about Complementary and Alternative Therapies*. Presented at 2<sup>nd</sup> Symposium on Complementary and Alternative Therapies: An Evidence-Based Approach. Presented to health care professionals, Iowa City, IA, May 19.
- 2000 *The Future of Complementary and Alternative Medicine*. Panel Participant. Presented at 2<sup>nd</sup> Symposium on Complementary and Alternative Therapies: An Evidence-Based Approach. Presented to health care professionals, Iowa City, IA, May 21
- 2000 *Reinforcing Clinical Skills: Giving Bad News*. Co-presented with Norma Hirsch, Office of Statewide Programs Faculty Development series, Des Moines, IA, September 26.
- 2000 *Giving Bad News*. Co-presented with L. Ziegenhorn. Iowa Physician Assistant Society Annual Continuing Medical Education Conference, Cedar Rapids, IA, October 16.

- 2000 *Reinforcing Clinical Skills: Giving Bad News*. Co-presented with Patricia Connell, M.D. Office of Statewide Programs Faculty Development Series, Waterloo, IA, October 25.
- 2001 *Bayer Workshop on Clinician Patient Communication*. Co-presented with Loreen Herwaldt, M.D. Presented to Faculty and Staff at the VA Medical Center, Iowa City, IA, March 8.
- 2001 *Bayer Workshop on Clinician Patient Communication*. Co-presented with Loreen Herwaldt, M.D. Presented to Faculty and Staff at the VA Medical Center, Iowa City, IA, March 12.
- 2001 *One-Minute Preceptor*. Co-presented with Monte Skaufle, M.D. Office of Statewide Programs Faculty Development Series, Bettendorf, IA, October 16.
- 2002 *Providing Effective Feedback*. Presented to the faculty of the UI Family Dentistry, Iowa City, IA, June 10.
- 2002 *Providing Effective Feedback*. Presented to the UI Radiologic Technologists, Iowa City, IA, June 11.
- 2002 *Introduction: Complementary and Alternative Medicine*. Presented at 3<sup>rd</sup> Symposium on Complementary and Alternative Therapies: An Evidence-Based Approach. Presented to health care professionals, Iowa City, IA, August 15.
- 2002 *Models for Clinical Teaching*. Presented to the faculty of the UI Family Dentistry, Iowa City, IA, December 3.
- 2002 *Clinician Patient Communication*. Presented to physician staff at UI Student Health, Iowa City, IA, December 4.
- 2005 *Teaching in the Presence of the Patient*. Co-presented with Geordie Lawry. Office of Statewide Programs Faculty Development Series, Cedar Rapids, IA.
- 2006 *Small Group Teaching*, Iowa Radiology Technician Educators Conference, March 23.
- 2006 *Dealing with Difficult Learners*, Iowa Radiology Technician Educators Conference, March 23.
- 2006 *Delivering Difficult News to Patients*, Family Practice Refresher Course, April 6.
- 2006 *Delivering difficult news to patients*. VA staff conference, May 4, 2006
- 2006 *Effective feedback and evaluation*, Graduate Medical Education conference, May 19.
- 2006 *Delivering difficult news to patients*. Medicine/Psychiatry Refresher Course, August 25
- 2006 *Effective Feedback and Evaluation*. Radiation Technologist Educators Inservice, November 28.
- 2007 *Managing the Challenging Learner*. Co-presented with Jerold White to community-based faculty in the Mason City Regional Education Center, April 4
- 2007 *Managing the Challenging Learner*. Co-presented with Tony Myer to community-based faculty in the Cedar Rapids Regional Education Center, April 17<sup>th</sup>
- 2007 *Managing the Challenging Learner*. Co-presented with Cyndi Franklin to community-based faculty in the Waterloo Regional Education Center, April 18<sup>th</sup>
- 2007 *Managing the Challenging Learner*. Co-presented with William Bailey to community-based faculty in the Sioux City Regional Education Center, May 2

- 2007 *Managing the Challenging Learner*. Co-presented with Steven Craig to community-based faculty in the Des Moines Regional Education Center, May 2
- 2007 *Managing the Challenging Learner*. Co-presented with Steve Sorensen to community-based faculty in the Davenport Regional Education Center, August 8.
- 2008 *Models for Clinical Teaching*, co-presented with Kelly Sass, Department of Physical Therapy, UIHC, October 23
- 2009 *Making Time for Teaching: Efficient and Effective Teaching in the Clinical Setting*, co-presented with Michelle Graham to community-based faculty in the Waterloo Regional Education Center, May 18<sup>th</sup>. (15 attendees)
- 2009 *Making Time for Teaching: Efficient and Effective Teaching in the Clinical Setting*, co-presented with Steven Craig, Rich Robus, and Ken Cheyne to community-based faculty in the Des Moines Regional Education Center, May 20<sup>th</sup>. (60 attendees)
- 2009 *Making Time for Teaching: Efficient and Effective Teaching in the Clinical Setting*, co-presented with William Bailey and Sarah Jolin to community-based faculty in the Sioux City Regional Education Center, June 16<sup>th</sup>. (25 attendees)
- 2009 *Making Time for Teaching: Efficient and Effective Teaching in the Clinical Setting*, co-presented with Robert Betts and Neil Sheeley to community-based faculty in the Cedar Rapids Regional Education Center, November 18<sup>th</sup>. (30 attendees)
- 2011 *What I Learned at Cambridge; Teaching Communication Skills*. Teaching Scholars Program, February, 18<sup>th</sup>. (9 attendees)
- 2011 *How students learn about communication on clinical rotations*. Bioethics Research Forum, April 7 (8 attendees)
- 2011 *Teaching about Communication in the Context of Clinical Care*. co-presented with Mike Jung and Betty Gilbert to community-based faculty in the Sioux City Regional Education Center, March 16<sup>th</sup>. (25 attendees)
- 2011 *Teaching about Communication in the Context of Clinical Care*. . Co-presented with Keri Mounce to community-based faculty in the Quad Cities Regional Education Center, March 31. (25 attendees)
- 2011 *Teaching about Communication in the Context of Clinical Care*. co-presented with Steven Craig, John Yost, and Ken Cheyne to community-based faculty in the Des Moines Regional Education Center, April 27. (30 attendees)
- 2011 *Teaching about Communication in the Context of Clinical Care*. co-presented with Adam Roise to community-based faculty in the Waterloo Regional Education Center, May 4<sup>th</sup>. (15 attendees)
- 2011 *Teaching about Communication in the Context of Clinical Care*. co-presented with Robert Beck to community-based faculty in the Cedar Rapids Regional Education Center, May 5<sup>th</sup>. (30 attendees)
- 2011 *Difficult Clinician-Patient Relationships*. Presented to Clinical Staff, Fort Madison Hospital, Fort Madison, Iowa. August 3.
- 2011 *Supervisory Skills for Residents*. Quad Cities Family Medicine Residency Program. June 7.
- 2011 *Difficult Teacher-Learner Interactions*. Cedar Rapids Family Medicine Residency, Cedar Rapids, Iowa. October 6.

- 2011 *Supervisory skills for residents*. Cedar Rapids Family Medicine Residency, Cedar Rapids, Iowa. October 26.
- 2012 *Giving effective feedback as a resident*. Cedar Rapids Family Medicine Residency, Cedar Rapids, Iowa. January 18.
- 2012 *Difficult teacher learner relationships*. Cedar Rapids Family Medicine Residency Faculty, Cedar Rapids, Iowa. January 18.
- 2012 *Interactive presentations for Continuing Medical Education*. Carver College of Medicine CME course directors, April 10.
- 2012 *Supervisory skills for residents*. Cedar Rapids Family Medicine Residency, Cedar Rapids, Iowa. July 26.
- 2013 *Strengthening your teaching toolbox*. Mason City Family Practice Residency, Mason City, Iowa. October 15.
- 2013 *Strengthening your teaching toolbox*. Waterloo Family Practice Residency, Waterloo, Iowa. November 6.
- 2013 *Strengthening your teaching toolbox*. Des Moines, Iowa. November 21.
- 2015 *Making Time for Teaching: Effective and Efficient Teaching in the Clinical Setting*. Presentation to community-based faculty in the Sioux City Regional Education Center, May 12.
- 2015 *Making Time for Teaching: Effective and Efficient Teaching in the Clinical Setting*. Presentation to community-based faculty in the Waterloo Regional Education Center, May 27.
- 2015 *Making Time for Teaching: Effective and Efficient Teaching in the Clinical Setting*. Presentation to community-based faculty in the Des Moines Regional Education Center, May 28.
- 2015 *Making Time for Teaching: Effective and Efficient Teaching in the Clinical Setting*. Presentation to community-based faculty in the Davenport Regional Education Center, June 9.
- 2016 *Patient/Provider Communication*. Center for Disabilities and Development Grand Rounds, UI Children's Hospital, May 11.
- 2016 *Effective Feedback*, Grand Rounds Presentation, Department of Pediatrics, UI College of Medicine, June 3.
- 2016 *Delivering Difficult News to Patients*, The Iowa Eye Annual Meeting, UI Department of Ophthalmology, June 10.
- 2016 *Teaching Multiple Levels of Learners in Clinical Settings*, UIHC Pharmacy Department, August 11
- 2016 *Providing Effective Feedback*, Department of Surgery Grand Rounds, October 4
- 2016 *Efficient Clinical Teaching*, Department of Ophthalmology Grand Rounds, October 27
- 2016 *Effective and Efficient Clinical Teaching*, UIHC Pharmacy Department, November 10
- 2017 *Difficult Conversations*, ACP Progress 2017 Meeting, October 6



### III. SCHOLARSHIP

#### A. Publications

##### Peer-Reviewed Papers

- Elam, C.L., Johnson, M.M., Wiese, H.J., **Rosenbaum, M.E.** and Studts, J.L. Admission Interview Reports: A Content Analysis of Interviewer Comments. Academic Medicine, 69(10):S63-65, 1994.
- Rosenbaum, M.E.**, Wilson, J.F., Sloan, D.A. Clinical instruction for delivering bad news. Academic Medicine, 71(5):529, 1996.
- Elam C.L., Rosenbaum M.E. and Johnson M.M. Geographic Origin and its Impact on Practice Location in Kentucky. Journal of the Kentucky Medical Association, 94(10):446-50, 1996.
- Elam, C.L., Johnson, M.M., **Rosenbaum, M.** A Comparison of Specialty Choices, Residency Training, and Practice Locations of Early-Decision and Regular Admission Graduates. Academic Medicine, 72(2):140-3, 1997.
- Van Winkle, N.W., **Rosenbaum, M.E.** and Cardador, M.T. Introducing Students to Issues of Socioeconomic Status and Community Services. Academic Medicine, 72(5):437-8, 1997.
- Cardador, M.T. and **Rosenbaum, M.** Enhancing Medical Students' Participation in the Rural Community. Academic Medicine, 73(5):604, 1998.
- Van Winkle, N.W., **Rosenbaum, M.** and Redwood, S. Improving fourth-year students' complex interviewing skills. Academic Medicine, 73(5):590, 1998.
- Rosenbaum, M.E.**, Ferguson, K. and Lenocho, S. A Teaching Scholars Program to Improve Faculty Development. Academic Medicine, 76(5):572-3, 2001.
- Rosenbaum, M.E.** and Kreiter, C. Teaching Delivery of Bad News Using Experiential Sessions with Standardized Patients. Teaching & Learning in Medicine, 14(3):144-9, 2002.
- Rosenbaum, M.E.**, Nisly, N.L., Ferguson, K.J. and Kligman, E.W. Academic Physicians and Complementary and Alternative Medicine: An Institutional Survey. American Journal of Medical Quality, 17(1):3-9, 2002.
- Hansen, K., Kreiter, C.D., **Rosenbaum, M.**, Whitaker, D.C. and Arpey, C.J. Long-Term Psychological Impact and Perceived Efficacy of Pulsed-Dye Laser Therapy for Patients with Port-Wine Stains. Dermatologic Surgery, 29(1):49-55, 2003.
- Rosenbaum, M.E.**, Ferguson, K.J. and Lobas, J.G. Teaching Skills In Bad News Telling: A Review Of Teaching Strategies. Academic Medicine, 79(2):107-117, 2004.
- Shunkwiler S, Broderick A, Stansfield RB, and **Rosenbaum M.** Pilot of a Hospice-Based Elective to Learn Comfort with Dying Patients. Journal of Palliative Medicine. 8(2):344-53, 2005.
- Rosenbaum M.**, Kreiter C, Ferguson K, Johnson C. Using a Peer Evaluation System to Assess Faculty Performance and Competence. Family Medicine. 37(6):429-33, 2005.
- Rosenbaum M.E.**, Ferguson K.J., Herwaldt L.A. "In Their Own Words": Presenting the Patient's Perspective Using Research-Based Theatre. Medical Education. 39(6):622-31, 2005.

**Rosenbaum, M.E.**, Lench, S., Ferguson, K.J. Outcomes of a Teaching Scholars Program to Promote Leadership in Faculty Development. Teaching and Learning in Medicine. 17(3):247-52, 2005.

Ely, J.W., Osheroff, J.A., Chambliss, M.L., Ebell, M.H., **Rosenbaum, M.** Answering Physicians' Clinical Questions: Obstacles and Potential Solutions. Journal of the American Informatics Association, 12:217-24, 2005.

**Rosenbaum M.E.**, Lobas J., Ferguson K.J. Using Reflection to Teach About End-Of-Life Care in the Preclinical Curriculum. Journal of Palliative Medicine. 8:1186-1195, 2005.

Cook, S., **Rosenbaum, M.E.**, Yoder, E.L. Promoting your Educational Material as Scholarship: The MedEdPORTAL Project. MedEdPORTAL, 2005. Available from: <http://www.aamc.org/mededportal>, ID=115.

**Rosenbaum, M.E.**, Lobas, J. Delivering difficult news to patients. MedEdPORTAL, 2005. Available from: <http://www.aamc.org/mededportal>, ID=175.

**Rosenbaum M.E.**, Ferguson K.J Using Patient-Generated Cases to Teach Students Skills in Responding to Patients' Emotions. Medical Teacher, 28(2):180-2, 2006.

**Rosenbaum, M.E.**, Lench, S., Ferguson, K. Increasing Departmental and College-Wide Faculty Development Opportunities Through a Teaching Scholars Program. Academic Medicine, 81(11):965-68, November 2006.

Nordin, T.A., Noyes, R., Anderson, M.C., Hartz, A., **Rosenbaum, M.E.**, James, P.A., Ely, J., Agarwal, N., Levy, B.T. Empirically Identified Goals for the Management of Unexplained Symptoms. Family Medicine, 38(7):476-82, 2006.

**Rosenbaum M.E.**, Schwabbauer M, Kreiter C, Ferguson K.J. Medical Student Perceptions of Emerging Learning Communities. Academic Medicine, 82(5):508-15, 2007

Wakefield, B.J., Tripp-Reimer, T., **Rosenbaum, M.E.**, Rosenthal, G.E. Veterans Use of VA Care and Perceptions of Outsourcing Inpatient Care. Military Medicine, 172(6):565-7, 2007.

Ely, J.W., Osheroff, J.A., Maviglia, S.M., **Rosenbaum, M.E.** Patient-care Questions that Physicians are Unable to Answer. Journal of the American Medical Informatics Association, 14(4):407-14, 2007.

Levy, B.T., Nordin, T., Sinift, S., **Rosenbaum, M.**, James, P. Why Hasn't This Patient Been Screened for Colon Cancer? An Iowa Research Network Study. Journal of the American Board of Family Medicine, 20(5):458-468, 2007.

Anderson, M., Hartz, A., Nordin, T., **Rosenbaum, M.**, Noyes, R., James, P., Ely, J., Agarwal, N., Anderson, S. Strategies Used by Community Clinicians to Manage Patients with Medically Unexplained Symptoms. Family Medicine, 40(2):111-8, February 2008.

Petersen, K., **Rosenbaum, M.E.**, Kreiter, C.D., Thomas, A., Vogelgesang, S.A., Lawry, G.V. A Randomized Controlled Study Comparing Educational Outcomes of Examination Room versus Conference Room Staffing. Teaching and Learning in Medicine, 20(3):218-224, Jul-Sep 2008.

Hagen, S.S., Shaikh, M., **Rosenbaum, M.**, Ephgrave, K. Are Students Learning What Faculty are Intending to Teach? Journal of Surgical Research. 147(2):225-8. Epub Apr 8, 2008.

**Rosenbaum, M.E.**, Ferguson, K.F., Broderick, A., Lobas, J. Five Year Experience: Reflective Writing in a Pre-Clinical End of Life Care Curriculum. The Permanente Journal, 12(2):36-41, 2008..

Ho, E.Y., Bylund, C. L., **Rosenbaum, M.**, & Herwaldt, L. A. Teaching Health Communication Through Found Poems Created From Patients' Stories. Communication Teacher, 23(2):93-8, 2009.

**Rosenbaum ME**, Ferguson KJ, Broderick A. Five-Year Experience: Reflective writing in a Preclinical End-of-Life Care Curriculum. The Permanente Journal, 12(2): 36-41, 2008. Included in Narrative Medicine Anthology. The Permanente Journal, pp. 150-155, 2010.

**Rosenbaum, M.E.** , Rowat, J.A., Ferguson, K.J, Spengler E, Somai, Carroll JL, Vogelgesang, S.A. Getting a Head Start on Developing Future Faculty: Evaluation of a Program Targeting Internal Medicine Fellows to Improve Teaching Skills. Journal of Graduate Medical Education, 2011, 3(3):302-308, 2011.

Sass K, Frank L, Thiele A, Newton AD, Bork B, Hartung S, & **Rosenbaum M.** Physical therapy clinical educators' perspectives on students achieving entry-level clinical performance. J Phys Ther Educ., 25(3):46-52, 2011.

Schmeidel, A. N., Daly, J. M., **Rosenbaum, M. E.**, Schmuck, G. A., & Jogerst, G. J. Healthcare professionals' perspectives on barriers to elder abuse detection and reporting in primary care settings. Journal of Elder Abuse & Neglect, 24(1):17-36, 2012.

Kaldjian LC, **Rosenbaum ME**, Shinkunas LA, Woodhead JC, Antes LM, Rowat JA, Forman-Hoffman VL. Through students' eyes: ethical and professional issues identified by third-year medical students during clerkships. Journal of Medical Ethics, 38:130-132, 2012.

Domeyer-Klenske A, **Rosenbaum M.** When Doctor becomes Patient: Challenges and Strategies in Caring for Physician-Patients. Family Medicine, 44(7):471-7, 2012.

**Rosenbaum, M.E.**, Axelson, R. Curricular Disconnects in Learning Communication Skills: What and How Students Learn About Communication During Clinical Clerkships. Patient Education and Counseling, 91(1):85-90, 2013

van Weel-Baumgarten EM, Bolhuis S, **Rosenbaum M**, Silverman J. Bridging the gap: how is integrating communication skills with medical content throughout the curriculum valued by students? Patient Education and Counseling, 90(2):177-83, 2013.

Kaldjian LC, Shinkunas LA, Forman-Hoffman VL, **Rosenbaum ME**, Woodhead JC, Antes LM, Rowat JA. Do medical students recall and use the language of ethics they are taught pre-clinically once they are in the clinical training environment? An empirical study in ethics education. AJOB Primary Research, 4(2):23-30, 2013.

Fiedorowicz JG, Tate J, Miller AC, Franklin EM, Gourley R, **Rosenbaum M.** A Medical Interviewing Curriculum Intervention for Medical Students' Assessment of Suicide Risk. Academic Psychiatry, 37(6):398-401, 2013.

Bachmann C, Abramovitch H, Barbu C, Cavaco AM, Dago C, Haak R, Loureiro E, Minea L, Ratajska A, Winterburn S, Silverman JD, **Rosenbaum ME.** Inter-professional core communication curriculum for Health Care Professions: A European Consensus. Patient Education and Counseling, 93(1):18-26, 2013

Madson, L., **Rosenbaum, M.E.**, Kreiter, C., Lynch, A., Witt, A. A randomized controlled trial assessing the feasibility of examination room versus conference room teaching in a psychiatric setting. Teaching and Learning in Medicine, 26(1): 40-48, 2014.

Pettit, J., **Rosenbaum, M.** Strengthening Your Teaching Toolbox: A Clinical Teaching Workshop, MedEDPORTAL, 2014

- Lorenzen, A.W., Sherman, S.K., **Rosenbaum, M.E.**, Kapadia, M.R. Resident involvement in postoperative conversations: an underused opportunity. Journal of Surgical Research, 190(2):437-44, 2014.
- Pettit, J., Axelson, R., Ferguson, K., **Rosenbaum, M.** Assessing effective teaching: What medical students value when developing evaluation instruments. Academic Medicine, 90(1):94-9, 2015.
- Sobral, D., **Rosenbaum, M.**, Figueiredo-Braga, M. Computer Use in Primary Care and Patient-Physician Communication. Patient Education and Counseling, 98(12):1568-76, 2015 Jul 8.
- Jansen K, **Rosenbaum ME.** The State of Communication Education in Family Medicine Residencies. Family Medicine, 48(6):445-51, 2016.
- Rapp AK, Healy MJ, Charlton ME, Keith JN, **Rosenbaum M**, Kapadia M. YouTube is the Most Frequently Used Educational Video Source for Surgical Preparation. Journal of Surgical Education, 73(6):1072-1076, 2016.
- Schopper H, **Rosenbaum ME**, Axelson R. 'I wish someone watched me interview:' medical student insight into observation and feedback as a method for teaching communication skills during the clinical years. BMC Medical Education 16(1): 2016
- Power, D.V., **Rosenbaum ME.**, Hanson, L., Reynolds, I.R., Brink, D., Prasad, S., Kreiter, C.D. Precepting Medical Students in the Patient's Presence: An Educational Randomized Trial in Family Medicine Clinic. Family Medicine, 49 (2): 97-105, 2017.
- Kiessling C, Tsimtsiou Z, Essers G, van Nuland M, Anvik T, Bujnowska-Fedak MM, Hovey R, Joakimsen R, Perron NJ, **Rosenbaum ME**, Silverman J. General principles to consider when designing a clinical communication assessment program. Patient Educ Couns, 100(9):1762-1768, 2017
- Arpey N, Gaglioti A, **Rosenbaum ME.** How Socioeconomic Status Affects Patient Perceptions of Health Care: A Qualitative Study. Journal of Primary Care and Community Health, 8(3):169-175, 2017
- Schopper HK, Mohamed NA, Seegel M, Gorina K, Silverman J, **Rosenbaum ME.** Lost in translation: Cultural divides in communication skills teaching identified in the ICCH 2016 student symposium. Patient Educ Couns, pii:S0738-3991(17)30239-2 [epub ahead of print], 2017.
- Rosenbaum ME.** Dis-integration of communication in healthcare education: Workplace learning challenges and opportunities. Patient Educ Couns, pii: S0738-3991(17)30341-5. [epub ahead of print]. 2017.
- Gerjevic KA, **Rosenbaum ME**, Suneja M. Resident Perceptions of the Impact of Duty Hour Restrictions on Resident Attending Interactions: An Exploratory Study. BMC Medical Education, 17(1):124, 2017.
- Saslaw M, Sirota DR, Jones DP, **Rosenbaum M**, Kaplan S. Effects of a Hospital-wide Physician Communication Skills Training Workshop on Self-efficacy, Attitudes and Behavior. Journal of Patient Experience, 4(3): 48-54, 2017.
- Kieran K, **Rosenbaum M**, Jensen N. See, Do, Teach? A Review of Contemporary Literature and Call for Action for Communication Skills Teaching in Urology. Urology, In Press 2018.

Non-Peer Reviewed Publications

**Rosenbaum, M.E.** Book Review: Women's Work, edited by E. Leacock and H. Safa. Agriculture and Human Values, 5:151-152, 1988.

**Rosenbaum, M.E.**, Cardador, M.T. Medical Education Needs Greater Community Focus. The DO, 38(12): 42-44, 1997.

**Rosenbaum, M.E.** Invited respondent: Ethics Roundtable: When a Student Fails to Make the Grade. Journal of the American Speech and Hearing Association, Jan/Feb 1999: 51. Also published on the American Speech and Hearing Association Homepage at [http://www.asha.org/professionals/publications/roundtable/ethics\\_roundtable.htm](http://www.asha.org/professionals/publications/roundtable/ethics_roundtable.htm)

**Rosenbaum, M.E.** Booknote: Anthropology and Cancer. Medical Anthropology Quarterly, Invited book review, 14(4): 630-632, 2000.

Silverman J, Deveugele M, de Haes H, **Rosenbaum M.** Unskilled creativity is counterproductive, letter to the editor. Medical Education, 45(9):959-60, 2011.

**Rosenbaum M.** Competencies for medical teachers. Invited article for the Society for General Internal Medicine Forum, 35(9): 11, 14, 2012.

**Rosenbaum M.**, Bachmann C. tEACH re-visioning efforts: Establishment of new project groups. Patient Educ Couns. 2016 Sep;99(9):1542-3, 2016

Silverman J, van Weel-Baumgarten E, Butow P, Fallowfield L, Bylund C, Deveugele M, **Rosenbaum M**, Martin P, Kinnersley P. A new paradigm or a misrepresentation of current communication research and teaching?, letter to the editor. Med Educ. Jul 27. doi: 10.1111/medu.13340. [Epub ahead of print], 2017

### Chapters

**Rosenbaum, M.E.** and Roos, G.M. Women's Experiences with Breast Cancer. In Breast Cancer: Society Shapes an Epidemic, A.S. Kasper and S. Ferguson, eds. St. Martin's Press, 2000.

Pretorius, R. and **Rosenbaum, M.E.** Clinical Problem Solving, in Textbook of Family Practice, R.E. Rakel, ed. W.B. Saunders Company, 2001.

Konapasek, L., **Rosenbaum, M.E.**, Cole-Kelly, K. Evaluating Communication Skills Training Courses, in Handbook of Communication in Cancer and Palliative Care, Kissane et al, eds. Oxford University Press, 2010.

**Rosenbaum, M.E.**, Silverman, J.D. Training for Effective Communication in Healthcare Settings. In The Oxford Handbook of Health Communication, Behavior Change, and Treatment Adherence, Martin, L.R and DiMatteo RM eds. Oxford University Press, 2014.

Konapasek, L., **Rosenbaum, M.E.**, Encandela J, Cole-Kelly, K. Evaluating Communication Skills Training Courses, in Oxford Textbook of Communication in Cancer and Palliative Care (2<sup>nd</sup> edition), Kissane et al, eds. Oxford University Press, 2017.

Figueiredo-Braga, M., Sobral, D., **Rosenbaum M.** Incorporating Patient's Perspectives in Educational Interventions: A Path to Enhance Family Medicine Communication in the Age of Clinical Information Systems, in Health Professionals' Education in the Age of Clinical Information Systems, Mobile Computing and Social Networks, Shachak, A., Borycki, E. M, , and Reis, SP eds. Elsevier Science & Technology Books 2017

### Published Abstracts

Heath, R., Kryst, S., **Rosenbaum, M.E.**, Blonder, L. Ethnographic Observations of Unilateral Stroke Patients. Abstract. Journal of the International Neuropsychological Society, 3(1): 57, 1997.

Johnson, B.E., **Rosenbaum, M.** Fellows As Clinician Educators: Teaching and Education Skills Development For Fellows. Journal of General Internal Medicine, 19(s1): 88, 2004. Poster presented at the Annual Meeting of the Society for General Internal Medicine, Chicago, May 12-15, 2004.

Nisly, N., **Rosenbaum, M.** Complementary And Alternative Medicine Elective: An Integrative Model. Journal of General Internal Medicine, 19(s1): 85, 2004. Poster presented at the Annual Meeting of the Society for General Internal Medicine, Chicago, May 12-15, 2004.

### Multimedia

2002 Like Rembrandt Draperies: The Story of Cathy Tingle. Documentary video. Lifeworks Inc: Lexington, KY. Producer

2008 Grand Rounds: Experiencing Cancer. Research-Based Theater Piece, 2008, co-produced with L. Herwaldt and A. Bunn.

### Other

1990 Cognitive Models of Acquired Immuno-Deficiency Syndrome (AIDS) Among Female Non-Professional Medical Personnel. Master's Thesis, University of Kentucky, Lexington, KY.

1994 Cultural Analysis of Women, Breast Cancer Surgery and the Meaning of Breasts. Doctoral Dissertation, University of Kentucky, Lexington, KY.

## B. Areas of Research Interest and Current Projects

### *Research Interests*

- Evaluation of medical education and faculty development
- Clinician-patient communication

### *Current Projects*

- Coordination of the College of Medicine Faculty Development Programs
  - Investigating communication teaching across the curriculum

## C. Grants Received

### Federal

1997-2000 "The Rural Ambulatory Care Experience (R.A.C.E.) Project," Health Resources and Services Administration. \$239,786; 1997-1998. Role: Co-Principal Investigator: Marcy Rosenbaum, Ph.D.

- 1998-2001 “Iowa Geriatric Education Center”, HRSA. \$325,000 annually, Principal Investigator: Gary Rosenthal, M.D. 10% salary support (2000-2001). Role: Consultant.
- 2000-2002 “Impact of Laws of State Reported Elder Abuse,” Centers for Disease Control. \$419,941, Principal Investigator: Gerald Jogerst, M.D. 2.5% salary support. Role: Investigator.
- 1999-2002 “Outsourcing VA Inpatient Care: Impact on Utilization, Quality and Policy”, VA HSR&D Service. \$300,000, Principal Investigator: Gary Rosenthal, M.D. 20% salary support. Role: Co-Investigator
- 2001-2002 "Developing Standards to Evaluate Ambulatory Medical Instruction: The MedEd IQ", National Board of Medical Examiners. Principal Investigator: Paul James, M.D. Role: Co-investigator
- 2001-2004 “Obstacles to Answering Physicians’ Patient-Care Questions”, PHS NIH. \$661,500. Principal Investigator: John Ely, M.D. 2.5% salary support. Role: Qualitative Research Consultant.
- 2003-2007 “Training for Community Teaching Scholars and Preceptors”, US PHS – Health Resources Services Administration. \$490,861, 2002-2006. Role: Principal Investigator.
- 2005-2012 “The Iowa LEND Project (Leadership Education in Neurodevelopmental and other related Disabilities)”, US PHS – Health Resources Services Administration. \$500,000. Principal Investigator: Dennis Harper. 10% salary support. Role: Evaluation Consultant
- 2012-2016 The Iowa LEND Project (Leadership Education in Neurodevelopmental and other related Disabilities)”, US PHS – Health Resources Services Administration. \$500,000. Principal Investigator: Lenore Holte. 10% salary support. Role: Evaluation Consultant
- 2017-2020 The Iowa LEND Project (Leadership Education in Neurodevelopmental and other related Disabilities)”, US PHS – Health Resources Services Administration. \$500,000. Principal Investigator: Lenore Holte. 10% salary support. Role: Evaluation Consultant

Other

- 1995-1998 “Faculty Development and Curriculum Transformation,” Bristol-Myers-Squibb. \$30,000, 1996-1998. Principal Investigator: Marcy Rosenbaum, Ph.D.
- 1995-1998 “Development of An Objective Structured Clinical Examination,” Bristol-Myers-Squibb. \$30,000, 1996-1998. Principal Investigator: Marcy Rosenbaum, Ph.D.
- 2001-2002 “Patient’s Stories as Portrayed Through Performance Art”, College of Medicine Educational Development Fund. \$10,000. Principal Investigator: Loreen Herwaldt, MD. No salary support requested. Role: Co-Investigator

- 2001-2002 “Research-based Performance and Visual Arts Pieces as Teaching Tool for Improving Clinician-Patient Communications”, Arnold P. Gold Foundation. \$4,900. . Principal Investigator: Loreen Herwaldt, MD. No salary support requested. Role: Co-Investigator.
- 2001-2002 “Development of Evidence-based, Digital Learning Modules on Complementary and Alternative Medicine (CAM), for Health Science Students”, College of Medicine Educational Development Fund. \$7,000. Principal Investigator: Nicole Nisly, MD. No salary support requested. Role: Co-Investigator.
- 2004 Academic Technologies Advisory Council Innovations in Instructional Computing Award. Project Title: A Web-Based Course on Communication Skills for Medical Students on Clinical Rotations. \$3,200 Role: Principal Investigator.
- 2005 Videotapes for teaching about challenging clinician-patient communication skills. College of Medicine Educational Development Fund. \$3475.00 Role: Principal Investigator.
- 2008 Pre-Intervention Assessment for Standardizing Communication Curriculum. College of Medicine Educational Development Fund. \$9311.00 Role: Principal Investigator
- 2008 Education in Ethics and Professionalism: Moving from Lecture Hall to Clinical Experience. Principal Investigator: Lauris Kaldjian. College of Medicine Educational Development Fund. Role: Co-investigator, In-kind support.
- 2008 Staffing Psychiatric Care in the Patient's Presence. Principal Investigator: Alison Abreu. College of Medicine Educational Development Fund. Role: Co-investigator, In-kind support.
- 2009 Pilot Module on Medical Interviewing and Communication in Internal Medicine. Principal Investigator: William Iverson. College of Medicine Educational Development Fund. Role: Co-investigator, In-kind support.
- 2014 Massage Therapy and Medicine: An interprofessional approach to teaching musculoskeletal anatomy. Principal Investigator, Darren Hoffman. University of Iowa Instructional Improvement Award. Role: Co-investigator, In-kind support.

#### E. Conference Presentations



Invited Lectures

**Rosenbaum, M.E.** *Community-Based Versus Community-Integrated Medical Education for the 21<sup>st</sup> Century*. Invited speaker, Annual Osteopathic Medical Education Meeting. Chicago, IL, September 1997.

**Rosenbaum, M.E.** *Integrative Medicine in Iowa*. Presented to the Symposium of Integrative Medicine sponsored by the Rosenfeld Program in Public Affairs, International Relations, and Human Rights. Grinnell College, Grinnell, IA, November 3, 1999.

El-Sawi, N., Gelula, M., Gruppen, L, McCurdy, F, **Rosenbaum, M.E.**, Viggiano, T. *Experience And Reason In Faculty Development*. Invited panel at the annual meeting of the Central Group on Educational Affairs/American Association of Medical Colleges, Iowa City, IA, March 20-23, 2003.

Herwaldt, L, **Rosenbaum, M.E.** *In Their Own Words*. Invited presentation for the annual meeting of the Central Group on Educational Affairs/American Association of Medical Colleges, Iowa City, IA, March 20-23, 2003

Herwaldt, L, **Rosenbaum, M.E.** *In Their Own Words*. Invited presentation for the annual spring meeting of the American Society for Bioethics and Humanities, Chicago, IL, April 11-13, 2003

**Rosenbaum, M.E.** *Skills for Teaching and Assessing the Competencies*. Invited speaker for the Educating the Educators conference for residency program directors in ophthalmology. Iowa City, IA, May 3-4, 2003.

Yarbrough, D., Schwabbauer, **Rosenbaum, M.**, *How Do You Know Your Learning Communities Are Working?* Invited speaker for the Medical Learning Communities Institute 2005. Iowa City, IA, September 9, 2005

**Rosenbaum, M.** *Finding time to teach*. Invited lecturer at Cambridge University Clinical School, Addenbrooke's Hospital, Cambridge UK, May 9, 2007.

**Rosenbaum, M.** Invited instructor for the Madingley Communication Skills Teaching Course sponsored by the University of Cambridge clinical and communication skills office, Cambridge, UK, May 14-18, 2007

**Rosenbaum, M.**, Herwaldt, L., Bunn, A. Grand Rounds: Experience Cancer. Examined Life Conference, Iowa City, IA, April 24, 2008.

**Rosenbaum, M.** Invited instructor for the Madingley Communication Skills Teaching Course sponsored by the University of Cambridge Clinical and Communication Skills Office, Cambridge, UK, April 27-30, 2009.

**Rosenbaum, M.** Workshop series on Clinical Teaching. Presented to visiting physicians from Moscow, Russia, December 1-11, 2009.

**Rosenbaum, M.** and Bergus, G. Teaching and Assessing Communication Skills. Two-day workshop presented at the Jordan University of Science and Technology, Irbid, Jordan, January 13-14, 2010.

**Rosenbaum, M.** Invited instructor for the Madingley Communication Skills Teaching Course sponsored by the University of Cambridge Clinical and Communication Skills Office, Cambridge, UK, April 19-22, 2010.

Silverman, J and **Rosenbaum, M.** Cambridge trainers' experiential communication skills workshop, Barrington Hall, Cambridge, UK, October 6, 2010.

**Rosenbaum, M.** Like a memorable meal: Lectures that stick with you. Invited lecture for Ghent University Department of Family Medicine 30<sup>th</sup> anniversary. Ghent, Belgium, October 16, 2010.

**Rosenbaum, M.** Teaching Communication through Found Poems Created from Patient Stories. 24<sup>th</sup> Norfolk Palliative Care Conference, Norwich, UK, November 17, 2010.

**Rosenbaum, M.** Teaching in Large Groups. University of Cambridge Clinical School Staff Development Program, Cambridge, UK, December 8, 2010.

**Rosenbaum, M.** Interactive Lecturing. Invited Lecture, Ghent University, Ghent, Belgium, May 14, 2011

**Rosenbaum, M.** Invited instructor for the Madingley Communication Skills Teaching Course sponsored by the University of Cambridge Clinical and Communication Skills Office, Cambridge, UK, May 16-20, 2011.

**Rosenbaum, M.** Invited instructor for the Madingley Communication Skills Teaching Course sponsored by the University of Cambridge Clinical and Communication Skills Office, Cambridge, UK, May 8-11, 2012.

**Rosenbaum, M.** An Interactive Presentation on Interactive Presentations. Invited Lecture, University of Minnesota, Minneapolis, MN, March 20, 2013.

**Rosenbaum, M.** Difficult Conversations in Surgery. Invited Workshop for Surgical Residents, Royal College of Surgeons, Dublin, Ireland, May 9, 2013.

**Rosenbaum, M.** The Art of Disclosure and other difficult conversations. Invited Workshop for Surgical Consultants, Royal College of Surgeons, Dublin, Ireland, May 10, 2013.

**Rosenbaum, M.** Invited instructor for the Madingley Communication Skills Teaching Course sponsored by the University of Cambridge Clinical and Communication Skills Office, Cambridge, UK, May 13-16, 2013

**Rosenbaum, M.** and Silverman, J. Clinical Communication Skills, Invited workshop, Faculty Development Programme for Faculty of Medicine of the University of Porto, Porto, Portugal, May 21-22, 2013.

**Rosenbaum, M.** and Silverman, J. Meet the Professors program, invited session, International Conference on Communication in Healthcare, Montreal, CA, October 1, 2013

**Rosenbaum, M.,** Kapadia, M. The Art of Post Operative Conversations and Breaking Bad News. Invited Workshop for Surgical Residents, Royal College of Surgeons, Dublin, Ireland, April 14, 2014.

**Rosenbaum, M.,** Kapadia, M. Post Operative Conversations and Breaking Bad News. Invited Workshop for Surgical Consultants, Royal College of Surgeons, Dublin, Ireland, April 15, 2014.

Silverman, JD, **Rosenbaum, M.,** vanWeel-Baumgarten, E., Ruiz, R. tEACH Symposium on Communication Skills Teaching in Undergraduate Education for Health Professions Students. Department of Preventive Health and Family Medicine, Universidad Autónoma de Madrid, Madrid, Spain, April 22, 2014

**Rosenbaum, M.** Invited instructor for the Madingley Communication Skills Teaching Course sponsored by the University of Cambridge Clinical and Communication Skills Office, Cambridge, UK, April 28-May 1, 2014

Silverman, JD, **Rosenbaum, M.**, vanWeel-Baumgarten, E. Curriculum Development for Communication Skills Teaching. Invited Pre-conference Course, International Conference on Communication in Healthcare, Amsterdam, NL, September 27-28, 2014.

Silverman, JD, **Rosenbaum, M.**, vanWeel-Baumgarten, E. Communication Skills Teaching Course, workshop for EACH Poland Network members, Bialystok, Poland, October 6-8, 2014.

Silverman, JD, **Rosenbaum, M.**, Communication in Clinical Practice. Workshop sponsored by the Health Education Bureau and the Postgraduate Institute of Medicine, Colombo, Sri Lanka, November 12, 2014

**Rosenbaum, M.**, Symposium on Communication Skills Education, invited plenary speaker at the annual conference of the South East Asian Regional Association for Medical Education, Colombo, Sri Lanka, November 13, 2014.

**Rosenbaum, M.**, Curriculum Development in Communication, invited session at the annual conference of the South East Asian Regional Association for Medical Education, Kandy, Sri Lanka, November 15, 2014.

Silverman, JD, **Rosenbaum, M.**, Communication in Clinical Practice. Workshop sponsored by the Sri Lankan Medical Society, Kandy, Sri Lanka, November 15, 2014

Silverman, JD, **Rosenbaum, M.**, Train the Trainers Workshop on Communication Teaching. Workshop sponsored by the Medical Education Unit, Faculty of Medicine, University of Peridiniya, Kandy, Sri Lanka, November 17-18, 2014

**Rosenbaum, M.** Developing collaborations for research in medical education & communication. Seminar sponsored by Faculty of Medicine, University of Peridiniya, Kandy, Sri Lanka, November 18, 2014

**Rosenbaum, M.** Invited instructor for the Madingley Communication Skills Teaching Course sponsored by the University of Cambridge Clinical and Communication Skills Office, Cambridge, UK, April 27-30, 2015.

**Rosenbaum, M.**, Junod-Peron, N. Workplace-based communication skills teaching and learning. Invited workshop for EACH summer event, London, UK, August 25-26, 2015

**Rosenbaum, M.**, Silverman, J, Ege-Moller, J. How to train trainers: approaches to faculty development in communication skills teaching. Invited workshop for EACH summer event, London, UK, August 25-26, 2015.

**Rosenbaum, M.**, Silverman, J. Teaching and Assessing Clinical Communication Skills. Invited workshop for medical school deans at the Polish Symposium on Communication Skills Teaching, Krakow, Poland, September 24, 2015.

**Rosenbaum, M.**, Silverman, J. Giving Feedback to Learners. Invited workshop at the Polish Symposium on Communication Skills Teaching, Krakow, Poland, September 25, 2015

Silverman, JD, **Rosenbaum, M.**, vanWeel-Baumgarten, E. Curriculum Development for Communication Skills Teaching. Invited Pre-conference Course, International Conference on Communication in Healthcare, New Orleans, LA, October 24-25, 2015

- Rosenbaum, M.** Advanced Communication Skills Training for Doctors. Victorian Palliative Medicine Training Program/ Centre for Palliative Care, Melbourne, Australia, November 27, 2015
- Rosenbaum, M.** Victorian Cancer Clinicians Communication Program (VCCCP) Facilitator Masterclass, Cancer Council of Victoria, Melbourne, Australia, November 30, 2015
- Rosenbaum, M.** Masterclass with iValidate Program Facilitators, Barwon Health, Geelong, Australia, December 1, 2015
- Rosenbaum, M.** Curriculum Development in Communication Skills Teaching, Deakin University Curriculum Committee, Geelong, Australia, December 2, 2015
- Rosenbaum, M.** Teaching Communication skills in the clinical workplace, Invited Pre-conference Course, International Conference on Communication in Healthcare, Heidelberg, Germany, September 8, 2016
- Rosenbaum, M.** Dis-integration of communication in healthcare education: Workplace learning challenges and opportunities. Invited plenary, International Conference on Communication in Healthcare, Heidelberg, Germany, September 9, 2016
- Rosenbaum M.** Dis-integration of communication in healthcare education: Workplace learning challenges and opportunities. Invited plenary, University of Newcastle, Newcastle, Australia, November 23, 2016
- Rosenbaum M.** with Gilligan C. Small group communication skills teaching, Invited facilitator workshop, University of Newcastle, Newcastle, Australia, November 24, 2016
- Rosenbaum M.** with Gilligan C. Incorporating communication skills teaching into problem based learning sessions, Invited facilitator workshop, University of Newcastle, Newcastle, Australia, November 24, 2016
- Rosenbaum, M** and Outram S, Curriculum Development in Communication in Healthcare. Invited course for Teaching Communication in Healthcare Conference, Melbourne, Australia, December 8-9, 2016
- Rosenbaum, M.** Difficult Conversations in Surgery. Invited Workshop for Surgical and Emergency Medicine Residents, Royal College of Surgeons, Dublin, Ireland, April 12 and 24, 2017.
- Rosenbaum, M.** Teaching Communication in the Clinical Setting. Invited Masterclass for Surgical and Emergency Medicine Consultants, Royal College of Surgeons, Dublin, Ireland, April 25, 2017.

### Visiting professorships

- 2010 Visiting professor, Cambridge University School of Clinical Medicine, Cambridge, UK, July-December 2010.
- 2013 Visiting professor, University of Minnesota Department of Family Medicine, Minneapolis, MN, February 2013.

- 2014 Visiting professor, Department of Paediatrics at the Faculty of Medicine at the University of Peradeniya, Kandy, Sri Lanka, November 2014
- 2015 Visiting professor, Cancer Council of Victoria, Barwon Health and Deakin University, Melbourne and Geelong, Australia, November-December 2016.

*Presentations at International Meetings*

Herwaldt, L.H., **Rosenbaum, M.E.** Using patients' Stories and the Arts to Teach Communication Skills. Workshop presented at the International Conference on Communication and Healthcare, Warwick University, UK, September 20, 2002.

**Rosenbaum, M.E.**, Peltenburg M, De Valck, C., Goelen G. Approaches to teaching skills in bad news telling. Workshop presented at the International Conference on Communication in Healthcare, Brugge, Belgium, September 14-17, 2004

**Rosenbaum M.E.**, Putnam S., Peltenburg M., Silverman J., Bird J., Goedhuys J., Rimondini M., De Maesschalck S., Deveugele M., Kallerup H., Tagliavini G. An international network of teachers of medical interviewing. Session presented at the International Conference on Communication in Healthcare, Brugge, Belgium, September 14-17, 2004

Silverman J, Rimondini M, Rehman S, Vegni S, **Rosenbaum, M.** "Learning by doing: Experiential learning in clinician-patient communication", workshop presented at the European Association for Communication in Healthcare meeting, Basel, Switzerland, Sept.5-9, 2006

**Rosenbaum, M.** Communication Skills Training, Session Chair, European Association for Communication in Healthcare meeting, Basel, Switzerland, Sept.5-9, 2006.

**Rosenbaum, M.E.**, Silverman, J., Rehman, S., Konopasek, L., Makoul, G. Effective Workshops to Enhance Clinician-Patient Communication. Workshop presented at the International Conference on Communication in Healthcare, Charleston, SC, October 9-12, 2007.

**Rosenbaum, M.E.**, Silverman, J, Konopasek, L. How to run effective communication skills workshops: a train-the-trainers session. Workshop presented at the European Association for Communication in Healthcare meeting, Oslo, Norway, Sept.2-5, 2008

Silverman, J., **Rosenbaum, M.E.**, Anvik T, Kidd J, Kubacki A. 'Mind the Gap': learners' perspectives on what they learn in communication compared to how they and others behave in the real world. Symposium presented at the European Association for Communication in Healthcare meeting, Oslo, Norway, Sept.2-5, 2008

**Rosenbaum, M.** and Silverman, J. Meeting of the Teaching Committee for the European Association of Communication and Healthcare. Committee and co-chair and course organizer, Porto, Portugal, November 5-6, 2009.

**Rosenbaum, M.**, Bergus, G. Teaching and assessing communication skills. Workshop presented to faculty at Jordan University of Science and Technology, Irbid, Jordan, January 13-14, 2010.

Silverman, J. **Rosenbaum, M.** How to run effective workshops: A train the trainers session. Association for the Study of Medical Education, Annual Scientific Meeting, University of Cambridge, July 22, 2010.

Silverman, J., **Rosenbaum, M.**, Nielsen, A., van Weel-Baumgarten, E., Sommer, J., Kinnersley, P., Carvajal, A. Experiential communication skills teaching in undergraduate health professional education. Pre-conference workshop for the International Conference on Communication and Healthcare, Verona, Italy, September 5, 2010.

**Rosenbaum, M.** Learning communication in the context of patient care: What students learn from their clinical teachers. Symposium presented at the International Conference on Communication and Healthcare, Verona, Italy, September 6, 2010.

Ruddy, P., Axelson, R., Docherty, A., **Rosenbaum, M.** Learning about communication in the patient care setting: Congruence between preclinical and clinical contexts. Paper presented at the International Conference on Communication and Healthcare, Verona, Italy, September 6, 2010.

Domeyer, A., **Rosenbaum, M.** When doctor becomes patient: Strategies and challenges in effectively working with patients who are also physicians. Paper presented at the International Conference on Communication in Healthcare, Verona, Italy, September 6, 2010.

Silverman, J., **Rosenbaum, M.**, Anvik, T., Deveugele, M., Jarvis, R., van Weel-Baumgarten, E. tEACH workshop on designing integrated teaching module of relevance to participants' home institutions. Workshop presented at the International Conference on Communication and Healthcare, Verona, Italy, September 8, 2010.

Silverman, J., Anvik, T., Deveugele, M., Jarvis, R., van Weel Baumgarten, E., **Rosenbaum, M.** The vital importance of integrating clinical and communication elements within the communication curriculum – 5 successful international examples. Invited keynote symposium at the International Conference on Communication and Healthcare, Verona, Italy, September 8, 2010.

**Rosenbaum, M.** Course Facilitator, Experiential Communication Skills Teaching for Health Professions Education, Cambridge, UK. Sponsored by the Teaching Committee for the European Association on Communication and Healthcare, March 2-3, 2011.

**Rosenbaum, M.** Course Facilitator, Curriculum Development for Communication Skills Teaching, Cambridge, UK. Sponsored by the Teaching Committee for the European Association on Communication and Healthcare, August 31 – September 1, 2011.

**Rosenbaum, M.** Course Facilitator, Experiential Communication Skills Teaching for Health Professions Education, Prague, CR. Sponsored by the Teaching Committee for the European Association on Communication and Healthcare, September 7-8, 2011.

Silverman, JD, **Rosenbaum, M.** Feedback in Experiential Communication Sessions: Managing Feedback in Different Learning Contexts. Workshop at the International Conference on Communication and Healthcare, Chicago, IL, October 18, 2011.

**Rosenbaum, M.** Course Facilitator, Curriculum Development for Communication Skills Teaching, Cambridge, UK. Sponsored by the Teaching Committee for the European Association on Communication and Healthcare, May 22 –23, 2012.

K. Cole-Kelly, **M. Rosenbaum**, J. Silverman, W. Iverson, L. Konopasek. Bringing the hidden curriculum out of hiding: Strategies for bridging the gap in teaching and learning about communication in the clinical years. Workshop at the International Conference on Communication in Healthcare, St. Andrews, Scotland, September 5, 2012.

**M. Rosenbaum**, J. Silverman, C. Bachmann, G. Essers, P. Kinnersley, P. Gulbrandsen. tEACH: Addressing the needs of communication teachers throughout Europe. Invited symposium at the International Conference on Communication in Healthcare, St. Andrews, Scotland, September 6, 2012.

**Rosenbaum, M.** Interactive lecturing in communication skills teaching. Presented at the biannual meeting of the Teaching Committee for the European Association on Communication and Healthcare, Dundee, Scotland, September 7-8, 2012.

**Rosenbaum, M.**, J. Silverman. Curriculum Development for Communication Skills Teaching. Invited Pre-conference Course, International Conference on Communication in Healthcare, Montreal, CA, September 28-29, 2013.

**Rosenbaum, M.**, J. Silverman. What we aren't seeing: Observation and feedback in the clinical setting. Workshop presented at the International Conference on Communication in Healthcare, Montreal, CA, October 1, 2013.

**Rosenbaum, M.** Course Facilitator, Experiential Communication Skills Teaching for Health Professions Education, Geneva, Switzerland. Sponsored by the Teaching Committee for the European Association on Communication and Healthcare, October 30-31, 2013.

Silverman, JD, van Weel-Baumgarten, E., **Rosenbaum, ME**, Taylor, K, Dean, B. Training simulated patients for use in experiential communication teaching - sharing common challenges and solutions. Workshop presented at the International Conference on Communication and Healthcare, Amsterdam, NL, September 29, 2014.

Schopper, HK, Axelson, RD, **Rosenbaum, ME**. Observation and feedback on communication skills during clinical rotations. Paper presented at the International Conference on Communication and Healthcare, Amsterdam, NL, September 29, 2014.

Kapadia, MR., **Rosenbaum, ME**. Surgical resident involvement in postoperative conversations with patient families. Paper presented at the International Conference on Communication and Healthcare, Amsterdam, NL, September 30, 2014.

Schopper, H, **Rosenbaum, M.** Using a standardized communication model: Characteristics of effective medical interviews identified by senior medical students before and after a change in interviewing curriculum. Oral presentation at the International Conference on Communication and Healthcare, New Orleans, LA, October 26, 2015.

**Rosenbaum, M.** Course Facilitator, Experiential Communication Skills Teaching for Health Professions Education, Cambridge, UK. Sponsored by the Teaching Committee for the European Association on Communication and Healthcare, April 12-13, 2016.  
Silverman, J, **Rosenbaum, M.**, Schopper H, Gorina K, Mohamed NA, Seegel M. Student led symposium on teaching and learning. International Conference on Communication and Healthcare, Heidelberg, Germany, September 9, 2016.

Silverman, J, **Rosenbaum, M.**, Nielsen A, Moller JE. Have Another Go: Enhancing the Impact of Feedback Through Re-Rehearsal: Workshop at the International Conference on Communication and Healthcare, Heidelberg, Germany, September 10, 2016.

**Rosenbaum, M.** Course Facilitator, Curriculum Development in Communication Skills, Dublin, IR. Sponsored by the Teaching Committee for the International Association for Communication and Healthcare, April 18-19, 2017.

**Rosenbaum, M.**, Silverman, J. Communication in healthcare training: effective workshop design and facilitation, London, UK. Workshop at the EACH summer event, September 5-6, 2017.

Silverman, J., **Rosenbaum, M.**, Rubin, A. Participant Role-play in Experiential Communication Teaching. Workshop at the International Conference on Communication and Healthcare, Balimore, MD, October 10, 2017.

*Presentations at National and Regional Meetings (see also abstracts section)*

**Rosenbaum, M.E.**, Wilson, J.F., Scherl, E. *Conceptions of Self Among Women with Breast Cancer*. Paper presented at the Annual Meeting of the Southern Anthropological Society. Columbia, SC, 1991.

Wilson, J.F., Scherl, E., **Rosenbaum, M.E.**, Sadove, R. *Factors Influencing Women's Decisions to Have Immediate Breast Reconstruction Following Mastectomy*. Paper presented at the Annual Meeting of the American Psychological Association. Washington, DC, 1992.

**Rosenbaum, M.E.** *Medical Decision Making and Breast Reconstruction*. Paper presented at the Annual Meeting of the Eastern Sociological Society. Baltimore, MD, 1994.

Elam, C.L., Johnson, M.M.S., Wiese, H.J., **Rosenbaum, M.E.**, Studts, J.L. *Admission Interview Reports: A Content Analysis of Interviewer Comments*. Paper presented at the Annual Research in Medical Education Conference. Washington, DC, October 1994.

**Rosenbaum, M.E.** *Issues of Power in Clinically Applied Medical Anthropology*. Organizer and Chair of session presented at the Annual Meeting of the American Anthropological Association. San Francisco, CA, November 1996.

Brown, P., **Rosenbaum, M.E.** *Teaching Medical Informatics within the Clinical Curriculum*. Skills Acquisition Session presented at the Annual Conference for Generalists in Medical Education. Washington, DC, November 1997.

**Rosenbaum, M.E.**, Wilson, J.F., Van Winkle, N.W. *Approaches to Bad News Telling*. Paper presented at the Annual Predoctoral Education Conference sponsored by the Society of Teachers of Family Medicine. New Orleans, LA, February 1998.

**Rosenbaum, M.E.** *Teaching Models for Bad News Delivery*. Paper presented at Annual Forum for the Behavioral Sciences in Family Medicine, sponsored by the Hinsdale Family Practice Residency and Society of Teachers of Family Medicine. Chicago, IL, October 1998.

**Rosenbaum, M.E.** *Medical Anthropology in Medical School settings*. Paper presented at the Society for Applied Anthropology meetings. Tucson, AZ, April 1999.



Schwabbauer, M., Densen, P., Clancy, G., Rowat, J., **Rosenbaum, M.E.**, Ferguson, K. *Learning Communities*. Innovations in Medical Education exhibit presented at the Annual Meeting of the Association of American Medical Colleges. Chicago, IL, October 28-31, 2000.

**Rosenbaum, M.E.**, Woodhead, J. *Communicating Difficult News: Skills and Teaching Models*. Group on Educational Affairs Mini-Workshop, Annual meeting of the Association of American Medical Colleges. Chicago, IL, October 31, 2000

Schwabbauer, M, **Rosenbaum, M.E.** *Assessing Changes in Medical School Learning Environments*. Research round table at the annual meeting of the Central Group on Educational Affairs/American Association of Medical Colleges, Minneapolis, MN, March 15-18, 2001.

Johnson, C.A., Mackenzie, S., **Rosenbaum, M.E.** Mentoring. Special Topic Breakfast presented at the annual spring meeting of the Society of Teachers in Family Medicine, San Francisco, CA, April 27-May 1, 2002.

**Rosenbaum, M.E.**, Kaplan, L. *Like Rembrandt Draperies: Innovative Ideas for Teaching Health Communication*. Panel presented to the Health Communication Interest Group of the Central States Communication Association, Omaha, NE, April 2003.

Ely, J.W., Osheroff, J.A., Chambliss, M.L., Ebell, M.H., **Rosenbaum, M.E.** *Guidelines for Clinical Information Resources: What Practicing Physicians Want*. Presentation at the Society of Teachers of Family Medicine 2003 Annual Spring Conference, Toronto, CAN, April 26-30, 2003.

**Rosenbaum, M.E.**, Lobas, J. *Using Reflection to Teach about End of Life Care*. Presented at the Annual Conference for Generalists in Medical Education. Washington, DC, November 8-9. 2003.

Johnson, B.E., **Rosenbaum, M.E.** *Fellows as Clinician Educators: Teaching and Educational Skills Development for Fellows*. Presented at the Annual Conference for Generalists in Medical Education. Washington, DC, November 8-9. 2003.

**Rosenbaum, M.E.**, Lobas, J. *Using Reflection to Teach about End of Life Care*. Presented at the Annual Conference for Generalists in Medical Education. Washington, DC, November 8-9. 2003

Cook S., **Rosenbaum M.** Orientation for New Members. Presented at the annual meeting of the Central Group on Educational Affairs. Omaha, March 18-20, 2004.

Nisly, N., **Rosenbaum, M.** Special Interest Group Session: Complementary and Alternative Medicine Elective: An Integrative Model. Presented at the Annual Meeting of the Society for General Internal Medicine, Chicago, May 12-15, 2004.

**Rosenbaum, M.** Delivering Difficult News to Patients. Presented at the Midwestern Conference on Healthcare for the Elderly, Iowa City, IA, January 28, 2005.

Imes, R.S., Bylund, C.L., **Rosenbaum, M.E.** Family in the Doctor-Patient Relationship: An Exploratory Study in Oncology. Paper presented at the Western States Communication Association Annual Conference, San Francisco, CA, February 2005.

Cook, S., **Rosenbaum, M.E.** New Member Orientation for the Central Group on Educational Affairs. Presented at the annual meeting of the Central Group on Educational Affairs, Madison, WI, April 7-11, 2005.

Rehman, S., Draper, J., **Rosenbaum, M.**, Deveugele, M., Moore, P., Rimondini, M. Teaching Empathy to Medical Students: Teaching Techniques from Around the World. Session presented at the International Conference on Communication in Healthcare, Chicago, October 6-9, 2005

**Rosenbaum, M.E.** An International Network of Teachers of Communication in Healthcare: Ongoing Efforts. Session presented at the International Conference on Communication in Healthcare, Chicago, October 6-9, 2005

**Rosenbaum, M.E.**, Busha, A., Lench, S. A Statewide Community Teaching Scholars Program to Enhance Preceptors' Teaching Skills. Presented at the Generalists in Medical Education Annual Conference, Washington, DC, November 5, 2005.

**Rosenbaum, M.E.**, Huggett, K. New Member Orientation. Presented at the annual meeting of the Central Group on Educational Affairs, Kansas City, KS, March 9, 2006.

**Rosenbaum, M.E.** Faculty Development Special Interest Group. Presented at the annual meeting of the Central Group on Educational Affairs, Kansas City, KS, March 10, 2006.

Gelula, M., **Rosenbaum, M.E.**, Marcdante, K., Yoder, E. Invited panel: A Review of the Best Evidence in Faculty Development: Exploring Ways to Measure Outcomes.

Presented at the annual meeting of the Central Group on Educational Affairs, Kansas City, KS, March 10, 2006.

Riddle, J., **Rosenbaum, M.E.**, Shropshire, J.H. Developing Faculty Development Activities that Respond to the Needs of Community-Based Preceptors. Presented at the annual meeting of the Central Group on Educational Affairs, Kansas City, KS, March 11, 2006.

Modi, S., Havas, N., Modawal, A., Orton, E., Jogerst, G., Heppard, B., **Rosenbaum, M.** Tools for Teaching Geriatrics in Family Medicine. Presented at the 39th STFM Annual Spring Conference, San Francisco, CA, May 20-23, 2006.

Session Chair, American Academy of Communication and Healthcare Research Forum, Atlanta, Georgia, October 13-15, 2006.

**Rosenbaum, M.**, Huggett K, Simpson, D., Riddle, J. Invited session: Having Fun with Faculty Development. Presented at the annual meeting of the Central Group on Educational Affairs, Indianapolis, IN, March 23, 2007

Ephgrave, K., **Rosenbaum, M.** Impact of Iowa's Clinical and Professional Reflection Program. Presented at the annual meeting of the Central Group on Educational Affairs, Indianapolis, IN, March 24, 2007

Herwaldt, L., **Rosenbaum, M.**, Ferguson, K. In Their Own Words: Using Patients' Stories to Teach about Patients' Experiences of Healthcare. Presented at The Examined Life: Writing and the Art of Medicine Conference, Iowa City, IA, April 25, 2007.

Hagen, S., Shaikh, M., **Rosenbaum, M.**, Ephgrave, K. Are Students Learning What We are Trying to Teach? Presentation at the Third Annual Academic Surgical Congress, Huntington Beach, CA, February 13, 2008.

Hagen, S., Shaikh, M., **Rosenbaum, M.**, Ephgrave, K. What Surgery Students Remember: The Relationship between Faculty Goals, Lecture Characteristics, and Student Learning. Presentation at the Third Annual Academic Surgical Congress, Huntington Beach, CA, February 13, 2008.

Shaikh, M., Hagen, S.S., **Rosenbaum, M.**, Ephgrave, K. Why Do Medical Students Remember Particular Lecture Concepts? Influences of Presentation, Time Spent, and the Learning Environment. Paper presented at the annual meeting of the Central Group on Educational Affairs/American Association of Medical Colleges, Rochester, MN, March 26-28, 2009.

Kaldjian LC, Shinkunas LA, **Rosenbaum ME**, Woodhead JC, Antes LM, Rowat JA, Forman-Hoffman VL. Ethical and Professional Issues Encountered by Third-Year Medical Students During Clinical Clerkships. Paper presented at the Society for General Internal Medicine 33rd Annual Meeting, Minneapolis, MN, April 30, 2010.

Kaldjian LC, Shinkunas LA, **Rosenbaum ME**, Woodhead JC, Antes LM, Rowat JA, Forman-Hoffman VL. Ethical Issues Related to Communication Encountered by Third-Year Medical Students During Clinical Clerkships. Paper to be presented at the 8th Interdisciplinary Conference on Communication, Medicine and Ethics, Boston, MA, June 29, 2010.

Kaldjian LC, Shinkunas LA, **Rosenbaum ME**, Woodhead JC, Antes LM, Rowat JA, Forman-Hoffman VL. Through Students' Eyes: Ethical and Professional Issues Encountered by Third-Year Medical Students during Clinical Clerkships. American Society for Bioethics and Humanities 2010 Annual Meeting, San Diego, CA, October 24, 2010

**Rosenbaum, M.E.**, Axelson, R., Ruddy, P. What and How Students Learn about Communication Skills during Clinical Rotations. Paper presented at the annual meeting of the Central Group on Educational Affairs, Omaha, NE, March 17-19, 2011.

Kaldjian LC, Shinkunas LA, Forman-Hoffman VL, **Rosenbaum ME**, Woodhead JC, Antes LM, Rowat JA. Ethics Education across the Curriculum: How Do Medical Students Relate Pre-Clinical Learning to Clinical Experience? Paper presented at the Society for General Internal Medicine 34th Annual Meeting, Phoenix, AZ, May 6, 2011.

Domeyer-Klenske, A., **Rosenbaum, M.E.** When Doctor Becomes Patient: Changes to the Medical Encounter When the Patient is a Physician. Paper presented at the International Conference on Communication and Healthcare, Chicago, IL, October 18, 2011.

**Rosenbaum, M.E.**, Axelson, R., Robb, K. What and How Students Learn about Communication Skills during Primary Care and Other Clinical Rotations. Paper presented at the Society of Teachers of Family Medicine Annual Spring Meeting, Seattle, WA, April 28, 2012.

Fiedorowicz, J.G., Tate, J., Miller, A.C., Franklin, E.M., Gourley, R., Young, T., **Rosenbaum, M.** Developing Communication Skills in the Context of Suicide Risk Assessment. Presented as part of Plenary I for the Association of Directors of Medical Student Education in Psychiatry's annual meeting, Blaine, WA, June 15, 2012.

Crockett, C., Suneja, J., Joshi, C., **Rosenbaum, M.** Learning to Drive: Resident Physician Perceptions of Autonomy. Presentation at the annual meeting of the Central Group on Educational Affairs, Cincinnati, OH, March 22, 2013.

Iverson, W., **Rosenbaum, M.**, Cole-Kelly, K. Staying in Touch: Developing Longitudinal Communication Skills Curricula for Medical Students. Small group discussion at the annual meeting of the Central Group on Educational Affairs, Cincinnati, OH, March 22, 2013.

Power, D., **Rosenbaum, M.** Brink, D., Reynolds, I., Johansen, L., Prasad, S. An Innovative Educational RCT to Evaluate Teaching in the Patient's Presence. Presentation at the STFM annual Medical Student Education Conference, Nashville, TN, January 31, 2014.

Harris, K., **Rosenbaum, M.** Remediating the Struggling Resident: Assessing and Addressing Issues of Professionalism. Small group discussion at the annual meeting of the Central Group on Educational Affairs, Cleveland, OH, March 28, 2014.

Skelly K, Shen W, **Rosenbaum M**, Wilbur J. Teaching Residents Clinical Efficiency While Using the Electronic Medical Record and the ATTEND Mnemonic. Presentation at the Society of Teachers in Family Medicine annual spring meeting, Minneapolis, MN, May 4, 2016.

**Rosenbaum ME**, Brenneman A, Shibli-Rahhal A. Impact of curricular changes on student perceptions of clinical communication skills learning. Presentation at the AAMC Central Group on Educational Affairs Spring Conference, Chicago, IL, March 30, 2017

#### Non-published Abstracts (Posters)

Elam, C.L., Johnson, M.M.S., **Rosenbaum, M.E.** *A Longitudinal Study of Residence Training and Practice Locations of Early Decision and Regular Admission Graduates.* Poster presented at the Annual Research in Medical Education Conference. Washington, DC, October 1995.

Sanders, K., **Rosenbaum, M.E.**, Cherry, L. *Expanded Curriculum: A Rural Graduate Medical Education Model.* Poster presented at the Annual Meeting of the American Public Health Association. New York, NY, November 1996.

Stewart, J., Defelice, D., Cardador, M.T., Alexopoulos, J., **Rosenbaum, M.E.** *Developing an Integrated Primary Care Curriculum.* Paper presented at the Annual Predoctoral Education Conference sponsored by the Society of Teachers of Family Medicine. Orlando, FL, February 1997.

Cardador, M.T., Eddy, W.S., **Rosenbaum, M.E.** The Rural Ambulatory Care Experience (R.A.C.E.) Project: A Clinical Training Curriculum that Values the Student, Preceptor and Community. Poster presented at the Annual Predoctoral Education Conference sponsored by the Society of Teachers of Family Medicine. New Orleans, LA, February 1998.

**Rosenbaum, M.E.**, Payne, S.K., Woodhead, J. Communication Issues in Palliative Care Education. Poster presented at the Communication in Medicine Conference. Chicago, IL, July 1999.

**Rosenbaum, M.E.**, Kreiter, C.D., Payne, S.K. An Evaluation of Experientially-Based Instruction in the Delivery of Bad News. Poster presented at the American Association of Medical Colleges Annual Meeting. Chicago, IL, October 2000.

Schwabbauer, M., Densen, P., Clancy, G., Rowat, J., **Rosenbaum, M.E.**, Ferguson, K. *Learning Communities.* Innovations in Medical Education exhibit presented at the Annual Meeting of the Association of American Medical Colleges. Chicago, IL, October 28-31, 2000.

Corwin, C., Loew, T., **Rosenbaum, M.E.**, Ferguson, K.J. The Impact of Health Care Financing Administration (HCFA) on Medical Education, Clinical Practice and Job

Satisfaction. Poster presented at the annual meeting of the Central Group on Educational Affairs/American Association of Medical Colleges, Minneapolis, MN, March 15-18, 2001

**Rosenbaum, M.E.**, Ferguson, K.J., Lenocho, S. A Teaching Scholars Program to Develop Leadership in Faculty Development. Poster presented at the annual meeting of the Central Group on Educational Affairs/American Association of Medical Colleges, Minneapolis, MN, March 15-18, 2001.

Gordon, J., **Rosenbaum, M.E.**, Lenocho, S., Field, J. Long-Term Outcomes of a Teaching Rotation For Residents. Poster presented at the annual meeting of the Central Group on Educational Affairs/American Association of Medical Colleges, Chicago, IL, February 14-17, 2002.

**Rosenbaum, M.E.**, Ferguson, K.J., Woodard, V.S. Patient Generated Cases For Teaching Communication Skills. Poster presented at the annual meeting of the Central Group on Educational Affairs/American Association of Medical Colleges, Chicago, IL, February 14-17, 2002.

Johnson, C.A., Mackenzie, S., **Rosenbaum, M.E.**, Kreiter, C. Responding to the ACGME competencies. Poster presented at the annual spring meeting of the Society of Teachers in Family Medicine, San Francisco, CA, April 27-May 1, 2002.

Herwaldt, L, **Rosenbaum, M.E.**, Ferguson, K. Evaluation Of Research-Based Theater For Teaching Medical Students About Empathic Communication. Poster presented at the annual meeting of the Central Group on Educational Affairs/American Association of Medical Colleges, Iowa City, IA, March 20-23, 2003.

Lenoch, S., **Rosenbaum, M.E.**, Ferguson, K. Use of Problem-solving Frameworks in Problem-based Learning. Poster presented at the annual meeting of the Central Group on Educational Affairs/American Association of Medical Colleges, Iowa City, IA, March 20-23, 2003.

Schwabbauer, M, **Rosenbaum, M.E.**, Kreiter, C. Longitudinal, Formative Evaluation of Implementation of Learning Communities. Poster presented at the annual meeting of the Central Group on Educational Affairs/American Association of Medical Colleges, Iowa City, IA, March 20-23, 2003.

**Rosenbaum, M.E.**, Kaplan, L. Like Rembrandt Draperies: film on end of life and communication. Poster/video presented at the annual meeting of the Central Group on Educational Affairs/American Association of Medical Colleges, Iowa City, IA, March 20-23, 2003.

**Rosenbaum, M.**, Lobas J. Reflecting on Dying: A Course in End of Life Care. Poster presented at the annual meeting of the Central Group on Educational Affairs. Omaha, March 18-20, 2004

**Rosenbaum, M.E.**, Bylund, C.L. Oncologists Perceptions of and Preferences For Patient Communication Styles. Poster presented at the International Conference on Communication in Healthcare, Brugge, Belgium, September 14-17, 2004

**Rosenbaum, M.E.**, Busha, A., Lenocho, S. The Community Teaching Scholars Program: A Statewide Effort to Enhance Preceptors' Teaching Skills. Poster presented at the annual meeting of the Central Group on Educational Affairs, Madison, WI, April 7-11, 2005.

Bylund C.L., **Rosenbaum, M.E.** Oncologists' self-perceptions of their role in communicating with patients. Poster presented at the International Conference on Communication in Healthcare, Chicago, October 6-9, 2005

**Rosenbaum, M.E.**, Busha, A., Lench, S. A Statewide Community Teaching Scholars Program to Enhance Preceptors' Teaching Skills. Poster presented at the STFM 32nd Annual Predoctoral Education Conference, Charleston, SC, February 2-5, 2006.

Ferguson, K., Kreiter, C., Lench, S., Pettit, J., **Rosenbaum, M.** Masters in Medical Education: A New Degree Program through the University of Iowa Carver College of Medicine. Poster presented at the University of Iowa Annual Medical Education Day, Iowa City, IA, November 30, 2006.

**Rosenbaum, M.**, Lench, S., Ferguson, K. A Statewide Community Teaching Scholars Program to Enhance Preceptors' teaching Skills: Evaluation. Poster presented at the University of Iowa Annual Medical Education Day, Iowa City, IA, November 30, 2006.

**Rosenbaum, M.**, Lench, S., Ferguson, K. A Statewide Community Teaching Scholars Program to Enhance Preceptors' Teaching Skills: Program Evaluation. Poster presented at the annual meeting of the Central Group on Educational Affairs, Indianapolis, IN, March 24, 2007

**Rosenbaum, M.E.**, Silverman, J., Rehman, S., Konopaske, L., Makoul, G. Effective Workshops to Enhance Clinician-Patient Communication. Workshop presented at the International Conference on Communication in Healthcare, Charleston, SC, October 9-12, 2007.

**Rosenbaum, M.**, Ferguson, K., Lench, S. Iowa Teaching Scholars Program. Poster presented at Changing the Face of Medicine: Medical Education at Iowa Conference, Iowa City, IA, November 15, 2007.

Ferguson, K., **Rosenbaum, M.**, Kreiter, C., Pettit, J. Masters in Medical Education. Poster presented at Changing the Face of Medicine: Medical Education at Iowa Conference, Iowa City, IA, November 15, 2007.

**Rosenbaum, M.**, Lobas, J., Ferguson, K. Using Reflective Writing in Preparation for Providing End of Life Care. Poster presented at Changing the Face of Medicine: Medical Education at Iowa Conference, Iowa City, IA, November 15, 2007.

Wahls, T., McConkey, S., **Rosenbaum, M.** The Development of Interactive Training with the Aim of Improving Physician-Nurse Communicative Behaviors. Poster presented at the annual University of Iowa Internal Medicine Research Day, Iowa City, IA, January 31, 2008.

Wahls, T.L., Prussing, E., Graham, L.R., Jewell, S., **Rosenbaum, M.** Women Physicians Perceive a Gender-Based Differential in Expectations and Responsiveness of Women Nurses to Women Physicians. Poster presented at the annual University of Iowa Department of Internal Medicine Research Day, Iowa City, IA, January 31, 2008.

Wahls TL, McConkey S, **Rosenbaum M**: The Development of Interactive Training with the Aim of Improving Physician-Nurse Communicative Behaviors College of Medicine Research Week, University of Iowa Carver College of Medicine, April 2, 2008.

Shaikh, M., Hagen, S., **Rosenbaum, M.**, Ephgrave, K. Exploring Teaching Techniques that Influence Student Learning. Poster presented at the Carver College of Medicine Medical Student Research Day, Iowa City, IA, September 5, 2008.

Terlow, R., Graham, L., Prussing, E., **Rosenbaum, M.**, Wahls, T. Perceptions of the Impact of Gender on Communication between Doctors and Nurses within the Healthcare Team. Poster presented at the Carver College of Medicine Medical Student Research Day, Iowa City, IA, September 5, 2008.

Ruddy, P., **Rosenbaum, M.**, Axelson, R. See One, Do One: What Senior Medical Students Observe of the Medical Interview. Poster presented at the Carver College of Medicine Medical Student Research Day, Iowa City, IA, September 5, 2008.

Ferguson, K., **Rosenbaum, M.**, Kreiter, C., Pettit, J. Certificate in Medical Education. Poster presented at Changes on the Horizon in Medical Education: Medical Education at Iowa conference, Iowa City, IA, November 6, 2008.

Ferguson, K., **Rosenbaum, M.**, Kreiter, C., Pettit, J. Masters in Medical Education. Poster presented at Changes on the Horizon in Medical Education: Medical Education at Iowa conference, Iowa City, IA, November 6, 2008.

Franklin, E., **Rosenbaum, M.**, Axelson, R. Increasing Accountability and Face Validity of Standard Patient Programs: A Question of SP Accuracy. Poster presented at Changes on the Horizon in Medical Education: Medical Education at Iowa conference, Iowa City, IA, November 6, 2008.

Hagen, S., Shaikh, M., **Rosenbaum, M.**, Ephgrave, K. A Multimethod Study Evaluating Faculty Characteristics and Techniques that Influence Student Retention of Lecture Material. Poster presented at Changes on the Horizon in Medical Education: Medical Education at Iowa conference, Iowa City, IA, November 6, 2008.

Kaldjian, L., Woodhead, J., Antes, L., Rowat, J., Shinkunas, L., **Rosenbaum, M.**, Forman-Hoffman, V. Education in Ethics and Professionalism: From Lecture Hall to Clinical Experience. Poster presented at Changes on the Horizon in Medical Education: Medical Education at Iowa conference, Iowa City, IA, November 6, 2008.

**Rosenbaum, M.**, Ferguson, K., Lenocho, S. Iowa Teaching Scholars Program. Poster presented at Changes on the Horizon in Medical Education: Medical Education at Iowa conference, Iowa City, IA, November 6, 2008.

**Rosenbaum, M.**, Vogelgesang, S., Rowat, J., Ferguson, K. Evaluation of a Fellows as Clinician Educators (FACE) Program. Poster presented at Changes on the Horizon in Medical Education: Medical Education at Iowa conference, Iowa City, IA, November 6, 2008.

Terlouw, R., Graham, L.R., Jewell, S., Prussing, E., **Rosenbaum, M.**, Wahls, T.L. Physicians Perceive a Differential in Expectations and Responsiveness in Nurses Towards Physicians based upon both the Gender of the Nurse and the Physician. Poster presented at Internal Medicine Research Day, Carver College of Medicine, Iowa City, IA, January 29, 2009.

Wahls TL, Graham LR, Jewell S, Prussing E, **Rosenbaum M**, TerLouw R: Physicians perceive a differential in expectations and responsiveness in nurses towards physicians based upon both the gender of the nurse and the physician. Society of General Internal Medicine 32<sup>nd</sup> Annual Meeting, May 13, 2009.

Robb, K., **Rosenbaum, M.** Variations in clinical communication learning by specialty. Poster presented at Student Research Day, Carver College of Medicine, Iowa City, IA, September 11, 2009.

**Rosenbaum, M.**, Axelson R, Bergus G, Franklin E, Ruddy P, Docherty A. Do medical students perceive a gap between what they learn in the classroom and what they see in the clinic in regard to interviewing and communication skills? Poster presented at the International Conference on Communication and Healthcare, Miami, FL, October 5, 2009

Robb, K.A., Ruddy, P.J., **Rosenbaum, M.** Variations in clinical communication learning by specialty. Poster presented at the International Conference on Communication and Healthcare, Verona, Italy, September 7, 2010.

**Rosenbaum, M.**, Pearson, S., Holte, L. LEND Program Evaluation: The use of retrospective pre-post ratings of LEND competencies. Association of University Centers on Disabilities Annual Meeting, Crystal City, Virginia, October 31, 2010.

Obr B, **Rosenbaum, M.** What Strategies do Attending Physicians use to Effectively Engage and Teach Multiple Levels of Learners During Inpatient Rounds? Poster presented at the Carver College of Medicine Medical Student Research Day, Iowa City, IA, September 9, 2011. Winner of the The Borts Award.

Meirick P, **Rosenbaum M.** Factors Facilitating Adoption of Multimodal Lifestyle Interventions in Patients with Secondary-Progressive Multiple Sclerosis (SPMS). Poster presented at the Carver College of Medicine Medical Student Research Day, Iowa City, IA, September 9, 2011

Fiedorowicz J, Tate J, Miller A, Franklin E, Gourley R, Young T, **Rosenbaum M.** Teaching Communication Skills to Assess Suicide Risk in a Psychiatry Clerkship. Poster presented at the International Conference on Communication and Healthcare, Chicago, Ill, October 16, 2011.

Domeyer-Klenske, A., **Rosenbaum, M.** When Doctor Becomes Patient: Primary Care Physicians' Perspectives on Caring for Physician-Patients. Poster presented at Society of Teachers of Family Medicine annual meeting, Seattle, WA, April, 26, 2012.

Crockett, C., Joshi, C., Suneja, M., **Rosenbaum, M.** Learning to Drive: Resident Physician Perceptions of Autonomy. Poster presented at the Carver College of Medicine Medical Education Day, Iowa City, IA, November 8, 2012.

Madson, L., **Rosenbaum, M.**, Kreiter, C., Lynch, A., Witt, A. A Randomized Controlled Trial Comparing Educational Outcomes of Examination room Versus Conference Room Staffing in a Psychiatric Setting. Poster presented at the Carver College of Medicine Medical Education, Day, Iowa City, IA, November 8, 2012.

**Rosenbaum, M.**, Rowat, J., Antes, L. Building the Clinical Skills of Communication: An Experience with Explanation and Planning in the Internal Medicine Inpatient Clerkship. Poster presented at the annual meeting of the Central Group on Educational Affairs, Cincinnati, OH, March 23, 2013.

**Rosenbaum, M.**, Johnsen, D. Mentoring at Professional Meetings: The Pairing with Colleagues Program. Poster presented at the University of Iowa Annual Medical Education Day, Iowa City, IA, November 7, 2013.

**Rosenbaum, M.**, Johnsen, D. Mentoring at Professional Meetings: The Pairing with Colleagues Program. Poster presented at the annual meeting of the Central Group on Educational Affairs, Cleveland, OH, March 28, 2014



- Arpey, N., Gaglioto, A., **Rosenbaum, M.** How socioeconomic status impacts patient perceptions of healthcare: a qualitative study. Poster presented at the Carver College of Medicine Medical Student Research Day, Iowa City, IA, September 12, 2014
- Jansen, K.L, **Rosenbaum, M.** The state of communication education in US family medicine residency programs. Poster presented at the International Conference on Communication and Healthcare, Amsterdam, NL, September 29, 2014
- Brenneman, A., Shibli-Rahhal, A., Spreen, M., **Rosenbaum, M.** Early application of communications curriculum using an incremental model of skill development during the M1 year. Poster presented at the International Conference on Communication and Healthcare, Amsterdam, NL, September 29, 2014
- Shibli-Rahhal, A., Brenneman, A, Spreen, M, Nielson, D, **Rosenbaum, M.** Introduction of an early clinical experience for first-year medical students: one school's experience. Poster presented at the International Conference on Communication and Healthcare, Amsterdam, NL, September 29, 2014
- Sobral, D, Figueiredo-Braga, M, **Rosenbaum, M.** Clinical encounters in primary care: patient-centered or computer-centered? Poster presented at the International Conference on Communication and Healthcare, Amsterdam, NL, September 29, 2014.
- Quigley, P., Obr, B., **Rosenbaum, M.** Engaging and teaching multiple levels of learners: an inpatient exploratory study. Poster presented at the inaugural AAMC Medical Education Meeting, Chicago, IL, November 6, 2014.
- Brenneman, A., Shibli-Rahhal, A., Spreen, M., **Rosenbaum, M.** Early application of communications curriculum using an incremental model of skill development during the M1 year. Poster presented at the Carver College of Medicine Medical Education Day, November 13, 2014
- Shibli-Rahhal, A., Brenneman, A, Spreen, M, Nielson, D, **Rosenbaum, M.** Introduction of an early clinical experience for first-year medical students: one school's experience. Poster presented at the Carver College of Medicine Medical Education Day, November 13, 2014
- Hoffmann DS, Dancing D, Rosenbaum M. Integrated instruction of surface anatomy and massage therapy improves student learning of musculoskeletal surface anatomy, knowledge/awareness of massage therapy roles, comfort with physical exam skills and personal wellness., Poster presented at the International Association of Medical Science Educators meeting, San Diego, CA, June 14, 2015.
- Priebe, G, **Rosenbaum, M.**, Skelly, K. How Accurately Do Resident Case Presentations Reflect the Content of Clinical Interviews: A Comparative Analysis. Poster presented at the Carver College of Medicine Medical Student Research Day, Iowa City, IA, September 4, 2015. Winner of the Family Medicine Research Award.
- Shibli-Rahhal, A, **Rosenbaum, M.**, Franklin, E. Early introduction of clinical reasoning has no negative impact on medical and physician assistant student performance on communication skills. Poster presented at the International Conference on Communication and Healthcare, New Orleans, LA, October 25, 2015.
- Brenneman, A, **Rosenbaum, M.**, Bernat, C., McDowell, M. How communication skills are modeled and reinforced during early clinical experiences: Analysis of Medical and PA Student reflections. Poster presented at the International Conference on Communication and Healthcare, New Orleans, LA, October 25, 2015.

- Brenneman A, **Rosenbaum M**, Bernat C. How communication skills are modeled and reinforced during early clinical experiences: Analysis of Medical and PA Student reflections. Poster presented at the annual meeting of the Central Group on Educational Affairs, Ann Arbor, MI, April 8, 2016
- Mueller, R., Thenuwara, K., Kapadia, M., Khan, A., Nau, P., Leonard, P., **Rosenbaum, M.**, Collins, T. A Simulation Using a Bile Duct Injury Model to Teach Anatomy, Anatomy, Speaking Up to a Faculty Surgeon, and Error Disclosure. Poster presented at the GME Leadership Symposium, Iowa City, IA, April 29, 2016.
- Skelly K, **Rosenbaum M**, Priebe G. Comparing the Resident-Patient Encounter With the Case Presentation to Identify Commonalities and Discrepancies in Content and Communication Process. Poster presented at the Society of Teachers in Family Medicine annual spring conference, Minneapolis, MN, May 2, 2016.
- Manhica N, **Rosenbaum M**, White K, Barlow P. Increasing Focus on Communication Skills in Clinical Teaching: A Pilot Study. Poster presented at the Carver College of Medicine Student Research Day, Iowa City, IA, September 2, 2016. Recipient of the Family Medicine Research Award.
- Brenneman A, **Rosenbaum M**, Bernat C, Shibli-Rahhal A. Student Perspectives on Communication Learning Before and After Communication Curriculum Change. Poster presented at the International Conference on Communication and Healthcare, Heidelberg, Germany, September 9, 2016
- Kieran K, Jensen N, **Rosenbaum M**. Teaching Communication Skills in Procedure Based Subspecialties: A Review of Limited Literature. Poster presented at the International Conference on Communication and Healthcare, Heidelberg, Germany, September 10, 2016
- Brenneman A, **Rosenbaum M**, Bernat C, McDowell M. How Early Clinical Experiences Reinforce Classroom Learning of Communication Skills. Poster presented at the International Conference on Communication and Healthcare, Heidelberg, Germany, September 9, 2016
- Thayer M, Young C, **Rosenbaum M**, Kapadia M. The Role of Effective Communication During the Postoperative Conversation with Family. Poster presented at the International Conference on Communication and Healthcare, Heidelberg, Germany, September 9, 2016
- Dancing D, **Rosenbaum ME**, Hoffmann DS. Massage and Medicine: an IPE course on musculoskeletal anatomy and massage therapy has impacts on knowledge, attitudes and skills related to anatomy, massage therapy and physical examination and improves student wellness., Poster at the AAMC Central Group on Educational Affairs Spring Conference, Chicago, IL, March 30, 2017.
- Martins-Manhica, N., **Rosenbaum, M.**, White, K., Barlow, P.B. Increasing Focus on Communication Skills in Clinical Teaching: A Pilot Study. Poster presented at the AAMC Central Group on Educational Affairs Spring Conference, Chicago, IL, March 30, 2017.
- Skelly K, **Rosenbaum ME**, Priebe G, Arpey M. Assessing Resident Communication in Using the EMR during Patient Encounters: Comparison of Learner-Patient Interviews and Case Presentations. Poster at the AAMC Central Group on Educational Affairs Spring Conference, Chicago, IL, March 30, 2017

## IV. SERVICE

### A. Memberships in Professional Organizations

1990-1996	American Anthropological Association
1995-2016	Society of Teachers of Family Medicine
1995-2011	Generalists in Medical Education
1996-present	Association of American Medical Colleges
1999-2015	Group on Educational Affairs, Association of American Medical Colleges
1999-2003	Society for Applied Anthropology
1999-2005	Faculty member, Bayer Institute for Health Care Communications
2003-present	International (formerly European) Association for Communication in Healthcare
2005-present	Central Group on Educational Affairs (CGEA), Association of American Medical Colleges
2006-present	American Academy for Communication and Healthcare

### B. Professional Service, Offices held in professional organizations

#### International and National Committees

- Chair, Special Interest Group on Clinically Applied Medical Anthropology for the American Anthropological Association, 1996-1997
- Member, Nominating Committee for Generalists in Medical Education Steering Committee 2002
- Steering committee for Faculty Development Special Interest Group, Central Group on Educational Affairs 2003 - 2004. Chair 2005
- Co-Chair, tEACH, Teaching Committee, European Association for Communication in Healthcare 2005 – 2013.
- Member, Scientific Committee, International Conference on Communication in Healthcare 2005-present.
- Convener, Faculty Development Special Interest Group, Central Group on Educational Affairs 2006-2007
- Chair, Faculty Development Special Interest Group, Central Group on Educational Affairs 2007
- Chair, Pairing with Colleagues Program, International Conference on Communication in Healthcare, 2007-present
- Elected U.S. Representative, European Association for Communication and Healthcare Steering Committee, 2010 - 2014

- Chair, tEACH, Teaching Committee, International (formerly European) Association for Communication in Healthcare, 2013-2018.
- Member, Planning Committee, International Association for Communication in Healthcare Summer Event, 2014-present.
- Member, Executive Committee, International Association for Communication in Healthcare, 2016-present.
- Chair, Planning Committee for the 2018 International Conference on Communication in Healthcare, 2016-present

### Review Panels

1995-1999	Reviewer, <u>Journal of the American Osteopathic Association</u>
1996	Reviewer, American Psychological Association's Women's Health Conference
1997, 2000, 2004, 2006-2007	Reviewer, Generalists in Medical Education Annual Conference Proposals
1999-2006	Reviewer, <u>Medical Anthropology Quarterly</u>
1999-present	Reviewer, <u>Medical Education Online</u>
2000-present	Reviewer, <u>Education for Health</u>
2000-2012	Reviewer, Conference Proposals, American Association of Medical Colleges
2002-present	Reviewer, <u>Family Medicine</u>
2005-2007	Reviewer, Health Resources and Services Administration Faculty Development in Primary Care Grants
2005	Reviewer, RIME presentation abstracts, American Association of Medical Colleges
2005-present	Reviewer, MedEdPortal Project, American Association of Medical Colleges
2005-present	Reviewer, <u>Teaching and Learning in Medicine</u>
2005-present	Reviewer, <u>Journal of Postgraduate Medical Education</u>
2006-present	Reviewer, Abstracts, International Conference on Communication in Healthcare
2006-present	Reviewer, Proposals, American Academy for Communication in Healthcare
2006-present	Reviewer, <u>Pediatrics</u>
2007	Reviewer, <u>Seminars in Medical Practice</u>
2007-present	Reviewer, <u>Academic Medicine</u>
2008-present	Reviewer, <u>Patient Education and Counseling</u>
2008-2011	Reviewer, <u>Psychosocial Oncology</u>
2008-present	Reviewer, <u>BMC Medical Education</u>
2009	Reviewer, Grants, Canadian Social Science Research Council

2015-2016 Editor, Equinox Publishing  
 2015 Reviewer, BMC Palliative Care

#### C. University, College, Department Service

1998-1999 Communication and Interpersonal Skills Committee, Ambulatory Care Operations Group, University of Iowa Hospitals and Clinics  
 1998-1999 Executive Committee, Center on Aging  
 1998-2002 Complementary and Alternative Medicine Clinic Advisory Committee  
 1999-2002 Council on the Status of Women, University of Iowa  
 2000-2004 Performance Based Assessment Committee, College of Medicine  
 2005-present Department of Family Medicine, Departmental Consulting Group, College of Medicine  
 2006-2010 Admissions Committee, Interview Subcommittee, College of Medicine  
 2006-2008 Advisory Committee, Clinical Professional Reflection Project, College of Medicine  
 2006-2009 Continuing Medical Education Committee, College of Medicine  
 2006-2010 End of Life Care Educators Committee, College of Medicine  
 2006-pres Program in Medical Education, Admissions Committee, College of Medicine  
 2007 Search Committee for Faculty Member, OCRME, COM  
 2008-2012 Foundations of Clinical Practice committee, adhoc member, College of Medicine  
 2012 Physician Assistant Program Review Committee, Chair  
 2012-pres Clinical and Professional Skills (CAPS) Committee, UI Curriculum Renewal, Co-Chair (2012), Communication Thread Director (2013-present), Adhoc Member (2017)  
 2013-2014 Faculty sponsor, Medical Student Theater Troupe, COM  
 2016 Search Committee for Director, Continuing Medical Education  
 2017 Arts and Medicine subcommittee, Provost's Arts Advancement across the University Initiative

#### D. Community Service

- Advisory Board Member for Oklahoma Area Health Education Centers (AHEC), 1996-1998
- Advisory Board Member for Oklahoma's National Health Service Corp Fellowship Program, 1996-1998
- Education Advisory Committee Member for Planned Parenthood of Eastern Oklahoma, 1996-1998
- Advisory Board Member for Oklahoma's Legislative Commission on the Status of Women, 1998
- Advisory Board Member for United Action for Youth, 2000-2003

- Advisory Board Member for the Rape Victim Advocacy Program 2005-2016  
(Chair 2006-2008)